SPECIAL EDUCATION (SPED)

undefined

**SPED Courses**

**SPED 420. Understanding Special Education. 4 units**  
Term Typically Offered: SP  
Prerequisite: Completion of GE Area D1; one course in GE Area D2 (or in GE Area D3 for students on the 2019-20 or earlier catalogs); and completion of GE Area E (GE Area D4 for students on the 2017-19 or earlier catalogs).  
Overview of the field of special education, including a historical perspective of special education, special education law, service delivery models, and characteristics of students with variable learning needs. 3 seminars, 1 activity.

**SPED 545. Mathematics Methods for Students with Disabilities. 4 units**  
Term Typically Offered: W  
Prerequisite: Admission to Master of Science in Special Education/Education Specialist Credential Program.  
Principles of mathematics instruction for students with disabilities. Implementation of field-based instruction, teaching, and assessing practices in mathematics for K-12 students with mild/moderate disabilities. 3 seminars, 1 activity.

**SPED 547. Science and Social Studies Methods for Students with Disabilities. 4 units**  
Term Typically Offered: W  
Prerequisite: Admission to the Integrated Master of Science in Special Education and Education Specialist Credential Program.  
Principles of science and social studies instruction for students with disabilities. Implementation of field-based instruction, teaching, and assessing practices in science and social studies for K-12 students with mild/moderate disabilities. 3 seminars, 1 activity.

**SPED 587. Instructional Methods for Learners with Autism. 4 units**  
Term Typically Offered: F  
Prerequisite: Admission to the Integrated Master of Science in Special Education and Education Specialist Credential Program.  
Focuses on the specific instructional approaches that are most effective for learners with autism. Meets the core competencies required for the Autism Authorization through the California Commission on Teacher Credentialing. 3 lectures, 1 activity.

**SPED 588. Developing Compliant Individualized Education Plans. 4 units**  
Term Typically Offered: F  
Prerequisite: Admission to Integrated Master of Science in Special Education and Education Specialist Credential Program.  
The development and implementation of California compliant Individualized Education Plans (IEPs) for students with disabilities, including legal requirements, communication, and collaboration with all stakeholders, and IEP meeting facilitation and problem-solving. 3 lectures, 1 activity.