## BS LIBERAL STUDIES

## Program Learning Objectives

Upon graduating, Liberal Studies students will:

1. Examine the importance of the physical, social and cognitive development of children and their application to learning.
2. Demonstrate subject matter competency in the following domains: Reading, Language and Literacy, History and Social Science, Mathematics, Science, Visual and Performing Arts, Physical Education and Human Development.
3. Examine and reflect on how knowledge is developed and organized through best teaching and learning practices specific to each domain, with a focus on metacognition.
4. Demonstrate effective oral, written and interpersonal communication skills in a variety of contexts including the use of appropriate technology.
5. Integrate the content of one discipline into another through the development of projects across subject matter areas.
6. Synthesize information and integrate experiences that promote personal and professional growth in the field of education.
7. Demonstrate engagement as an agent for change in diversity and inclusion using principles of social justice, equity and ethical practice.

## Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/\#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: Up to 4 units of credit/no credit grading may be selected for courses in Major, Support, or Concentration.

| MAJOR COURSES |  | 1 |
| :--- | :--- | ---: |
| LS 201 | Orientation to Liberal Studies | 4 |
| LS 211 | Visual Arts in the Elementary <br> Classroom | 4 |
| LS 214 | Constitutional Issues in the History of <br> U.S. and California Education | 2 |
| LS 230 | Field Experience in the Elementary <br> Classroom I | 2 |
| LS 250 | Field Experience in the Elementary <br> Classroom II |  |
| LS/ENGL 255 | Children's Literature in a Diverse <br> Society (Lower-Division C Elective) |  |
| LS 301 | Liberal Studies Career Preparation | 4 |
| LS 310 | Storytelling: Modern Applications of <br> Traditional Narrative | 1 |
| LS 370 | Performing Arts in the Elementary <br> Classroom | 4 |



| Free Electives ${ }^{5}$ | $1-5$ |
| :--- | :--- | ---: |
| Total units | 180 |
| 1 | Required in Major or Support; also satisfies General Education (GE) <br> requirement. |
| 2 | Students in the History/Social Sciences concentration, may <br> substitute with HIST 221. |
|  | Students considering a Child Development or Psychology minor <br> should consider taking STAT 217. |
| 4 | Prerequisite for Multiple Subject Credential program at Cal Poly. For <br> a credential program elsewhere, check the prerequisites for that |
| institution. |  |

Students may select one of the following concentrations or listed minors to count toward a concentration.

## Concentrations

- Human Development
- English
- Environmental Education
- History/Social Sciences
- Mathematics
- Science
- Teaching English to Speakers of Other Languages


## Individualized Course of Study

With department chair approval, students may select one of the minors listed below or pursue a course of study which meets their individual needs and interests; this must be initiated early and all courses must be pre-approved. The individualized course of study consists of 18-20 units with at least one course at the 300-400 level. Courses are selected by the student in consultation with an advising faculty member. The list of courses is a contract between the student and the department.

## Minors that can be taken to create an Individualized Course of Study

- Ethnic Studies
- Music
- Spanish

When selecting one of these minors to create an ICS, students should be advised the concentration will appear on their official transcript as Individualized Course of Study. The minor must be declared separately with the minor department in order for it to appear on the official transcript.

## General Education (GE) Requirements

- 72 units required, 40 of which are specified in Major and/or Support
- If any of the remaining 32 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/\#generaleducationtext).

A grade of C - or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/ Quantitative Reasoning).

| Area A | English Language Communication and Critical Thinking |  |
| :---: | :---: | :---: |
| A1 | Oral Communication | 4 |
| A2 | Written Communication | 4 |
| A3 | Critical Thinking | 4 |
| Area B | Scientific Inquiry and Quantitative Reasoning |  |
| B1 | Physical Science (4 units in Major) ${ }^{1}$ | 0 |
| B2 | Life Science (4 units in Major) ${ }^{1}$ | 0 |
| B3 | One lab taken with either a B1 or B2 course |  |
| B4 | Mathematics/Quantitative Reasoning $\left(4\right.$ units in Major) ${ }^{1}$ | 0 |
| Upper-Division B |  | 4 |
| Area C | Arts and Humanities |  |


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| :--- | :--- | :---: |
| Lower-division courses in Area C must come from three <br> different subject prefixes. | 4 |  |
| C1 | Arts: Arts, Cinema, Dance, Music, <br> Theater | 4 |
| C2 | Humanities: Literature, Philosophy, <br> Languages other than English (4 <br> units in Major) |  |

Lower-Division C Elective - Select a course from either C1 0 or C2 (4 units in Major)
Upper-Division C 4

| Area D | Social Sciences - Select courses in <br> Area D from at least two different <br> prefixes |  |
| :--- | :--- | :---: |
| D1 | American Institutions (Title 5, Section <br> 40404 Requirement) (4 units in <br> Major) |  |
| D2 | Lower-Division D (4 units in Major <br> plus 4 units in GE) | 0 |

Upper-Division D (4 units in Major) ${ }^{1} 0$

| Area E | Lifelong Learning and Self- <br> Development |
| :--- | :--- |
| Lower-Division E (4 units in Major) $^{1}$ | 0 |


| Area F | Ethnic Studies |  |
| :--- | :--- | :--- |
| F | Ethnic Studies | 4 |

GE Electives in Areas B, C, and D
Select courses from two different areas; may be lowerdivision or upper-division courses.
GE Electives (4 units in Major plus 4 units in GE) ${ }^{1} 4$
Total units32

[^0]
## Courses Needed for Multiple Subject Credential

| EDUC 402 | Learning to Teach K-8 Health and Physical Education with Diverse Populations | 3 |
| :---: | :---: | :---: |
| EDUC 429 | Learning to Teach K-8 Literacy in Schools with Diverse Populations | 4 |
| EDUC 431 | Learning to Teach K-8 Social Studies with Diverse Populations | 4 |
| EDUC 435 | Learning to Teach K-8 Mathematics with Diverse Populations | 4 |
| EDUC 436 | Learning to Teach K-8 Science with Diverse Populations | 4 |
| EDUC 438 | Multiple Subject Clinical Practice I | 4 |
| EDUC 439 | Multiple Subject Clinical Practice Seminar I | 3 |
| EDUC 440 | Educating Individuals with Exceptional Needs | 4 |
| EDUC 450 | Teaching Performance Assessment Seminar | 1 |
| EDUC 454 | Multiple Subject Clinical Practice II | 6 |
| EDUC 455 | Multiple Subject Clinical Practice Seminar II | 3 |
| EDUC 456 | Multiple Subject Clinical Practice III | 12 |
| EDUC 457 | Multiple Subject Clinical Practice Seminar III | 3 |


[^0]:    1 Required in Major or Support; also satisfies General Education (GE) requirement.
    2 Recommended courses to satisfy GE Area C1: MU 101, DANC 221, or TH 210 for individuals planning to pursue a teaching credential.

