## BA COMPARATIVE ETHNIC STUDIES

## Program Learning Objectives

It is expected that students who demonstrate the foregoing learning outcomes will be better prepared to understand the social, cultural, political, historical, and economic factors that have shaped their own social and occupational identities, as well as the social and occupational identities of others. This knowledge should better prepare students to work, collaborate, and interact more responsibly and effectively in an increasingly diverse and globalized workplace and world.

1. Define and apply key concepts, contexts, and scholarship in Ethnic Studies.
2. Demonstrate understanding of the specificities of heterogeneous communities shaped by and shaping the U.S. nation-state in addition to broad ethnic studies concepts and contexts.
3. Apply inter- and multidisciplinary, comparative, and intersectional approaches to critically analyze discourses, practices, and institutions that maintain structural inequality.
4. Communicate in writing and in alternative media one's own arguments and the arguments of others within the field of ethnic studies and in at least one other discipline.
5. Design and implement research projects that account for the limits and potentials of humanities and social science methodologies and acknowledge competing frameworks of knowledge to understand US racial formations.
6. Apply acquired knowledge and skills toward academic, professional, personal, and community development.

## Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/\#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

## MAJOR COURSES

| ES 112 | Race, Culture, and Politics in the United States (D1) (USCP) ${ }^{1}$ | 4 |
| :---: | :---: | :---: |
| ES 114 | Introduction to Ethnic Studies | 4 |
| Survey Electives |  |  |
| Select from the following: |  | 8 |
| ES 252 | Global Origins of Race in the U.S. (F) 1 |  |
| ES 253 | Introduction to American Indian Studies (F) ${ }^{1}$ |  |
| ES 254 | Introduction to African American Studies (F) ${ }^{1}$ |  |


| ES 255 | Introduction to Latino/a/x Studies (F) |  |
| :---: | :---: | :---: |
| ES 256 | Introduction to Asian American Studies (F) ${ }^{1}$ |  |
| Cultural Electives |  |  |
| Select from the follo | wing: | 12 |
| ES 320 | African Americans in Popular Culture |  |
| ES 321 | Native Americans in Popular Culture |  |
| ES 322 | Asian Americans in Popular Culture |  |
| ES 323 | Latina/os in Popular Culture |  |
| ES 340 | Cultural Production and Ethnicity |  |
| ES 345 | Queer Ethnic Studies (Upper-Divison D) ${ }^{1}$ | 4 |
| ES 350 | Gender, Race, Culture, Science \& Technology (Upper-Division B) ${ }^{1}$ | 4 |
| ES 380 | Critical Race Theory (GE Electives) ${ }^{1}$ | 4 |
| ES 390 | Research Methodology in Comparative Ethnic Studies | 4 |
| ES 450 | Fieldwork in Comparative Ethnic Studies | 4 |
| ES 461 | Senior Project | 4 |
| Upper-Division Ethnic Studies Electives |  |  |
| Select ES courses at the 300-400 level ${ }^{\text {2, 3, } 4}$ |  | 12 |
| Approved Electives |  |  |
| Select from the Approved Electives list below ${ }^{\text {2, 3, 4, } 5}$ |  | 20 |
| SUPPORT COURSES |  |  |
| STAT 217 | Introduction to Statistical Concepts and Methods (B4) ${ }^{1}$ | 4 |
| GENERAL EDUCATION (GE) |  |  |
| (See GE program requirements below.) |  | 48 |
| FREE ELECTIVES |  |  |
| Free Electives ${ }^{4}$ |  | 44 |
| 4 units of free ele level to ensure co of 60 units of upp advisor for additio | ctives may need to be at the 300-400 mpletion of the required minimum er-division courses. Consult college onal information. |  |
| Total units |  | 180 |
| Approved Electives |  |  |
| Select from the following (at least 8 units must be at the 300-400 level): ${ }^{2,3,4,5}$ |  | 20 |
| AG/EDES/ENGR/ ISLA/SCM/UNIV 350 | The Global Environment |  |
| AGB 370 | World Food Economy |  |
| ANT 201 | Cultural Anthropology |  |
| ANT/ISLA 393 | Action-oriented Ethnography |  |
| ANT 401 | Culture and Health |  |
| ANT 415 | Native American Cultures |  |
| ANT 460 | Queer Anthropology |  |
| ARCH 320 | Topics in Architectural History |  |
| ARCH/ES 326 | Native American Architecture and Place |  |


| ART 317 | Asian Art Survey |
| :---: | :---: |
| ART 318 | Asian Art Topics: National, Religious, and Intellectual Movements |
| BUS 302 | International and Cross Cultural Management |
| BUS 433 | International Finance |
| BUS 446 | International Marketing |
| CD/EDUC 207 | Children's Learning and Development in Educational Settings |
| CD 424 | Children's Development in Diverse Cultures |
| COMS 316 | Intercultural Communication |
| COMS 319 | Critical Cultural Studies and Communication |
| COMS 421 | Gender and Communication |
| CRP 211 | Cities: Form, Culture and Evolution |
| CRP/ES 215 | Planning for and with Multiple Publics |
| CRP 334 | Cities in a Global World |
| DANC 321 | Cultural Influence on Dance in America |
| ECON/HNRS 303 | Economics of Poverty, Discrimination and Immigration |
| ECON 330 | International Trade Theory |
| EDES 406 | Sustainable Environments |
| ENGL 345 | Women Writers of the Twentieth and Twenty-First Centuries |
| ENGL 346 | Ethnic American Literature |
| ENGL 347 | African American Literature |
| ENGL 349 | Gender in Twentieth and Twenty-First Century Literature |
| ENGL 370 | World Cinema |
| ENGL 381 | Diversity in Twentieth and TwentyFirst Century American Literature |
| ENGL 382 | LGBT Literature and Media |
| ERSC/GEOG 325 | Climate and Humanity |
| ES/NR 308 | Fire and Society |
| ES/WGQS 351 | Gender, Race, Class, Nation in Global Engineering, Technology \& International Development |
| ES/NR 360 | Ethnicity and the Land |
| ES/NR 406 | Indigenous Peoples and International Law and Policy |
| FSN 250 | Food and Nutrition: Culture and Customs |
| FSN 415 | Nutrition Education and Communications |
| GEOG 150 | Human Geography |
| GEOG 308 | Global Geography |
| GEOG 340 | Geography of California |
| GEOG 370 | Geography of Latin America |
| GEOG 380 | Geography of the Caribbean |
| GEOG 408 | Geography of International Development |
| HIST 206 | United States Cultures |


| HIST 208 | Survey of California History |
| :---: | :---: |
| HIST 216 | Comparative Social Movements |
| HIST/HNRS 223 | World History, 1800 - Present |
| HIST 308 | The Trans-Atlantic Slave Trade |
| HIST 310 | East Asian Culture and Civilization |
| HIST 313 | Modern Middle East |
| HIST 337 | Colonial Latin America |
| HIST 338 | Modern Latin America |
| HIST 341 | Modern Central America |
| HIST 405 | African-American History to 1865 |
| HIST 406 | African-American History from 1865 |
| HIST 416 | Modern Japan |
| HIST 417 | 20th Century China |
| HIST 418 | Chinese Film and History |
| HIST 419 | Modern Southeast Asia |
| HIST/WGQS 421 | The History of Prostitution |
| HIST 429 | Precolonial African History |
| HIST 430 | Modern African History |
| HIST 433 | History of the American West, Southwest Borderlands, and California |
| HIST/WGQS 434 | American Women's History to 1870 |
| HIST/WGQS 435 | American Women's History from 1870 |
| HIST 442 | Topics and Issues in Latin American History |
| HIST 443 | Topics and Issues in Asian History |
| HIST 444 | Topics and Issues in African History |
| HIST 459 | Imperialism and Postcolonial Studies |
| HLTH 255 | Personal Health: A Multicultural Approach |
| JOUR 219 | Multicultural Society and the Mass Media |
| JOUR 401 | Global Communication |
| KINE 323 | Sport and Gender |
| MU 121 | Introduction to Non-Western Musics |
| MU 221 | Jazz Styles |
| MU 228 | Music of the 60's: War and Peace |
| MU 325 | America's Music |
| MU 326 | Cultural Concepts and Structures in Music |
| MU 336 | Jazz History and Theory |
| PHIL 335 | Social Ethics |
| PHIL/WGQS 336 | Feminist Ethics, Gender, Sexuality and Society |
| POLS 225 | Introduction to International Relations |
| POLS 229 | Introduction to Comparative Politics |
| POLS 310 | The Politics of Race, Class, Gender and Sexuality |
| POLS 324 | International Relations Theory |
| POLS 325 | Global Political Issues |
| POLS 328 | Politics of Developing Areas |


| POLS 337 | U.S. and China in the Contemporary World |
| :---: | :---: |
| POLS 332 | World Food Systems |
| POLS 339 | Authoritarian and Democratic Rule |
| POLS 343 | Civil Rights in America |
| POLS 419 | Social Movements and Political Protest |
| POLS 420 | Contemporary U.S. Foreign Policy |
| POLS 426 | International Organizations and Law |
| POLS 427 | Politics of the Global Economy |
| POLS 445 | Voting Rights and Representation |
| POLS/WGQS 457 | U.S. Reproductive Politics |
| POLS 459 | The Politics of Poverty |
| PSY 252 | Social Psychology |
| PSY 260 | African American Psychology |
| PSY 304 | Intergroup Dialogues |
| PSY/WGQS 324 | Psychology of Gender |
| PSY 372 | Multicultural Psychology |
| PSY 465 | Cross-Cultural International Psychology |
| PSY 475 | The Social Psychology of Prejudice |
| RELS 301 | Religions of Asia |
| RELS 302 | Abrahamic Religions: Judaism, Christianity, and Islam |
| RELS 306 | Hinduism |
| RELS 307 | Buddhism |
| RELS/WGQS 370 | Religion, Gender, and Society |
| RELS/POLS 380 | Religion and Politics in the IsraeliPalestinian Conflict |
| SOC 110 | Comparative Societies |
| SOC 218 | International Political Economy |
| SOC 309 | The World System and Its Problems |
| SOC/WGQS 311 | Sociology of Genders and Sexualities |
| SOC 315 | Global Race and Ethnic Relations |
| SOC 323 | Social Stratification |
| SOC 327 | Social Change |
| SPAN 233 | Introduction to Hispanic Readings |
| SPAN 305 | Significant Works in Spanish |
| SPAN 340 | Chicano/a Authors |
| SPAN 350 | Hispanic Literature in English Translation |
| SPAN 351 | Chicano/Latino Writers in the United States |
| SPAN 410 | Advanced Literature in Spanish |
| TH 305 | Topics in Diversity on the American Stage |
| TH 390 | Global Theatre and Performance |
| WGQS 301 | Contemporary Issues in Women's and Gender Studies |
| WGQS 320 | Women, Gender and Sexuality in Global Perspective |
| WGQS 450 | Feminist Theory |
| WGQS 455 | Queer Theory |
| WLC 312 | Humanities in Chicano/a Culture |

$\begin{array}{ll}\text { WLC } 315 & \begin{array}{l}\text { Critical Issues in Latin American } \\ \text { Studies }\end{array}\end{array}$
1 Required in Major or Support; also satisfies General Education (GE) requirement.
2 Be aware that some courses on this list may have prerequisites and that these prerequisites may need to be taken as Free Electives.
3 Consultation with advisor is recommended prior to selecting electives; bear in mind your selections may impact pursuit of postbaccalaureate studies and/or goals.
If a General Education (GE) course is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
5 Approved Electives can be selected from any unused ES course or from the Approved Electives list. Courses not on the Approved Electives list may still be selected, but are subject to department approval. A minimum of 8 units of Approved Electives must be at the 300-400 level.

## General Education (GE) Requirements

- 72 units required, 24 of which are specified in Major and/or Support.
- If any of the remaining 48 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/\#generaleducationtext).
- A grade of C - or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/ Quantitative Reasoning).

| Area A | English Language Communication and Critical Thinking |  |
| :---: | :---: | :---: |
| A1 | Oral Communication | 4 |
| A2 | Written Communication | 4 |
| A3 | Critical Thinking | 4 |
| Area B | Scientific Inquiry and Quantitative Reasoning |  |
| B1 | Physical Science | 4 |
| B2 | Life Science | 4 |
| B3 | One lab taken with either a B1 or B2 course |  |
| B4 | Mathematics/Quantitative Reasoning (4 units in Support) ${ }^{1}$ | 0 |

Upper-Division B (4 units in Major) $^{1} \quad 0$
Area C Arts and Humanities
Lower-division courses in Area C must come from three different subject prefixes.
C1 Arts: Arts, Cinema, Dance, Music, 4 Theater Humanities: Literature, Philosophy, 4 Languages other than English
Lower-Division C Elective - Select a course from either C1 4
or C2
Upper-Division C 4

| Area D | Social Sciences - Select courses in Area D from at least two different prefixes |  |
| :---: | :---: | :---: |
| D1 | American Institutions (Title 5, Section 40404 Requirement) (4 units in Major) ${ }^{1}$ | 0 |
| D2 | Lower-Division D | 4 |
| Upper-Division D | units in Major) ${ }^{1}$ | 0 |
| Area E | Lifelong Learning and SelfDevelopment |  |
| Lower-Division E |  | 4 |
| Area F | Ethnic Studies |  |
| F | Ethnic Studies (4 units in Major) ${ }^{1}$ | 0 |
| GE Electives in Areas B, C, and D |  |  |
| Select courses from two different areas; may be lowerdivision or upper-division courses. |  |  |
| GE Electives (4 units in Major plus 4 units in GE) ${ }^{1}$ |  | 4 |
| Total units |  | 48 |

1 Required in Major or Support; also satisfies General Education (GE) requirement.

