

PSYCHOLOGY AND CHILD DEVELOPMENT

<https://psyed.calpoly.edu>

The department consists of faculty with degrees in psychology, family studies, human development and education who direct programs leading to BS Child Development, BS Psychology, MS Psychology, and minors in Child Development, Psychology and Gerontology.

In addition, courses are offered which fulfill general education requirements, support other programs and serve as a personal development resource for all university students. These courses are designed to acquaint students with the theories, science, and contemporary trends in psychology and child development and how these principles can be incorporated into a more meaningful understanding of oneself and of one's interactions with others. The department supports the concept of international education and encourages students to investigate Study Abroad programs (<https://catalog.calpoly.edu/academicsupportandcampuslife/academicservicesandprograms/calpolyinternationalcenter/>).

Undergraduate Programs

- Child Development (BS) (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/child-development-bs/>)
- Psychology (BS) (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/psychology-bs/>)

Undergraduate Minors

- Child Development Minor (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/child-development-minor/>)
- Gerontology Minor (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/gerontology-minor/>)
- Psychology Minor (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/psychology-minor/>)

Graduate Programs

- Psychology (MS) (<https://catalog.calpoly.edu/liberal-arts/psychology-child-development/psychology-ms/>)

CD Courses

CD 1102 Orientation to the Child Development Major (2 units)

Term Typically Offered: F

Prerequisite: Child Development major.

Orientation to the child development major and child development as a career. Introduction to requirements of the major, available resources, strategies for academic success, and career options in psychology and child development. Course may be offered in classroom-based or online format. 2 lectures. Formerly CD 102.

CD 1131 Observing and Interacting with Children (3 units)

Term Typically Offered: F, SP

Observation methods and guidance techniques for adults working with children in family, community, and educational settings. Course may be offered in classroom-based, online, or hybrid format. 2 lectures, 1 activity. Formerly CD 131.

CD 2200 Special Problems (1-4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Scholarly investigation of selected topics, engagement in research, applying psychological research and theory to experiential learning opportunities. Includes a written report and topic are chosen with prior approval of instructor. Repeatable up to 8 units. Formerly CD 200.

CD 2202 Developmental Science Technology Activity (3 units)

Term Typically Offered: TBD

Prerequisite: CD 102 or CD 1102; and CD/PSY 256 or CD/PSY 2256.

Technology applications (e.g., websites, film, podcasts, blogs) as they relate to communication of research and theory in developmental science. Digital tools used by developmental researchers and professionals when working with children, youth, and families. Course may be offered in classroom-based, online, or hybrid format. 1 lecture, 2 activities. Replaced CD 302.

CD 2207 Children's Learning and Development in Educational Settings (3 units)

Term Typically Offered: F, SP

Introduction to developmental and learning theories of children/teens. Emphasis on observations/interactions with culturally and linguistically diverse learners. 2 lectures, 1 activity. Crosslisted as CD/EDUC 2207. Formerly CD/EDUC 207.

CD 2229 Research Methods in Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201; and STAT 217 or STAT 1110.

Introduction to research methods used in psychology and other behavioral sciences. Includes the logic and ethics of research; experimental, correlational, and survey methodology; library search strategies; basic statistical procedures; and the format of the research report. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2229. Replaced PSY 329.

CD 2230 Preschool Laboratory (3 units)

Term Typically Offered: F, SP

Prerequisite: CD/PSY 256 or CD/PSY 2256.

Preliminary teaching experience with children in a preschool laboratory setting. Participant planning, execution and evaluation of age-appropriate activities. Observation is used as the basis for planning for the development of the whole child. 2 lectures, 1 laboratory. Formerly CD 230.

CD 2254 Child, Family, and Community (3 units)

Term Typically Offered: F, SP

Research and theory on the dynamics of children's relationships with their families/communities throughout development and within various contexts. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Formerly CD/PSY 254.

CD 2256 Developmental Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201.

Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2256. Formerly CD/PSY 256.

CD 2270 Special Topics (1-3 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of special topics. The Class Schedule will list topic selected. Repeatable up to 6 units. Course may be offered in classroom-based, online, or hybrid format. 1 to 3 lectures. Formerly CD 270.

CD 3304 Infant and Toddler Development (4 units)

Term Typically Offered: TBD

Prerequisite: CD/PSY 256 or CD/PSY 2256.

Human development from conception through the second year of life. Examination of theory and research in multiple domains of development. Consideration of environments and activities which enhance the emerging capabilities of infants and toddlers. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 304.

CD 3305 Early and Middle Childhood Development (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/PSY256, CD/PSY 2256, CD/EDUC207, or CD/EDUC 2207.

In-depth study of theory and research on development in early and middle childhood, especially within physical, cognitive, social, and emotional domains. Consideration of case studies and current practices in light of theoretical perspectives and current research. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 305.

CD 3306 Adolescence (4 units)

Term Typically Offered: F, SP

Prerequisite: One of the following: CD/PSY 256, CD/PSY 2256, CD/EDUC 207, or CD/EDUC 2207.

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 3306. Formerly CD/PSY 306.

CD 3329 Advanced Research Methods in Developmental Science (4 units)

Term Typically Offered: F, SP

Prerequisite: PSY 329 or CD/PSY 2229; and STAT 217 or STAT 1110.

Advanced design and analytic techniques in developmental psychology. Critical evaluation of developmental psychological science research. Design and conduct a small-scale research project. Course may be offered in classroom-based, online, or hybrid format. 3 lectures, 1 activity. Formerly CD 329.

CD 3350 Developmental Science in Education (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/EDUC 207, CD/EDUC 2207, PSY/CD 256, or PSY/CD 2256.

Issues and research concerning how children and youth develop and learn in school (preschool - high school). Motivation, views of intelligence, teacher and student relations, constructivist learning environments, socioemotional learning, inclusive school climates, home-school connections. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 350.

CD 3351 Learning in Out-of-School Time (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/PSY 256, CD/PSY 2256, CD/EDUC 207, or CD/EDUC 2207.

How children and youth develop and learn in informal settings, such as everyday family activities, nature, informal learning institutions, and organized extracurricular activities. Research findings and theoretical perspectives on how activity in such settings supports development and learning. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 351.

CD 3356 Child and Adolescent Mental Health (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and one of the following: PSY 305, PSY 2205, PSY 252, PSY 2252, PSY 256, or CD/PSY 2256. Recommended: CD/PSY 256 or CD/PSY 2256.

Applications of psychological and developmental principles to child and adolescent mental health outcomes. Differences in cognitive, social, emotional and behavioral outcomes. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 3356. Formerly CD/PSY 356.

CD 4400 Special Problems for Advanced Undergraduates (1-4 units)

Term Typically Offered: TBD

Prerequisite: One upper-division CD class and consent of instructor.

Scholarly investigation of special problems, engagement in research, applying psychological research and theory to experiential learning opportunities. Includes a written report and topic are chosen with prior approval of instructor. Repeatable up to 8 units. Formerly CD 400.

CD 4411 Children, Adolescents, and Technology (4 units)

Term Typically Offered: TBD

Prerequisite: CD 329 or CD 3329; and two of the following: CD 304, CD 3304, CD 305, CD 3305, PSY/CD 306, or PSY/CD 3306.

Examination of research and theory on how use of digital technologies such as electronic toys, television, video games, virtual reality, educational technologies, assistive technologies, and social media relates to children's and adolescents' development across domains. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 411.

CD 4417 Interpersonal Relationships in Childhood and Adolescence (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306; or CD/PSY 256 or CD/PSY 2256, and any upper-division PSY course.

Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list subtitle selected. Repeatable up to 8 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4417. Formerly CD/PSY 417.

CD 4424 Children's Development in Diverse Cultures (4 units)

Term Typically Offered: F, SP

Prerequisite: Completion of GE Area 6 (GE Area F for the 2022-26 catalog); and two of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306.

Examination of research on child and adolescent development in diverse families and community settings. Close examination of cultural communities in different countries (cross-cultural) and in the United States (multicultural) using sociocultural frameworks. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly CD 424.

CD 4431 Child and Adolescent Assessment (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CE 304, CD 3304, CD 305, CD 3305, CD/PSY 306 or CD/PSY 3306; and PSY 229 or CD/PSY 2229; and CD/PSY 356 or CD/PSY 3356.

Current developmental and psychological assessments used in educational, psychological, and medical settings and research. Practice using, creating, and evaluating assessments. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4431. Formerly CD/PSY 431.

CD 4448 Research Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Child Development or Psychology major; CD/PSY 229 or CD/PSY 2229; and consent of instructor.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member engaging in a research project. Credit/No Credit grading only. Formerly CD 448.

CD 4449 Research Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Child Development or Psychology major; CD 448 or CD 4448; and consent of instructor.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member to conduct aspects of a research project. Credit/No Credit grading only. Formerly CD 449.

CD 4450 Developmental Perspectives on Resilience in Childhood (4 units)

Term Typically Offered: F, SP

Prerequisite: Senior standing, CD 329 or CD 3329, and two of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306.

Advanced study of developmental perspectives and research on resilience in childhood and adolescence, and the implications for current programs and social policy. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly CD 450.

CD 4453 Supervised Fieldwork Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; select one of the following: PSY 304, PSY 3304, PSY 323, PSY 3323, PSY 350, PSY 3350, STAT 313, STAT 3520, COMS 316, COMS 3316, COMS 320, or COMS 3320; and consent of instructor.

Faculty supervised fieldwork experience. Role of professional apprentice is experienced and analyzed by each student. Credit/No Credit grading only. Formerly CD 453.

CD 4454 Supervised Fieldwork Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: CD 453 or CD 4453; Psychology or Child Development major; and consent of instructor.

Supervised fieldwork experience in various community, governmental, and educational settings which complements the applied experiences gained in Supervised Fieldwork Internship I, and as determined by participating institution, supervising faculty member, and student. Credit/No credit grading only. Formerly CD 454.

CD 4460 Child Abuse and Neglect (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and PSY 201 or PSY 2201.

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 4460. Formerly CD/PSY 460.

CD 4461 Senior Project Seminar (2 units)

Term Typically Offered: F

Prerequisite: Senior standing; CD 329 or CD 3329; and Psychology or Child Development major.

Discussion of occupational and graduate school opportunities including current issues in developmental science to define professional objectives and individual projects for senior project. Conduct scholarly literature review for preparation of senior project to inform organization and direction. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly CD 461.

CD 4462 Senior Project (2 units)

Term Typically Offered: F, SP

Prerequisite: CD 461 or CD 4461; and Child Development major.

Design and completion of a faculty-supervised project in child development. Project results are presented in a formal written report and presented at the Senior Project Showcase. Formerly CD 462.

CD 4470 Special Advanced Topics (4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of selected topics for advanced students. The Class Schedule will list topic selected. Repeatable up to 8 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 470.

PSY Courses**PSY 1102 Orientation to the Psychology Major (2 units)**

Term Typically Offered: F

Prerequisite: Psychology major.

Orientation to the psychology major and psychology as a career. Introduction to requirements of the major, available resources, strategies for academic success, and career options in psychology and related fields. Course may be offered in classroom-based or online format. 2 lectures. Formerly PSY 102.

PSY 1103 Introduction to Gerontology Seminar (2 units)

Term Typically Offered: F

Introduction to the field of gerontology. Biological, social, psychological, economic, and political aspects of aging. Multidisciplinary perspectives, aging research, and contributions from various disciplines in gerontology. Exploration of various educational and professional pathways in the field. Course may be offered in classroom-based, online, or hybrid format. 2 seminars.

PSY 2200 Special Problems for Undergraduates (1-4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Scholarly investigation of special topics, engagement in research, applying psychological research and theory to experiential learning opportunities. Includes a written report and topic are chosen with prior approval of instructor. Repeatable up to 8 units. Formerly PSY 200.

PSY 2201 Introductory Psychology (3 units)

Term Typically Offered: F, SP

2026-28 or later catalog: GE Area 4B

2020-26 catalogs: GE Area D2

Introduction to the psychological study of human beings. Applications and research in areas such as psychobiology, perception, learning, motivation, consciousness, memory and cognition, personality, emotion, development, psychological assessment, social behavior, psychopathology and psychotherapy. Course may be offered in classroom-based or online format. 3 lectures. Fulfills GE Area 4B (GE Area D2 for students on the 2020-26 catalogs). Formerly PSY 201.

PSY 2205 Personality (3 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Personality theories and research. Assessment, dynamics, and development of personality. Trait, behavioral, social learning, cognitive, humanistic, psychoanalytic and biological approaches. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Replaced PSY 305.

PSY 2229 Research Methods in Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201; and STAT 217 or STAT 1110.

Introduction to research methods used in psychology and other behavioral sciences. Includes the logic and ethics of research; experimental, correlational, and survey methodology; library search strategies; basic statistical procedures; and the format of the research report. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2229. Replaced PSY 329.

PSY 2240 Biopsychology (3 units)

Term Typically Offered: F, SP

2026-28 or later catalog: GE Area 5B

2020-26 catalogs: GE Area B2

Recommended: PSY 201 or PSY 2201.

Relationship between physiological and behavioral processes such as learning and memory, language, sleep, and abnormal behavior. Information processing, biochemistry, and structural organization at the cellular and nervous system levels. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Fulfills GE Area 5B (GE Area B2 for students on the 2020-26 catalogs).

PSY 2252 Social Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201.

Attitudes, beliefs, and behavior affected by the social situation. Gender roles, prejudice, aggression, altruism, attitudes and persuasion, liking and loving, and group behavior. Social psychology to understand diversity issues, reduce racism, sexism, and international conflict, improve relationships, and communicate persuasively. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Formerly PSY 252.

PSY 2256 Developmental Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201.

Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2256. Formerly CD/PSY 256.

PSY 2270 Special Topics (3 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of special topics. The Class Schedule will list topic selected. Repeatable up to 6 units. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Formerly PSY 270.

PSY 3302 Organizational Behavior (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Characteristics of functioning organizations and their effects on individuals. Psychological issues relevant to the maintenance of the organization. Topics relevant to industrial/organizational psychology such as motivation, personality, group phenomena, communication, decision-making, attitudes, leadership, and organizational culture & change. 4 lectures. Course may be offered in classroom-based, online, or hybrid format. Formerly PSY 302.

PSY 3304 Intergroup Dialogues (3 units)

Term Typically Offered: SP

2026-28 or later: Upper-Div GE Area 4

2020-26 catalogs: Upper-Div GE Area D

Prerequisite: Junior standing; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); completion of GE Area 2 with a grade of C- or better (GE Area B4 for the 2020-26 catalogs); and completion of one lower-division course in GE Area 4 (GE Areas D1 or D2 for the 2020-26 catalogs). Recommended: Completion of the USCP requirement.

Meetings of students from distinct cultural-identity groups, with trained peer facilitators, in which readings, activities, informed dialogue, and reflective writing are integrated as a means of encouraging self and group awareness and exploring ways to promote just communities across differences. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Fulfills GE Upper-Division 4 (GE Area Upper-Division D for students on the 2020-26 catalogs). Formerly PSY 304.

PSY 3306 Adolescence (4 units)

Term Typically Offered: F, SP

Prerequisite: One of the following: CD/PSY 256, CD/PSY 2256, CD/EDUC 207, or CD/EDUC 2207.

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 3306. Formerly CD/PSY 306.

PSY 3310 Psychology of Death (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Psychological aspects of death, loss and grief, including scientific findings, person-culture transactions and expressions in the arts and humanities. Personal exploration and interdisciplinary application of psychology to issues such as death anxiety, dying processes, funerals, immortality beliefs, suicide, and grieving. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 310.

PSY 3311 Environmental Psychology (3 units)

Term Typically Offered: TBD

2026-28 or later: Upper-Div GE Area 4

2020-26 catalogs: Upper-Div GE Area D

Sustainability Focused

Prerequisite: Junior standing; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); completion of GE Area 2 with a grade of C- or better (GE Area B4 for the 2020-26 catalogs); and completion of one lower-division course in GE Area 4 (GE Areas D1 or D2 for the 2020-26 catalogs).

Study of the people-environment relationship in natural and built environments. Including environmental perception, environmental stress, environmental problems, the psychology of sustainability, privacy, and territoriality. Emphasis on topics' impacts on human health and wellbeing, diversity and environmental experience, environmental sustainability, and environmental design. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Fulfills GE Upper-Division 4 (GE Area Upper-Division D for students on the 2020-26 catalogs). Formerly PSY 311.

PSY 3318 Psychology of Aging (3 units)

Term Typically Offered: TBD

2026-28 or later: Upper-Div GE Area 4

2020-26 catalogs: Upper-Div GE Area D

Prerequisite: Junior standing; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); completion of GE Area 2 with a grade of C- or better (GE Area B4 for the 2020-26 catalogs); and PSY 201 or PSY 2201.

Psychological and physiological aging in the context of the culture. Theories and research relating to the issues of stability and both positive and negative changes in perception, learning, memory, intelligence, personality, identity, motivation, sexuality, family relationships, and career. Disorders, institutionalization, death, and bereavement. Field trip may be required. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as HNRS/PSY 3318. Fulfills GE Upper-Division 4 (GE Area Upper-Division D for students on the 2020-26 catalogs). Formerly PSY 318.

PSY 3320 Health Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Scientific study of how mental, behavioral, and social processes affect physical health. Topics include health-risk behaviors and promotion of health improvement, social status and health disparities, stress and coping, and the patient-provider relationship. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 320.

PSY 3323 The Helping Relationship (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing, Psychology or Child Development major only, and completion of GE Area 6 (GE Area F for the 2022-26 catalog).

Basic skills and approaches common to helping relationships with children, adults, and families. Examines theoretical, empirical, and practical applications of helping. Differentiation between professional, paraprofessional, and nonprofessional helping relationships. 2 lectures, 2 activities. Formerly PSY 323.

PSY 3324 Psychology of Gender (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Exploration of psychological theories and research of individual, interpersonal, cultural, and sociopolitical influences on gender. A focus on intersectionality of gender with race/ethnicity, class, and sexuality. Consideration of implications for relationships, mental and physical health, and sexuality. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as PSY/WGQS 3324. Formerly PSY/WGQS 324.

PSY 3325 Introduction to Positive Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Scientific study of the enhancement of strengths and optimal functioning in humans. Basic research, assessment and helping concepts in understanding optimal functioning within a cultural framework. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 325.

PSY 3330 Behavioral Effects of Psychoactive Drugs (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Pharmacokinetic, pharmacodynamic and behavioral effects of psychoactive drugs. Social and psychological issues related to drug use, misuse and abuse. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 330.

PSY 3333 Advanced Research Methods (4 units)

Term Typically Offered: F, SP

Prerequisite: CD/PSY 329 or CD/PSY 2229; and STAT 217 or STAT 1110.

Investigation of the quantitative aspects of empirical research. Use of statistical software to choose, conduct, and interpret analyses of research data from different behavioral science disciplines. Course may be offered in classroom-based, online, or hybrid format. 3 lectures, 1 activity. Formerly PSY 333.

PSY 3344 Behavioral Genetics (3 units)

Term Typically Offered: TBD

2026-28 or later: Upper-Div GE Area 2/5

2020-26 catalogs: Upper-Div GE Area B

Prerequisite: Junior standing; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); completion of GE Area 2 with a grade of C- or better (GE Area B4 for the 2020-26 catalogs); and STAT 218, STAT 1110, STAT 251, STAT 1210, STAT 301, or STAT 1510.

Examine the relative influence of genetic and environmental factors on human behavior. Emphasis on the foundation and application of behavioral genetics to the field of psychology. Topics include heritability, gene-environment interplay, ethics, and emerging technologies. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Fulfills GE Areas Upper-Division 2 or Upper-Division 5 (GE Area Upper-Division B for students on the 2020-26 catalogs). Formerly PSY 344.

PSY 3350 Teamwork (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Group dynamics applied to teams. Topics include team development, basic team processes, conflict management, decision making, leadership, problem solving, and the impacts of diversity and culture on teams. Focus on effective use of teams in the workplace. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 350.

PSY 3352 Psychology of Conflict and Justice (4 units)

Term Typically Offered: TBD

2026-28 or later: Upper-Div GE Area 4

2020-26 catalogs: Upper-Div GE Area D

Prerequisite: Junior standing or Psychology major; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); completion of GE Area 2 with a grade of C- or better (GE Area B4 for the 2020-26 catalogs); and PSY 201 or PSY 2201.

Psychological, situational, political, and cultural aspects of violence, justice, and conflict resolution. Self-assessment of conflict attitudes, competencies, and behaviors. Negotiation, mediation, restorative justice, and other approaches to conflict management. Educational and structural approaches to violence prevention. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Fulfills GE Upper-Division 4 (GE Area Upper-Division D for students on the 2020-26 catalogs). Formerly PSY 352.

PSY 3356 Child and Adolescent Mental Health (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and one of the following: PSY 305, PSY 2205, PSY 252, PSY 2252, PSY 256, or CD/PSY 2256. Recommended: CD/PSY 256 or CD/PSY 2256.

Applications of psychological and developmental principles to child and adolescent mental health outcomes. Differences in cognitive, social, emotional and behavioral outcomes. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 3356. Formerly CD/PSY 356.

PSY 3357 Cognition (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Principles and theories of cognition including models of perception, attention, memory, concept formation, language, intelligence, problem-solving/decision making, and creativity. Discusses applications to areas such as artificial intelligence, education, and implications for understanding related fields in arts, sciences, and technology. Course may be offered in a classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 357.

PSY 3359 Topics in Multicultural Psychology (4 units)

Term Typically Offered: TBD

USCP

Recommended: PSY 201 or PSY 2201.

An examination of the theoretical and empirical psychological research focusing on the experiences and outcomes of marginalized people in the United States, specifically marginalized communities. The Class Schedule will list subtitle selected. Repeatable up to 20 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Fulfills USCP. Replaced PSY 260.

PSY 3360 Applied Social Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 252 or PSY 2252.

Applications of social psychology to education, organizations, environmental problems, intergroup relations, health and welfare, criminal justice, mass communication, and politics. Analysis of social and organizational problems, methods of intervention, and program evaluation. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 360.

PSY 3370 Introduction to Clinical and Counseling Psychology (4 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201 and one additional PSY course.

Introduction to the fields of clinical and counseling psychology. History, education and training, theories, assessment, diagnosis, and treatment. Introduction to diverse settings, ethical principles, legal guidelines, credentialing and employment opportunities. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 370.

PSY 3372 Multicultural Psychology (4 units)

Term Typically Offered: F, SP

USCP

Prerequisite: Sophomore standing; and PSY 201 or PSY 2201.

Impact of culture, ethnicity, and race on human behavior within the framework of psychological theory and research. Emphasis on ethnic minority groups within the U.S. including: African Americans, Native Americans, Asian Americans, Pacific Islanders, and Latino/a Americans. Course may be offered in classroom-based or online format. 4 seminars. Fulfills USCP. Formerly PSY 372.

PSY 3375 Forensic Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Interaction between psychology and the criminal justice system. Aspects of human behavior related to the legal process such as eyewitness memory, testimony, jury decision-making, and criminal behavior. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 375.

PSY 4400 Special Problems for Advanced Undergraduates (1-4 units)

Term Typically Offered: TBD

Prerequisite: One upper-division PSY class and consent of instructor.

Scholarly investigation of special topics, engagement in research, applying psychological research and theory to experiential learning opportunities. Repeatable up to 8 units. Formerly PSY 400.

PSY 4401 Special Problems: Experiential Learning (1-4 units)

Term Typically Offered: TBD

CR/NC

Prerequisite: Junior standing; Psychology major, Child Development major, or Gerontology minor; and PSY 201 or PSY 2201.

Supervised experience in various community, governmental, educational, or research settings. Especially designed for individuals in applied settings requiring additional hours or a pre-fieldwork training experience. Applied psychological, developmental, or educational experiences. Cannot be substituted for PSY 448, PSY 4448, PSY 449, PSY 4449, PSY 453, PSY 4453, PSY 454, or PSY 4454. Credit/No Credit grading only. Repeatable up to 4 units. Formerly PSY 401.

PSY 4405 Adult Mental Health and Psychopathology (4 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201.

Examination of psychological difficulties associated with distress or impaired functioning in a manner that is not typical based on cultural and societal norms. Consideration of biological, developmental, and societal influences on adult mental health. Attention to diagnosis, assessment, and intervention. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 405.

PSY 4410 History and Systems of Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201.

Survey of philosophical and scientific roots of modern psychology, pioneer laboratories, systems, and schools of psychology, refining of experimental methods, and applications of psychology in testing and psychological services. Major schools of psychology in context of their philosophical, cultural, and ethical influences. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 410.

PSY 4417 Interpersonal Relationships in Childhood and Adolescence (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306; or CD/PSY 256 or CD/PSY 2256, and any upper-division PSY course.

Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list subtitle selected. Repeatable up to 8 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4417. Formerly CD/PSY 417.

PSY 4419 Applied Personality (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 305 or PSY 2205; and senior standing.

Personality research and real-world applications. Concepts, theories, and research related to the development of personality across the lifespan. Topics include temperament, culture, self and identity, lifespan development, genes and biology, and affect and emotion. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 419.

PSY 4430 Sensation and Perception (4 units)

Term Typically Offered: F

Prerequisite: PSY 340 or PSY 2240.

Principles of sensory systems and their neural correlates. Physiology and measurement of perception, as well as perception of objects, motion, color, depth, sound, touch, smell, and taste. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 430.

PSY 4431 Child and Adolescent Assessment (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CE 304, CD 3304, CD 305, CD 3305, CD/PSY 306 or CD/PSY 3306; and PSY 229 or CD/PSY 2229; and CD/PSY 356 or CD/PSY 3356.

Current developmental and psychological assessments used in educational, psychological, and medical settings and research. Practice using, creating, and evaluating assessments. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4431. Formerly CD/PSY 431.

PSY 4432 Psychological Testing (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201; and STAT 218 or STAT 1110.

Theory and practice of psychological measurement and testing. Principles of test construction, administration, and interpretation. Survey of common testing domains such as intelligence, scholastic aptitude and achievement, and personality. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 432.

PSY 4440 Learning and Memory (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: PSY 201, PSY 2201, PSY 340, or PSY 2240.

Modern principles and theories of learning and memory from a psychological and biological perspective. Learning conditioning, statistical learning, and reinforcement learning. Short-term, episodic, semantic, and implicit memory. Variables that affect memory such as emotion, stress, and sleep. Real-life applications such as disorders and eyewitness testimony. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly PSY 440.

PSY 4448 Research Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; CD/PSY 329 or CD/PSY 2229; and consent of instructor.

Faculty-supervised research experience on various topics in psychology. Student apprenticeship with a department faculty member to conduct research. Responsibilities include some or all of the following: collecting data, entering and/or analyzing data, electronic literature search, report writing. Credit/No Credit grading only. Formerly PSY 448.

PSY 4449 Research Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; PSY 448 or PSY 4448; and consent of instructor.

Faculty-supervised research experience on various topics in psychology. Student apprenticeship with a department faculty member to conduct research. Responsibilities include some or all of the following: collecting data, entering and/or analyzing data, electronic literature search, report writing. Credit/No Credit grading only. Formerly PSY 449.

PSY 4453 Supervised Fieldwork Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; select of one of the following: PSY 304, PSY 3304, PSY 323, PSY 3323, PSY 350, PSY 3350, STAT 313, STAT 3520, COMS 316, COMS 3316, COMS 320, or COMS 3320; and consent of instructor.

Supervised fieldwork experience in various community, governmental, and educational settings. Applied psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Credit/No Credit grading only. Formerly PSY 453.

PSY 4454 Supervised Fieldwork Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; PSY 453 or PSY 4453; and consent of instructor.

Supervised fieldwork experience in various community, governmental, and educational settings. Applied psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Credit/No Credit grading only. Formerly PSY 454.

PSY 4460 Child Abuse and Neglect (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and PSY 201 or PSY 2201.

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 4460. Formerly CD/PSY 460.

PSY 4461 Senior Project Seminar (2 units)

Term Typically Offered: F, SP

Prerequisite: Senior standing; and PSY 329 or PSY 2229.

Discussion of occupational and graduate school opportunities and current issues in psychology for the purpose of defining professional objectives and individual projects for PSY 4462. Preparation for Senior Project by developing an annotated bibliography that will inform the organization and direction of their project. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly PSY 461.

PSY 4462 Senior Project (2 units)

Term Typically Offered: F, SP

Prerequisite: Psychology major; and PSY 461 or PSY 4461.

Design and completion of a faculty-supervised project in psychology. Project must be a formal, written report and presented at the Senior Project Showcase. Formerly PSY 462.

PSY 4465 Cross-Cultural International Psychology (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 201 or PSY 2201; and junior standing.

Psychological, cultural, ecological and behavioral influences on human development in different cultural settings. Focuses on one to three different cultures outside the U.S. in any given term. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 465.

PSY 4470 Special Advanced Topics (4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of special topics for advanced students. The Class Schedule will list topic selected. Repeatable up to 8 units. 4 lectures. Course may be offered in classroom-based, online, or hybrid format. Formerly PSY 470.

PSY 4475 The Social Psychology of Prejudice (4 units)

Term Typically Offered: TBD

USCP

Prerequisite: One of the following: PSY 305, PSY 2205, PSY 252, PSY 2252, CD/PSY 256, or CD/PSY 2256. Recommended: PSY 252 or PSY 2252.

Examination of social psychological frameworks for understanding the origins and consequences of prejudice and ways to improve relationships between people who come from different social groups such as race, ethnicity, class, age, sexual orientation, gender. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Fulfills USCP. Formerly PSY 475.

PSY 4480 Cognitive Neuroscience (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 340 or PSY 2240.

Recent empirical and theoretical discoveries pertaining to the neural basis of cognition, including methodologies, applications, and controversies. Focus on reading and discussing research articles in the areas of perception, memory, language, decision making, executive function, neuroimaging, and more. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 480.

PSY 5500 Individual Study (1-4 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Consent of instructor.

Advanced study planned and completed under the direction of a department faculty member. Open only to graduate students who have demonstrated ability to do independent work. Repeatable up to 4 units. Credit/No Credit grading only. Formerly PSY 500.

PSY 5510 Marriage & Family Therapy: Theory and Practice (3 units)

Term Typically Offered: F

Prerequisite: Enrollment in the MS Psychology program.

History, development, and systemic foundations of the field of Marriage and Family Therapy. Major models and theories of family therapy with focus on the sociocultural contexts of defining healthy and dysfunctional dynamics, treatment goals, and associated approaches. Current issues relating to professional identity and functioning in the field. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 520.

PSY 5512 Theories of Psychotherapy in Context (3 units)

Term Typically Offered: F

Prerequisite: Enrollment in the MS Psychology program.

Psychotherapy and counseling theories and concepts applied to individuals. Develop skills in interviewing, assessment, intervention selection, treatment planning, termination and crisis intervention. Ethics and law are included and multicultural and social context lenses are applied throughout. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 560.

PSY 5515 Counseling & Communication (4 units)

Term Typically Offered: TBD

Prerequisite: Enrollment in the MS Psychology program; and PSY 560 or PSY 5512.

Overview of the counseling profession, history, philosophy, theory, and ethics. Emphasis on developing interviewing, assessment and communication skills. Course may be offered in classroom-based, online, or hybrid format. 2 lectures, 2 activities. Formerly PSY 555.

PSY 5516 Multicultural and Social Justice Counseling (3 units)

Term Typically Offered: F

Prerequisite: Enrollment in the MS Psychology program.

Psychological, cultural, and ecological analysis of experiences and histories of various U.S. cultural groups. Development of awareness of multiple dimensions of diversity, multicultural issues and relevant counseling skills to prepare students to clinically work proficiently, humbly, and effectively with multicultural populations. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 556.

PSY 5520 Adult Diagnosis and Treatment Planning (3 units)

Term Typically Offered: TBD

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Assessment, diagnosis, and treatment planning procedures commonly used in clinical practice. Specific content includes clinical interviewing, mental status exam, psychosocial history, report writing, treatment planning, and psychotherapy approaches. Review of sociopolitical, multicultural, and developmental factors impacting classification, diagnosis, and treatment. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 565.

PSY 5522 Psychological Assessment (4 units)

Term Typically Offered: TBD

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Application of major psychological assessments and tests using a social and multicultural context with attention to ethical considerations. Consideration of selection, administration, and interpretation of assessment instruments within a range of diagnostic presentations. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly PSY 574.

PSY 5526 Group Therapy (3 units)

Term Typically Offered: SP

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Group therapy theory, leadership and research applied to client assessment, screening, treatment selection, evaluation and termination. Ethical and legal considerations in group therapy included. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 566.

PSY 5528 Gender and Human Sexuality (2 units)

Term Typically Offered: SP

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Exploration of psychological theories and research on gender identity and human sexuality. Gender affirming therapy across the lifespan will be introduced. Will explore therapeutic approaches to discussing human sexuality, including sexual functioning, intimacy, and sexual orientation. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly PSY 575.

PSY 5530 Legal and Ethical Issues in Marriage and Family Therapy (3 units)

Term Typically Offered: SU

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Ethical, legal and case management issues related to individual, child, family and group therapy. Client rights and professional orientation to ethical standards and state regulation of clinical practice. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 564.

PSY 5533 Aging and Therapy with Older Adults (2 units)

Term Typically Offered: SU

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Focus on older adults including developmental qualities impacting the therapeutic relationship, life transitions leading clients to pursue treatment, and evidence-based treatment approaches. Diversity and heterogeneity amongst older adults. Includes service-learning component. Course may be offered in classroom-based, online, or hybrid format. 2 seminars.

PSY 5540 Couples and Relational Therapy (2 units)

Term Typically Offered: F

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Exploration of evidence-based and culturally-responsive therapy for couples and partners. Current trends in research, theory, and practice. Examines impacts of culture, race and ethnicity, sexual orientation, gender, and diverse relationship structures on intimate relationships. Discuss intimate partner abuse, psychosexual functioning, and infidelity. Course may be offered in classroom-based, online, or hybrid format. 2 seminars.

PSY 5542 Child and Adolescent Diagnosis and Treatment Planning (3 units)

Term Typically Offered: SP

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Etiological, assessment, diagnostic, and treatment models of child and adolescent mental health differences. Genetic, neurobiological, environmental, and sociocultural factors of childhood disorders within a developmental perspective. Current theory, research, and evidenced-based practice are emphasized. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 535.

PSY 5545 Advanced Family Therapy: Attachment, Trauma, and Parenting (3 units)

Term Typically Offered: F

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

An advanced analysis of a family systems approach to therapy emphasizing the importance of attending to attachment, traumatic experiences, and parenting in understanding human behavior, family functioning, and development in cultural and ecological contexts. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 571.

PSY 5550 Research Methods in Counseling (3 units)

Term Typically Offered: F

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Research methods relevant to practitioners in counseling psychology and human services. Basic understanding of descriptive and inferential statistics as well as applications related to these topics. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 585.

PSY 5552 Child and Adolescent Therapy (3 units)

Term Typically Offered: TBD

Prerequisite: PSY 520 or PSY 5510; PSY 560 or PSY 5512; and PSY 535 or PSY 5542.

Assessment, diagnosis, treatment planning and therapeutic modalities appropriate for children and adolescents. Both theoretically based and empirically based treatment approaches presented within cultural and ecological contexts. Relevant ethics and law in the treatment of minors. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 572.

PSY 5555 Contemporary Approaches in Marriage and Family Therapy (2 units)

Term Typically Offered: F

Prerequisite: PSY 520 or PSY 5510; PSY 560 or PSY 5512; PSY 565 or PSY 5520.

Theory and application of contemporary approaches and issues in marriage and family therapy, including: cognitive-behavioral therapies, psychodynamic therapies, humanistic/existential therapies, ecopsychology, and ecotherapies. The Class Schedule will list subtitle selected. Repeatable up to 4 units. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly PSY 568.

PSY 5558 Assessment and Treatment of Substance Use Disorders (3 units)

Term Typically Offered: TBD

Prerequisite: PSY 520 or PSY 5510; PSY 560 or PSY 5512; and PSY 574 or PSY 5522.

Advanced analysis of etiological and biopsychosocial factors impacting development of substance use disorders; assessment, diagnosis, and evidence-based treatment of substance use disorders. Differential diagnosis, co-occurrence with other conditions, unique population concerns, including use across the lifespan, and local treatment options will be discussed. Course may be offered in classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 588.

PSY 5560 Community Mental Health: Issues and Practices (2 units)

Term Typically Offered: SP

Prerequisite: Enrollment in the MS Psychology program; PSY 560 or PSY 5512; PSY 555 or PSY 5515; PSY 556 or PSY 5516; and PSY 535 or PSY 5542.

An overview of community mental health as envisioned via California's Mental Health Services Act. Examination of the opportunities and challenges in delivering effective mental health services in publicly-funded settings. Exploration of concepts and practices, including the recovery model and innovative approaches. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly PSY 577.

PSY 5565 Psychopharmacology for Therapists (2 units)

Term Typically Offered: SP

Prerequisite: Enrollment in the MS Psychology program.

Introduction to clinical psychopharmacology. Neurobiology and pharmacological principals as related to the medications most commonly used in clinical practice to treat mental health disorders. Disorders covered include schizophrenia, bipolar disorder, major depressive disorder, ADHD, and anxiety disorders, among others. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly PSY 504.

PSY 5570 Special Advanced Topics (3 units)

Term Typically Offered: TBD

Prerequisite: Enrollment in the MS Psychology program and consent of instructor.

Directed group study of special topics for graduate students. The Class Schedule will list topic selected. Repeatable up to 6 units. Course may be offered in a classroom-based, online, or hybrid format. 3 seminars. Formerly PSY 570.

PSY 5585 Counseling Clinic Practicum-Group Seminar (2 units)

Term Typically Offered: F, SP, SU

CR/NC

Prerequisite: PSY 520 or PSY 5510; PSY 560 or PSY 5512; and PSY 555 or PSY 5515.

Practicum clinic process and procedure. Therapeutic modality, client safety assessment and intervention, abuse and neglect, and treatment termination. Forum for client distribution, case consultation, tracking clinical experience, precursor to traineeship. Repeatable up to 6 units. Credit/No Credit grading only. Course may be offered in classroom-based, online, or hybrid format. 2 seminars.

PSY 5586 Counseling Clinic Practicum-Supervision (2-3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: PSY 520 or PSY 5510; PSY 560 or PSY 5512; and PSY 555 or PSY 5515.

Applied experience and instruction in assessment, diagnosis, treatment planning and counseling of individuals, couples, families, children, and groups under direct supervision of faculty in program clinic. Repeatable up to 5 units. Credit/No Credit grading only. Formerly PSY 569.

PSY 5595 Traineeship: Marriage and Family Therapy (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: PSY 5585; PSY 569 or PSY 5586 and consent of MS Psychology program faculty.

Supervised experience in applied psychotherapy in a community-based setting. Includes the assessment, diagnosis, and treatment of adults, couples, families, children, adolescents, and groups. Weekly supervision with on-site and university supervisors. Repeatable up to 9 units. Credit/No Credit grading only. Formerly PSY 576.

PSY 5597 Comprehensive Examination (0 units)

Term Typically Offered: SP

CR/NC

Prerequisite: Consent of MS Psychology program faculty.

Cumulative examination covering the entire M.S. Psychology curriculum. Questions covering core curriculum domains on the following subjects: research design and analysis, assessment, diagnosis, treatment planning and intervention, legal/ethical issues, and cultural considerations. Credit/No Credit grading only.

PSY 5599 Thesis (1-3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 520 or PSY 5510; and PSY 560 or PSY 5512.

Completion of a thesis pertinent to the fields of marriage and family therapy and psychology. Repeatable up to 6 units. Formerly PSY 599.