2-4

72

## SPECIALIZATION IN TRANSPORTATION PLANNING

## **Program Learning Objectives**

- 1. Identify and articulate the range of issues and problems associated with urban transportation.
- 2. Identify the primary analytic methods used in urban transportation planning.
- 3. Identify the ranges of solutions and policy options used to address the problems and issues associated with urban transportation.
- 4. Identify and articulate the key issues that drive transportation policy.
- 5. Understand driver behavior, traffic characteristics, traffic operations, highway capacity and level of service, and operational considerations for the design of traffic facilities.
- 6. Articulate the interdependency between transportation and land use.
- 7. Develop travel demand forecasts and analyze transportation models.
- 8. Estimate the impacts of changes in land use and transportation infrastructure in terms of various performance measures.
- 9. Formulate a plan to achieve sustainability goals through transportation system planning

## **Required Courses**

First Year		
CRP 501	Foundations of Cities and Planning	4
CRP 504	Sustainable Communities	4
CRP 510	Planning Theory	4
CRP 512	Introduction to Visual Communication and GIS	4
CRP 513	Planning Research and Analysis	4
CRP 516	Demographic and Analytic Tools	4
CRP 525	Plan Implementation	4
CRP 553	Project Planning and Design Studio	4
Second Year		
CRP 518	Policy Development	4
CRP 530	Planning Agency Management	4
CRP 535	Land Use and Planning Law	4
CRP 552	Community and Regional Planning Studio I	4
CRP 554	Community and Regional Planning Studio II	4
Select one of the	e following options:	4-6
CRP 556	Community and Regional Planning Studio III (4)	
CRP 596	Professional Project (2, 2, 2)	
CRP 599	Thesis (2, 2, 2)	
<b>Required Specia</b>	lization Courses	
CRP 435	Transportation Theory	4
CE 527	Sustainable Mobility	4
CE 523	Transportation Systems Planning	4
or CE 421	Traffic Engineering	
Advisor Approve	d Flectives	

**Advisor Approved Electives** 

Electives	
Total units	