<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 102. Orientation to the Psychology Major</td>
<td>2</td>
<td>Prerequisite: Psychology major. Orientation to the psychology major and psychology as a career. Introduction to requirements of the major, available resources, strategies for academic success, and career options in psychology and related fields. Course may be offered in classroom-based or online format. 2 lectures.</td>
</tr>
<tr>
<td>PSY 200. Special Problems for Undergraduates</td>
<td>1-4</td>
<td>Prerequisite: PSY 201 or PSY 202 and consent of department head. Individual investigation, research, study or survey of selected problems in consultation and with prior approval of instructor. Total credit limited to 4 units.</td>
</tr>
<tr>
<td>PSY 201. General Psychology</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. Introduction to the psychological study of human beings. Applications and research in area such as psychobiology, perception, learning, motivation, consciousness, memory and cognition, personality, emotion, development, psychological assessment, social behavior, psychopathology and psychotherapy. 4 lectures. Fulfill GE Area E.</td>
</tr>
<tr>
<td>PSY 202. General Psychology</td>
<td>4</td>
<td>Introduction to the psychological study of human beings. Applications and research in area such as psychobiology, perception, learning, motivation, consciousness, memory and cognition, personality, emotion, development, psychological assessment, social behavior, psychopathology and psychotherapy. A student may enroll for credit in either PSY 201 or PSY 202, but not both. Course may be offered in classroom-based or online format. 4 lectures. Fulfill GE Area D4 for students on the 2017-19 or earlier catalogs.</td>
</tr>
<tr>
<td>PSY 212. Interpersonal Communication</td>
<td>4</td>
<td>Prerequisite: Completion of GE Area A1 with a grade of C- or better (GE Area A2 for students on the 2019-20 or earlier catalogs). Introduction to the interaction process in two-person (dyadic) communication settings. Emphasis on the functions of varying messages in the initiation, development, maintenance and termination of personal and professional relationships. 4 lectures. Crosslisted as COMS/PSY 212.</td>
</tr>
<tr>
<td>PSY 251. Laboratory in Group Activities</td>
<td>1-3</td>
<td>CR/NC Skills and techniques of solving problems in large and small groups. Conducting and reporting meetings. Analyses of leadership dynamics in campus organizations. Credit/No Credit grading only. Total credit limited to 6 units. 1-3 activities.</td>
</tr>
<tr>
<td>PSY 252. Social Psychology</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. How attitudes, beliefs, and behavior are affected by the social situation. Gender roles, prejudice, aggression, altruism, attitudes and persuasion, liking and loving, and group behavior. Use of social psychology to understand diversity issues, reduce racism and sexism and international conflict, improve relationships, and communicate persuasively. 4 lectures.</td>
</tr>
<tr>
<td>PSY 254. Family Psychology</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. Introduction to research and theory on family relationships and behavior across the lifespan. Contextual influences, diversity of family forms, and topics such as love, mate selection, marital quality, parenting, gender, household work, divorce, and remarriage. 4 lectures. Crosslisted as CD/PSY 254.</td>
</tr>
<tr>
<td>PSY 256. Developmental Psychology</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. 4 lectures. Crosslisted as CD/PSY 256.</td>
</tr>
<tr>
<td>PSY 260. African American Psychology</td>
<td>4</td>
<td>USCP Recommended: PSY 201 or PSY 202. A historical overview of African American psychology, and a critical examination of the psychocultural forces (e.g., history of slavery, racism, oppression, education, familial factors) that have helped to shape the beliefs, attitudes, identities, behavior, and well-being of African Americans.</td>
</tr>
<tr>
<td>PSY 270. Selected Topics</td>
<td>1-4</td>
<td>Prerequisite: Open to undergraduate students and consent of instructor. Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.</td>
</tr>
<tr>
<td>PSY 301. Psychology of Personal Development</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. Application of developmental psychology to self awareness. Includes communication skills, self modification skills and examination of life goals and values. 4 lectures.</td>
</tr>
<tr>
<td>PSY 302. Behavior in Organizations</td>
<td>4</td>
<td>Prerequisite: PSY 201 or PSY 202. Characteristics of functioning organizations and their effects on individuals. Psychological issues relevant to the maintenance of the organization. Motivation, leadership, group phenomena, communication, decision-making, attitudes, personnel selection and organizational change. 4 lectures.</td>
</tr>
</tbody>
</table>
PSY 304. Intergroup Dialogues. 4 units
2020-21 or later: Upper-Div GE Area D
2019-20 or earlier catalog: GE Area D5
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and one lower-division course in GE Area D or GE Area E. Recommended: Completion of USCP requirement.

Weekly meetings of students from two distinct self-defined identity groups, with trained peer facilitators, in which readings, experiential activities, informed dialogue, and reflective writing are integrated as a means of encouraging self and group awareness and exploring ways to promote just community across difference. Supplemented by weekly lecture/discussions. 2 lectures, 2 discussions. Fulfills GE Upper-Division D (GE Area D5 for students on the 2019-20 or earlier catalogs).

PSY 305. Personality. 4 units
Prerequisite: PSY 201 or PSY 202.

Personality theories and research. Assessment, dynamics, and development of personality. Trait, behavioral, social learning, cognitive, humanistic, psychoanalytic and biological approaches. 4 lectures.

PSY 306. Adolescence. 4 units
Prerequisite: CD/PSY 256 or CD/EDUC 207.

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. 4 lectures. Crosslisted as CD/PSY 306.

PSY 310. Psychology of Death. 4 units
Prerequisite: PSY 201 or PSY 202.

Psychological aspects of death, loss and grief, including scientific findings, person-culture transactions and expressions in the arts and humanities. Personal exploration and interdisciplinary application of psychology to issues such as death anxiety, dying processes, funerals, immortality beliefs, suicide, and grieving. 4 lectures.

PSY 311. Environmental Psychology. 4 units
2020-21 or later: Upper-Div GE Area D
2019-20 or earlier catalog: GE Area D5
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and completion of GE Area E (GE Area D4 for students on the 2017-19 or earlier catalogs).

Interrelationship between behavior and the built and natural environments. Evaluating and understanding environments, environmental stress, and the human aspects of environmental problems. 4 lectures. Fulfills GE Upper-Division D (GE Area D5 for students on the 2019-20 or earlier catalogs).

PSY 318. Psychology of Aging. 4 units
2020-21 or later: Upper-Div GE Area D
2019-20 or earlier catalog: GE Area D5
Prerequisite: Junior standing or Psychology major; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and one lower-division course in GE Area D. Recommended: PSY 201 or PSY 202.

Psychological and physiological aging in the context of the culture. Theories and research relating to the issues of stability and both positive and negative changes in perception, learning, memory, intelligence, personality, identity, motivation, sexuality, family relationships, career. Disorders, institutionalization, death and bereavement. 4 lectures. Fulfills GE Upper-Division D (GE Area D5 for students on the 2019-20 or earlier catalogs).

PSY 320. Health Psychology. 4 units
Prerequisite: PSY 201 or PSY 202.

Scientific study of how mental, behavioral, and social processes affect physical health. Topics include health-risk behaviors and promotion of personal control over health improvement, social status and health disparities, stress and coping, and the patient-provider relationship. 4 lectures.

PSY 323. The Helping Relationship. 4 units
Prerequisite: Junior standing, completion of one USCP course, Psychology and Child Development majors only, or consent of instructor.

Basic skills and approaches common to helping relationships with children, adults, and families. Examines theoretical, empirical, and practical applications of helping. Differentiation between professional, paraprofessional, and nonprofessional helping relationships. 2 lectures, 2 activities.

PSY 324. Psychology of Gender. 4 units
Prerequisite: PSY 201 or PSY 202.

Investigation of psychological genders and sexualities beyond ideas associated with biological sex. Exploration of sex/gender/sexuality differences from a social psychological (e.g., socialization) perspective. Implications of gender roles (including masculinity, femininity, non-binary) and sexual identities for relationships and health. 4 lectures. Crosslisted as PSY/WGS 324.

PSY 325. Introduction to Positive Psychology. 4 units
Prerequisite: PSY 201 or PSY 202.

Scientific study of the enhancement of strengths and optimal functioning in humans. Basic research, assessment and helping concepts in understanding optimal functioning within diverse populations. 4 lectures.

PSY 329. Research Methods in Psychology. 4 units
Prerequisite: PSY 201 or PSY 202; and STAT 217.

Introduction to research methods used in psychology and other behavioral sciences. Topics include the logic and ethics of research; experimental, correlational, and survey methodology; library search strategies; basic statistical procedures; and the format of the research report. 4 lectures.
PSY 330. Behavioral Effects of Psychoactive Drugs. 4 units
Prerequisite: Completion of GE Area E (GE Area D4 for students on the 2017-19 or earlier catalogs).

Pharmacokinetic, pharmacodynamic and behavioral effects of psychoactive drugs. Social and psychological issues related to drug use and misuse. 4 lectures.

PSY 333. Quantitative Research Methods for the Behavioral Sciences. 4 units
Prerequisite: PSY 329; and STAT 217.

Thorough introduction to the quantitative aspects of empirical research. Using SPSS statistical software, students will learn how to choose, conduct, and interpret analyses of research data from different behavioral science disciplines. 3 lectures, 1 activity.

PSY 340. Biopsychology. 4 units
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and PSY 201 or PSY 202.

Relationship between physiological and behavioral processes such as learning and memory, language, sleep, and abnormal behavior. Information processing, biochemistry, and structural organization at the cellular and nervous system levels. Course may be offered in classroom-based or online format. 4 lectures. Fulfills GE Area Upper-Division B (GE Areas B5, B6, or B7 for students on the 2019-20 catalog).

PSY 344. Behavioral Genetics. 4 units
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and PSY 201 or PSY 202.

Examine the relative influence of genetic and environmental factors on human behavior. Emphasis on the foundation and application of behavioral genetics to the field of psychology. Topics include heritability, gene-environment interplay, ethics, and emerging technologies. 4 lectures. Fulfills GE Area Upper-Division B (GE Areas B5, B6, or B7 for students on the 2019-20 catalog).

PSY 350. Teamwork. 4 units
Prerequisite: Completion of GE Area E (GE Area D4 for students on the 2017-19 or earlier catalogs).

Group dynamics applied to teams. Topics include team development, basic team processes, conflict management, decision making, leadership, problem solving, and the impacts of diversity and culture on teams. Focus on effective use of teams in the workplace. Not open to students with credit for PSY 351. 4 lectures.

PSY 352. Conflict Resolution: Violent and Nonviolent. 4 units
2020-21 or later: Upper-Div GE Area D
2019-20 or earlier catalog: GE Area D5
Prerequisite: Junior standing or Psychology major; completion of GE Area A with grades of C- or better; one course in GE Area B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs); and one lower-division course in GE Area D. Recommended: PSY 201 or PSY 202.

PSY 356. Behavioral Disorders in Childhood. 4 units
Prerequisite: PSY 201 or PSY 202; CD/PSY 256 or CD 305; and junior standing.


PSY 357. Cognition. 4 units
Prerequisite: PSY 201 or PSY 202.

Principles and theories of cognition including models of perception, attention, memory, concept formation, language, intelligence, problem-solving/decision making, and creativity. Discusses applications to areas such as artificial intelligence, education, and implications for understanding related fields in arts, sciences, and technology. 4 lectures. Formerly PSY 457.

PSY 360. Applied Social Psychology. 4 units
Prerequisite: PSY 252.

Applications of social psychology to education, business and industry, environmental problems, interpersonal and intergroup relations, health and welfare, mass communication, judicial systems, and politics. Analysis of social and organizational problems, methods of intervention, and program evaluation. 4 seminars.

PSY 370. Introduction to Clinical and Counseling Psychology. 4 units
Prerequisite: PSY 201 or PSY 202 and at least one other PSY course.

Introduction to the fields of clinical and counseling psychology. History, education and training, theories, assessment, diagnosis, and treatment. Introduction to diverse settings, ethical principles, legal guidelines, credentialing and employment opportunities. 4 lectures.

PSY 372. Multicultural Psychology. 4 units
USCP
Prerequisite: PSY 201 or PSY 202; and sophomore standing.

The impact of culture, ethnicity, and race on human behavior within the framework of psychological theory and research. Emphasis on ethnic minority groups within the U.S. including: African Americans, Native Americans, Asian Americans/Pacific Islanders, and Latino/a Americans. Not open to students in MS Psychology program. 4 seminars.
<table>
<thead>
<tr>
<th>PSY 375. Forensic Psychology. 4 units</th>
<th>PSY 430. Sensation and Perception. 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: PSY 201 or PSY 202.</td>
<td>Prerequisite: PSY 340.</td>
</tr>
<tr>
<td>Application and practice of psychology in both the civil and criminal justice systems. Examination of police and investigative psychology, correctional psychology, expert witness testimony, psychological evaluations for the courts, understanding aggression. 4 lectures.</td>
<td>Principles of sensory systems, psychophysics, attention and the perception of color, shape, movement, space, and time. Survey of the development of perception through the lifespan. 4 lectures.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 400. Special Problems for Advanced Undergraduates. 1-4 units</th>
<th>PSY 431. Assessing Children's Development and Environments. 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: PSY 201 or PSY 202.</td>
<td>Prerequisite: CD 304 or CD 305 or PSY 419 or PSY 420 or PSY 421; and CD 329 or PSY 329.</td>
</tr>
<tr>
<td>Individual investigation, research, study or survey of selected problems in consultation and with prior approval of instructor. Written report required. Total credit limited to 4 units.</td>
<td>Current developmental and environmental assessments used in care and educational settings and in prevention programs and research. Practice using, creating, and evaluating child assessments. 3 lectures, 1 activity. Crosslisted as CD/PSY 431.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 401. Special Problems: Experiential Learning. 2-4 units</th>
<th>PSY 432. Psychological Testing. 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CR/NC</td>
<td>Prerequisite: PSY 333.</td>
</tr>
<tr>
<td>Prerequisite: Psychology major or gerontology minor, junior standing, and consent of instructor.</td>
<td>Theory and practice of psychological measurement and testing. Principles of test construction, administration, and interpretation. Survey of common testing domains such as intelligence, scholastic aptitude and achievement, and personality. 4 lectures.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 405. Abnormal Psychology. 4 units</th>
<th>PSY 440. Memory. 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: PSY 201 or PSY 202.</td>
<td>Prerequisite: PSY 201 or PSY 202; and PSY 329.</td>
</tr>
<tr>
<td>Normal and abnormal behavior in everyday life. Anxiety, somatoform, dissociative, mood, childhood, personality, psychotic, cognitive, eating, and substance use disorders and their treatment. 4 lectures.</td>
<td>Modern principles and theories of memory from a psychological and biological perspective. Discussion of different types of memory (e.g., short-term, episodic, semantic, implicit), variables that affect memory (e.g., emotion, stress, sleep), and real-life applications (e.g., disorders, eyewitness testimony). 4 lectures.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 410. History and Systems of Psychology. 4 units</th>
<th>PSY 448. Research Internship I. 5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: PSY 333.</td>
<td>CR/NC</td>
</tr>
<tr>
<td>Survey of the philosophical and scientific roots of modern psychology, pioneer laboratories, systems, and schools of psychology, the refining of experimental methods, and applications of psychology in testing and psychological services. Examination of contributions by women and minorities in psychology. 4 seminars.</td>
<td>Prerequisite: PSY 329, PSY 333, Psychology and Child Development majors only, junior standing, and consent of instructor.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 417. Interpersonal Relationships in Childhood and Adolescence. 4 units</th>
<th>PSY 449. Research Internship II. 5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: CD 304, CD 305 or CD 306; or CD/PSY 256 and PSY 305.</td>
<td>CR/NC</td>
</tr>
<tr>
<td>Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list topic selected. Total credit limited to 8 units. 4 lectures. Crosslisted as CD/PSY 417.</td>
<td>Prerequisite: PSY 329, PSY 333, Psychology and Child Development majors only, junior standing, and consent of instructor.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PSY 419. Self and Identity. 4 units</th>
<th>PSY 450. Family Intervention. 4 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: PSY 256 or PSY 305 and senior standing.</td>
<td>Prerequisite: PSY 254, or graduate standing.</td>
</tr>
<tr>
<td>Concepts, theories, and research related to the development of the self across the lifespan. Examination of the influence of temperament, culture, individuation, self-esteem, self-awareness, roles and identity on maturity. 4 seminars.</td>
<td>Basic elements of marriage and family therapy and crisis intervention. Emphasis on concepts, goals, and techniques of various family therapy approaches and family crisis intervention. 4 lectures.</td>
</tr>
</tbody>
</table>
PSY 453. Supervised Fieldwork I. 5 units
CR/NC
Prerequisite: PSY 323, Psychology and Child Development majors only, junior standing, and consent of instructor.
Supervised fieldwork experience in various community, governmental, and educational settings. Applied psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Credit/No Credit grading only.

PSY 454. Supervised Field Work II. 5 units
CR/NC
Prerequisite: PSY 323, Psychology and Child Development majors only, junior standing, and consent of instructor.
Supervised fieldwork experience in various community, governmental, and educational settings. Applied psychological, developmental, or educational experiences determined by participating institution, supervising faculty member, and student. Credit/No Credit grading only.

PSY 458. Learning. 4 units
Prerequisite: PSY 333.
Theoretical and philosophical foundations of the experimental analysis of behavior. Principles of classical and operant conditioning including aversive control of behavior through punishment and avoidance learning and the theoretical basis for behavior therapy techniques and applications of learning principles in education and health settings. 4 lectures.

PSY 460. Child Abuse and Neglect. 4 units
Prerequisite: PSY 201 or PSY 202 and junior standing.
Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. 4 seminars. Crosslisted as CD/PSY 460.

PSY 461. Senior Project Seminar. 2 units
Prerequisite: Senior standing; PSY 329; Psychology and Child Development majors only.
Discussion of occupational and graduate school opportunities and current issues in psychology for the purpose of defining professional objectives and individual projects for PSY 462. Preparation for Senior Project by developing an annotated bibliography that will inform the organization and direction of their project. 2 seminars.

PSY 462. Senior Project. 2 units
Prerequisite: PSY 461; Psychology and Child Development majors only.
Design and completion of a faculty-supervised project in psychology. The project must be presented in a formal, written report. Minimum of 60 hours total time.

PSY 465. Cross-Cultural International Psychology. 4 units
Prerequisite: PSY 201 or PSY 202 and junior standing.
Psychological, cultural, ecological and behavioral influences on human development in different cultural settings. Focuses on from one to three different cultures outside the U.S. in any given quarter. 4 seminars.

PSY 470. Selected Advanced Topics. 4 units
Prerequisite: Junior standing and consent of instructor.
Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 4 seminars.

PSY 475. The Social Psychology of Prejudice. 4 units
USCP
Prerequisite: PSY 252 or PSY 254 or PSY 256.
Examination of social psychological frameworks for understanding the origins and consequences of prejudice and ways to improve relationships between people who come from different social groups (e.g., race, ethnicity, class, age, sexual orientation, gender). 4 lectures. Fulfills USCP.

PSY 480. Cognitive Neuroscience. 4 units
Prerequisite: PSY 340.
Recent empirical and theoretical discoveries pertaining to the neural basis of cognition, including methodologies, applications, and controversies. Focus on reading and discussing research articles in the areas of perception, memory, language, decision making, executive function, neuroimaging, and more. 4 seminars.

PSY 485. Cooperative Education Experience. 6 units
CR/NC
Prerequisite: Sophomore standing and consent of instructor.
Part-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Major credit limited to 6 units; total credit limited to 12 units. Credit/No Credit grading only.

PSY 495. Cooperative Education Experience. 12 units
CR/NC
Prerequisite: Sophomore standing and consent of instructor.
Full-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Major credit limited to 6 units; total credit limited to 12 units. Credit/No Credit grading only.

PSY 500. Individual Study. 1-6 units
Prerequisite: Consent of department head, graduate major advisor and supervising faculty member.
Advanced study planned and completed under the direction of a member of the department faculty. Open only to graduate students who have demonstrated ability to do independent work. Enrollment by petition. Only 6 units may be applied to degree requirements.

PSY 504. Psychopharmacology. 4 units
Prerequisite: Graduate standing or consent of instructor.
Advanced course in brain-behavior relationships. Neuropathology of brain disorders including the neurochemical etiology and treatment of mental illness and chemical dependency. 4 seminars.
PSY 520. Marriage & Family Therapy: Professional Identity, Theory and Practice. 4 units  
Prerequisite: enrollment in the M.S. in Psychology program.

History, development, and systemic foundations of the field of Marriage and Family Therapy. Major models and theories of family therapy with focus on the sociocultural contexts of defining healthy and dysfunctional dynamics, treatment goals, and associated approaches. Current issues relating to professional identity and functioning in the field. 4 seminars.

PSY 535. Child and Adolescent Psychopathology. 4 units  
Prerequisite: enrollment in the M.S. in Psychology program.

Etiological, assessment, diagnostic, and treatment models of child and adolescent disorders. Diagnostic and Statistical Manual of Mental Disorders. Genetic, neurobiological, environmental, and sociocultural factors of childhood disorders within a developmental perspective. Current theory, research, and practice emphasized. 4 seminars.

PSY 555. Counseling & Communication. 4 units  
Prerequisite: PSY 560 and admission to MS Psychology program.

Overview of the counseling profession, history, philosophy, theory, and ethics. Emphasis on developing interviewing, assessment and communication skills. 3 seminars, 1 activity.

PSY 556. Multicultural Counseling and Psychology. 4 units  
Prerequisite: PSY 555, PSY 560 and admission to MS Psychology program.

Psychological, cultural, and ecological analysis of the experiences and histories of various cultural groups within the United States. Development of personal self-awareness of multicultural issues and culturally relevant counseling skills. 4 seminars.

PSY 560. Individual Therapy: Theory and Application. 4 units  
Prerequisite: Admission to MS Psychology program.

Counseling theories and concepts applied to individuals. Develop skills in interviewing, assessment, intervention selection, termination and crisis intervention. Ethics and law included. 4 seminars.

PSY 564. Ethics and the Law: MF Therapy. 4 units  
Prerequisite: PSY 520; PSY 560; and admission to MS Psychology program.

Ethical, legal and case management issues related to individual, child, family and group therapy. Client rights and professional orientation to ethical standards and state regulation of clinical practice. 4 seminars.

PSY 565. Diagnosis and Treatment: Psychopathology. 4 units  
Prerequisite: PSY 560 and admission to MS Psychology program.

Assessment of mental status. Diagnostic and statistical Manual of Mental Disorders, treatment planning, treatment case documentation and research applied to client psychopathology. 4 seminars.

PSY 566. Group Therapy: Theory and Application. 4 units  
Prerequisite: PSY 560 and admission to MS Psychology program.

Group therapy theory, leadership and research applied to client assessment, screening, treatment selection, evaluation and termination. Ethics, law included. 4 seminars.

PSY 568. Advanced Psychotherapies. 4 units  
Prerequisite: PSY 555, PSY 560, PSY 565 and admission to MS Psychology program, or consent of instructor.

Theory and application of advanced approaches in psychotherapy, including, but not limited to: cognitive-behavioral therapies, psychodynamic therapies and humanistic/existential therapies. The Class Schedule will list therapy selected. Total credit limited to 12 units. 4 seminars.

PSY 569. Counseling Clinic Practicum. 3 units  
CR/NC
Prerequisite: PSY 520; PSY 555; PSY 560; PSY 565; and admission to MS Psychology program.

Applied experience and instruction in assessment, diagnosis, treatment planning and treatment of individuals, couples, families and children under direct supervision of faculty in program clinic. Total credit limited to 12 units. Credit/No Credit grading only.

PSY 570. Selected Advanced Topics. 4 units  
Prerequisite: Admission to MS Psychology program or consent of instructor.

Directed group study of selected topics for advanced students. Open to graduate students and selected seniors. The Class Schedule will list topic selected. Total credit limited to 8 units. 4 seminars.

PSY 571. Advanced Family Therapy: Theory and Application. 4 units  
Prerequisite: PSY 520; PSY 555; and admission to MS Psychology program.

Theory and application of process, structural and systems approaches to family therapy. Assessment, diagnosis, treatment and follow-up of family therapy. Ethics and law related to family therapy. 4 seminars.

PSY 572. Child and Adolescent Therapy: Theory and Application. 4 units  
Prerequisite: PSY 535; PSY 555; PSY 560; and admission to MS Psychology program.

Assessment, diagnosis, treatment planning and therapeutic modalities appropriate for children and adolescents. Both theoretically based and empirically based treatment approaches presented. Instruction in the assessment and treatment of abuse and neglect of children with relevant ethics and law. 4 seminars.

PSY 574. Psychological Assessment. 4 units  
Prerequisite: Admission to MS Psychology program.

Administration, scoring and interpretation of psychological tests. Reliability and validity of psychological measures. Ethical and cultural issues in testing. 4 seminars.

PSY 575. Gender and Couple Therapy. 4 units  
Prerequisite: PSY 520; PSY 560; and admission to MS Psychology program.

Antecedents to sex-role identity, gender aware therapy, couple therapy, treatment of spousal/partner abuse; human sexuality, behavior, and psychosexual dysfunction. 4 seminars.
PSY 576. Traineeship: Marital and Family Therapy. 4 units
CR/NC
Prerequisite: PSY 569, PSY 564 and consent of MS program committee.
Supervised experience in applied psychotherapeutic techniques, assessment, diagnosis and treatment of individual, marital, family and child relationship problems. Total credit limited to 16 units. Credit/No Credit grading only. Weekly seminar with on-site and university supervisors.

PSY 577. Community Mental Health: Issues and Practices. 4 units
Prerequisite: Admission to the MS Program in Psychology; PSY 535; PSY 555; PSY 556; and PSY 560.
An overview of community mental health as envisioned via California's Mental Health Services Act. Examination of the opportunities and challenges in delivering effective mental health services in publicly-funded settings. Exploration of concepts and practices, including the recovery model and innovative approaches. 4 seminars.

PSY 585. Research Methods for Counseling Psychology. 4 units
Prerequisite: Graduate standing or consent of instructor.
Research methods relevant to practitioners in counseling psychology and human services. Basic understanding of descriptive and inferential statistics as well as applications related to these topics. 4 seminars.

PSY 588. Assessment and Treatment of Substance Use Disorders. 4 units
Prerequisite: Graduate standing; PSY 560; PSY 565; and PSY 574.
Etiological and biopsychosocial factors, as well as assessment, diagnosis, and evidence-based treatment of substance use disorders. Differential diagnosis, co-occurrence with other conditions, unique population concerns, including use across the lifespan, and local treatment options will be discussed. 4 seminars.

PSY 599. Thesis. 2-4 units
Prerequisite: PSY 585 and advancement to candidacy.
Completion of a thesis pertinent to the fields of psychology and human services. Total credit limited to 8 units.