

CURRICULUM AND INSTRUCTION (MA)

Offered at: San Luis Obispo Campus

<https://soe.calpoly.edu/ci> (<https://soe.calpoly.edu/ci/>)

A Master of Arts in Curriculum and Instruction offers the opportunity for PreK-12 educators to advance their knowledge and practice in working with ambitious curricula and complex instructional approaches to foster students' development of deep understanding and multiple literacies for the 21st century. Candidates in the program will be required to have at least two years of teaching experience or a teaching credential so that they have developed the skills necessary to lead instruction and can build more advanced knowledge and skills. This program will be offered in a hybrid format, with all core classes being offered fully online to enable the working educator to manage full-time employment and coursework. Similarly, all courses are designed with practical readings and activities to enhance relevance to working classroom teachers.

Requirements for Admission

Students apply via Cal State Apply (<https://www.calstate.edu/apply/>) and must submit a transcript, 2 letters of recommendation, a cover letter, a resume or curriculum vitae, and a philosophy of teaching.

International Students must meet all the standard eligibility criteria and demonstrate proficiency in English (English Proficiency Exam Requirements (<https://www.calpoly.edu/admissions/international-student/selection-criteria/english-exam-requirements/>))

Prerequisites: At least two years of teaching experience or a teaching credential.

Minimum GPA: Cumulative higher education grade point average of 3.0 or above recommended. Applicants with a GPA lower than 3.0 may be considered for admission and should highlight in the application any extenuating circumstances that led to a lower GPA.

Application due date: The program begins fall semester. Please see Graduate Student Dates and Deadlines (<https://www.calpoly.edu/admissions/graduate-student/dates-and-deadlines/>) for application deadlines.

Advancement to Candidacy

Completion of at least 6 units of graduate coursework with cumulative higher ed GPA of 3.0 or higher and an approved culminating experience proposal.

Culminating Experience

Culminating project (CI 5598)

Program Learning Objectives

1. Action Research: Design and implement an action research project on a key issue in curriculum and instruction in an effort to bring change to their teaching practice and promote meaningful outcomes for students.
2. Advanced Practices & Content Knowledge: Understand and apply perspectives, principles, and practices for designing integrated curriculum and implementing advanced instructional strategies to foster conceptual development and disciplinary ways of knowing in diverse classrooms.
3. Multiple Literacies: Understand and analyze different language and literacy theories that promote multimodal instruction and apply theories through design and critique of appropriate evidence-based instructional practices and activities for students that are most appropriate for integrated instructional situations in diverse classrooms.
4. Social Justice Teaching: Understand and apply social justice theories, pedagogies, and strategies to provide an equitable education for a diverse student body by integrating principles of critical pedagogy and culturally responsive teaching in and out of the classroom.
5. Change Agent: Reflect critically on educational research and practice to identify ways to shape change through advancing pedagogical practices and principles of social justice at the school, community, and societal level.

Code	Title	Units
REQUIRED COURSES		
CI 5501	Inquiry in Educational Research	4
CI 5502	Educational Research Methods and Classroom Research	4
CI 5510	Foundations of Social Justice Education	4
CI 5511	Designing Curriculum and Instruction that Disrupts Patterns of Inequality in Schooling	4
CI 5512	Educators as Change Agents	3
CI 5598	Project	3
Approved Electives		
Select from the following:		8

EDUC 4402	Learning to Teach PK-8 Health and Physical Education with Diverse Populations
EDUC 4405	Social, Historical and Cultural Influences on Latinx Students in Education
EDUC 4411	Fundamentals of Teaching
EDUC 4412	Access to Learning for a More Equitable Society
EDUC 4418	Teaching Emergent Bilingual Students and Students with Alternative Support Needs
EDUC 4429	Learning to Teach 4-8 Literacy in Schools with Diverse Populations
EDUC 4431	Learning to Teach K-8 Social Studies with Diverse Populations
EDUC 4433	Foundations of Bilingual Education and Biliteracy Instruction
EDUC 4435	Learning to Teach PK-8 STEM with Diverse Populations I
EDUC 4436	Learning to Teach PK-8 STEM to Diverse Populations II
EDUC 4439	Multiple Subject Clinical Practice Seminar I
EDUC 4455	Multiple Subject Clinical Practice Seminar II
ENGL 4424	Teaching English Language Arts in Secondary Schools
HIST 4424	Organizing and Teaching History-Social Sciences in Secondary Schools
MATH 4424	Teaching Mathematics in Secondary School
PSC 4424	Teaching Science in Secondary Schools

Total Units
30