# BS BIOMEDICAL ENGINEERING

## **Program Learning Outcomes**

- An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics
- An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors
- 3. An ability to communicate effectively with a range of audiences
- An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts
- An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objective
- An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

Furthermore, our program prepares graduates with experience in:

- Applying principles of engineering, biology, human physiology, chemistry, calculus-based physics, mathematics (through differential equations) and statistics
- Solving bio/biomedical engineering problems, including those associated with the interaction between living and non-living systems
- Analyzing, modeling, designing, and realizing bio/biomedical engineering devices, systems, components, or processes
- · Making measurements on and interpreting data from living systems

### **Degree Requirements and Curriculum**

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- · Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

#### **MAJOR COURSES**

BMED 101	Introduction to the Biomedical Engineering Major	1
BMED 102	Introduction to Biomedical Engineering Analysis	1
BMED 212	Introduction to Biomedical Engineering Design	3

BMED 310	Biomedical Engineering	4		
BMED 410	Measurement and Analysis Biomechanics	4		
BMED 410	Principles of Biomaterials Design	4		
BMFD 425	Biomedical Engineering Transport	4		
BMED 430	Biomedical Modeling and Simulation	2		
BMED 440	Bioelectronics and Instrumentation	4		
BMED 450	Contemporary Issues in Biomedical	4		
	Engineering			
BMED 455	Biomedical Engineering Design I <sup>1</sup>	4		
BMED 456	Biomedical Engineering Design II: Senior Project <sup>1</sup>	4		
BMED 460	Engineering Physiology	4		
General Curriculum	n in BS Biomedical Engineering or	28-33		
Concentration				
SUPPORT COURSI				
BIO 161	Introduction to Cell and Molecular Biology (B2 & B3) <sup>2</sup>	4		
BIO 231	Human Anatomy and Physiology I	5		
or BIO 232	Human Anatomy and Physiology II			
CE 204	Mechanics of Materials I <sup>3</sup>	3		
CHEM 124	General Chemistry for Physical Science and Engineering I (B1) <sup>2</sup>	4		
CHEM 125	General Chemistry for Physical Science and Engineering II	4		
CSC 231	Programming for Engineering Students	2		
EE 201	Electric Circuit Theory	3		
ENGL 147	Writing Arguments about STEM (A3)	4		
MATE 210	Materials Engineering	3		
MATH 141	Calculus I (B4) <sup>2</sup>	4		
MATH 142	Calculus II (B4) <sup>2</sup>	4		
MATH 143	Calculus III (Area B Electives) <sup>2</sup>	4		
MATH 241	Calculus IV	4		
MATH 244	Linear Analysis I	4		
ME 211	Engineering Statics	3		
ME 212	Engineering Dynamics	3		
ME 302	Thermodynamics I	3		
ME 341	Fluid Mechanics I	3		
PHYS 141	General Physics I (Area B Electives) <sup>2</sup>	4		
PHYS 142	General Physics II	4		
PHYS 143	General Physics III	4		
STAT 312	Statistical Methods for Engineers (Upper-Division B) <sup>2</sup>	4		
GENERAL EDUCATION (GE)				
(See GE program requirements below.) 40				
FREE ELECTIVES				
Free Electives		0		
Total units		191-196		
1 ENCD 450 ENC	CP 460 ENCP 461 and RMED 400 (9):			

ENGR 459, ENGR 460, ENGR 461 and BMED 400 (8); or ENGR 463, ENGR 464, ENGR 465, and BMED 400 (8) may substitute for BMED 455 and BMED 456 (8).

- Required in Major or Support; also satisfies General Education (GE) requirement.
- 3 For students following the General Curriculum or Mechanical Design Concentration in BS Biomedical Engineering, CE 208 (5) may substitute for both CE 204 (3) and CE 207 (2).

## **General Curriculum in BS Biomedical Engineering or Concentrations**

- · General Curriculum (https://catalog.calpoly.edu/ collegesandprograms/collegeofengineering/biomedicalengineering/ bsbiomedicalengineering/generalcurriculum/)
- · Bioinstrumentation (https://catalog.calpoly.edu/ collegesandprograms/collegeofengineering/biomedicalengineering/ bsbiomedicalengineering/bioinstrumentationconcentration/)
- · Mechanical Design (https://catalog.calpoly.edu/ collegesandprograms/collegeofengineering/biomedicalengineering/ bsbiomedicalengineering/mechanicaldesignconcentration/)

## **General Education (GE) Requirements**

- 72 units required, 32 of which are specified in Major and/or Support.
- · If any of the remaining 40 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- · See the complete GE course listing (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/#generaleducationtext).
- · A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/ Quantitative Reasoning).

Area A	English Language Communication and Critical Thinking			
A1	Oral Communication	4		
A2	Written Communication	4		
A3	Critical Thinking (4 units in Support) 1	0		
Area B	Scientific Inquiry and Quantitative Reasoning			
B1	Physical Science (4 units in Support)	0		
B2	Life Science (4 units in Support) 1	0		
B3	One lab taken with either a B1 or B2 course			
B4	Mathematics/Quantitative Reasoning (8 units in Support) 1	0		
Upper-Division B (4 units in Support) 1		0		
Area B Electives (8 units in Support) 1		0		
Area C	Arts and Humanities			
Lower-division courses in Area C must come from three different subject prefixes.				
C1	Arts: Arts, Cinema, Dance, Music, Theater	4		
C2	Humanities: Literature, Philosophy, Languages other than English	4		
Lower-Division C Elective - Select a course from either C1 or C2.		4		
Upper-Division C		4		

Area D	Social Sciences	
D1	American Institutions (Title 5, Section 40404 Requirement)	4
Area D Elective - Select either a lower-division D2 or upper- division D course.		
Area E	Lifelong Learning and Self- Development	
Lower-Division E		4
Area F	Ethnic Studies	
F	Ethnic Studies	4
Total units		40

Required in Major or Support; also satisfies General Education (GE) requirement.