

# BA HISTORY

## Program Learning Objectives

Upon completion of the BA in History, students should be able to:

1. Demonstrate a breadth and depth of historical knowledge of diverse regions of the world, and apply that knowledge toward a more critical and contextual understanding of the world today.
2. Recognize and understand the historical experiences and contributions of members of diverse groups of people throughout history, including those who have been historically marginalized and/or underrepresented in historical sources and historiography.
3. Identify and evaluate multiple perspectives and interpretations of the past, and grasp different approaches (e.g. political, social, cultural, intellectual, legal, economic) to historical research, both qualitative and quantitative.
4. Engage in and make constructive use of relevant theoretical concepts and historiographic debates.
5. Locate, critically analyze, and interpret diverse types of primary sources used by historians, and synthesize information in primary and secondary sources in historical analysis.
6. Effectively communicate historical knowledge and formulate convincing arguments, verbally and in analytical writing.
7. Design, research, and produce original and sustained projects.
8. Achieve Cal Poly's Diversity Learning Objectives ([https://academicprograms.calpoly.edu/content/academicpolicies/diversity\\_lo/](https://academicprograms.calpoly.edu/content/academicpolicies/diversity_lo/)).
9. Pursue diverse careers that require advanced skills in critical thinking, oral and written communication, synthesis-based research, intellectual innovation, and information literacy.

## Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (<https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext>) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

### MAJOR COURSES

HIST 100	Introduction to the Study of History	2
HIST 110	Western Civilization: Ancient to Renaissance	4
HIST 111	Western Civilization: Reformation to the Present	4
HIST 201	United States History to 1865 (D1) (USCP) <sup>1</sup>	4
HIST 202	United States History Since 1865	4
HIST 213	Modern Political Economy (D2) <sup>1</sup>	4
HIST 210	World History to 1800 (GE Electives) <sup>1</sup>	4
or HIST 221	World History, Beginnings to 1000 CE	

or HIST 222	World History, 1000-1800	
or HIST 223	World History, 1800 - Present	
HIST 303	Research and Writing Seminar in History	5
HIST 304	Historiography	4
HIST 460	Senior Project I	2
HIST 461	Senior Project II	2

### History Electives

Select upper-division HIST courses <sup>2</sup>		24
Select a minimum of 12 units at the 400 level		
Select a minimum of 12 units from the following Non-U.S., Non-European courses		
HIST 308	The Trans-Atlantic Slave Trade	
HIST 309	Cultures of West Africa and the African Diaspora	
HIST 310	East Asian Culture and Civilization	
HIST 311	Comparative World Environmental History & Sustainability Since 1492	
HIST 313	Modern Middle East	
HIST 316	Modern East Asia	
HIST 317	The Lure of the Sea	
HIST 318	The City in the Modern World	
HIST 319	Modern South and Southeast Asia	
HIST 337	Colonial Latin America	
HIST 338	Modern Latin America	
HIST 341	Modern Central America	
HIST 409	Vietnam War at Home and Abroad	
HIST 416	Modern Japan	
HIST 417	20th Century China	
HIST 418	Chinese Film and History	
HIST 419	Modern Southeast Asia	
HIST 421	The History of Prostitution	
HIST 422	Japanese Postwar Film and History	
HIST 423	The History of Vietnam	
HIST 426	Imperial Russia	
HIST 427	Soviet Russia	
HIST 428	The Indian Ocean	
HIST 429	Precolonial African History	
HIST 430	Modern African History	
HIST 442	Topics and Issues in Latin American History	
HIST 443	Topics and Issues in Asian History	
HIST 444	Topics and Issues in African History	
HIST 445	Topics and Issues in Comparative History	
HIST 459	Imperialism and Postcolonial Studies	
HIST 475	Arabia and the Arab Gulf States	

### Foreign Language Requirement

Select from the following:		4
CHIN 201	Intermediate Mandarin Chinese I	
FR 201	Intermediate French I	
GER 201	Intermediate German I	
ITAL 201	Intermediate Italian I	

JPNS 201	Intermediate Japanese I	
SPAN 201	Intermediate Spanish I	
or equivalent course		
<b>SUPPORT COURSES</b>		
<b>Society and the Individual Breadth:</b>		
Upper-Division D (General Education) course not in HIST <sup>1</sup>		4
Any upper-division courses (300-400, including HIST)		24
<b>GENERAL EDUCATION (GE)</b>		
(See GE program requirements below.)		56
<b>FREE ELECTIVES</b>		
Free Electives <sup>3</sup>		29
<b>Total units</b>		<b>180</b>

<sup>1</sup> Required in Major or Support; also satisfies General Education (GE) requirement.

<sup>2</sup> Excluding HIST 400, HIST 467, HIST 485, HIST 495.

<sup>3</sup> If a General Education (GE) course is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.

## General Education (GE) Requirements

- 72 units required, 16 of which are specified in Major and/or Support.
- If any of the remaining 56 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (<https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext>).
- A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning).

<b>Area A</b>	<b>English Language Communication and Critical Thinking</b>	
A1	Oral Communication	4
A2	Written Communication	4
A3	Critical Thinking	4
<b>Area B</b>	<b>Scientific Inquiry and Quantitative Reasoning</b>	
B1	Physical Science	4
B2	Life Science	4
B3	One lab taken with either a B1 or B2 course	
B4	Mathematics/Quantitative Reasoning	4
Upper-Division B		4
<b>Area C</b>	<b>Arts and Humanities</b>	
Lower-division courses in Area C must come from three different subject prefixes.		
C1	Arts: Arts, Cinema, Dance, Music, Theater	4
C2	Humanities: Literature, Philosophy, Languages other than English	4
Lower-Division C Elective - Select a course from either C1 or C2		4
Upper-Division C		4

<b>Area D</b>	<b>Social Sciences - Select courses in Area D from at least two different prefixes</b>	
D1	American Institutions (Title 5, Section 40404 Requirement) (4 units in Major) <sup>1</sup>	0
D2	Lower-Division D (4 units in Major) <sup>1</sup>	0
Upper-Division D (4 units in Support) <sup>1</sup>		0
<b>Area E</b>	<b>Lifelong Learning and Self-Development</b>	
Lower-Division E		4
<b>Area F</b>	<b>Ethnic Studies</b>	
F	Ethnic Studies	4
<b>GE Electives in Areas B, C, and D</b>		
Select courses from two different areas; may be lower-division or upper-division courses.		
GE Electives (4 units in Major plus 4 units in GE) <sup>1</sup>		4
<b>Total units</b>		<b>56</b>

<sup>1</sup> Required in Major or Support; also satisfies General Education (GE) requirement.