CHILD DEVELOPMENT (CD)

CD Courses

CD 102. Orientation to the Child Development Major. 2 units
Term Typically Offered: F
Prerequisite: CD majors only.

CD 131. Observing and Interacting with Children. 4 units
Term Typically Offered: F, W, SP
Observation methods and guidance techniques for adults working with children in family, community, and educational settings. 3 lectures, 1 activity.

CD 200. Special Problems. 1-4 units
Term Typically Offered: TBD
Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

CD 207. Children's Learning and Development in Educational Settings. 4 units
Term Typically Offered: TBD
Prerequisite: Sophomore standing; PSY 201 or PSY 202 or admission to the university with the intent to enter the MSTEP Program.

CD 230. Preschool Laboratory. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CD 131 and CD/PSY 256.

CD 254. Family Psychology. 4 units
Term Typically Offered: F, W, SP
Prerequisite: PSY 201 or PSY 202.

CD 256. Developmental Psychology. 4 units
Term Typically Offered: F, W, SP
Prerequisite: PSY 201 or PSY 202.

CD 270. Selected Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Open to undergraduate students and consent of instructor.

CD 302. Developmental Science Technology Lab. 2 units
Term Typically Offered: F, W, SP
Prerequisite: CD 102 and CD/PSY 256. Co-requisite: Any 300-400 level CD course.

CD 304. Infant and Toddler Development. 4 units
Term Typically Offered: F, W
Prerequisite: CD/PSY 256.

CD 305. Early and Middle Childhood Development. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CD/PSY 256 or CD/EDUC 207.

CD 306. Adolescence. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CD/PSY 256 or CD/EDUC 207.

CD 307. Adolescence with Emphasis on Diversity. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CD/PSY 256 or CD/EDUC 207.

CD 329. Research Methods in Child Development. 4 units
Term Typically Offered: F, W, SP
Prerequisite: PSY 256, STAT 217.

Introduction to research methods in child development. Critically evaluating research literature, generating research questions, and conducting observations and interviews with children and adolescents. 3 lectures, 1 activity.
CD 350. Developmental Issues in Education. 4 units
Term Typically Offered: W, SP
Prerequisite: CD/EDUC 207 or PSY 256.

Current issues and research concerning how children and youth develop and learn in school. Topics may include motivation, views of intelligence, teacher and student relations, constructivist learning environments, socioemotional learning, school climates, home-school connections. 4 lectures.

CD 351. Learning in Out-of-School Time. 4 units
Term Typically Offered: W, SP
Prerequisite: CD/PSY 256 or CD/EDUC 207.

How children and youth develop and learn in settings and activities outside of formal schooling, such as everyday family activities, informal learning institutions (e.g., museums), nature, and organized extracurricular activities. Research findings and theoretical perspectives on how activity in such settings supports development and learning. 4 lectures.

CD 356. Behavioral Disorders in Childhood. 4 units
Term Typically Offered: TBD
Prerequisite: PSY 201 or PSY 202; CD/PSY 256 or CD 305; and junior standing.

Applications of psychological principles to childhood behavioral disorders. Aggression, delinquency, stress reactions, motivational, perceptual-attentional deficiencies, psychoses, anxiety disorders, biological dysfunctions, and social, emotional and intellectual disabilities. Course may be offered in classroom-based or online format. 4 seminars. Crosslisted as CD/PSY 356. Formerly CD 456.

CD 400. Special Problems for Advanced Undergraduates. 1-4 units
Term Typically Offered: TBD
Prerequisite: Junior standing.

Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

CD 411. Children, Adolescents & Technology. 4 units
Term Typically Offered: TBD
Prerequisite: CD 329; and two of the following: CD 304, 305, or CD 306.

Examination of research and theory on how use of digital technologies (e.g., electronic toys, television, video games, virtual reality, educational technologies, assistive technologies, social media) relates to children's and adolescents' development across domains. 4 lectures. Formerly CD 413.

CD 417. Interpersonal Relationships in Childhood and Adolescence. 4 units
Term Typically Offered: W, SP
Prerequisite: CD 304, CD 305 or CD 306; or CD/PSY 256 and PSY 305.

Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list topic selected. Total credit limited to 8 units. 4 lectures. Crosslisted as CD/PSY 417.

CD 424. Children's Development in Diverse Cultures. 4 units
Term Typically Offered: F, W, SP
Prerequisite: Two of the following: CD 304, CD 305, CD 306; junior standing or consent of instructor.

Examination of research on child and adolescent development in diverse families and community settings. Topics include close examination of cultural communities in different countries (cross-cultural) and in the United States (multicultural) using sociocultural frameworks. 4 lectures.

CD 431. Assessing Children's Development and Environments. 4 units
Term Typically Offered: TBD
Prerequisite: CD 304 or CD 305 or PSY 419 or PSY 420 or PSY 421; and CD 329 or PSY 329.

Current developmental and environmental assessments used in care and educational settings and in prevention programs and research. Practice using, creating, and evaluating child assessments. 3 lectures, 1 activity. Crosslisted as CD/PSY 431.

CD 448. Research Internship. 5 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: CD 230 and CD 329.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member engaging in a research project. Credit/No Credit grading only. Formerly CD 333.

CD 449. Advanced Research Internship. 5 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: CD 333 or CD 448.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member to conduct aspects of a research project. Credit/No Credit grading only. Formerly CD 433.

CD 450. Perspectives on Child and Adolescent Development. 4 units
Term Typically Offered: F, SP
Prerequisite: CD 304, CD 305, CD 306, CD 329 and senior standing.

Advanced study of theoretical perspectives and research on the development of children and adolescents and the implications for current practice and policy. 4 seminars. Formerly CD 401.

CD 453. Supervised Fieldwork Internship. 5 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Psychology and Child Development majors only; CD 230, PSY 323, junior standing and consent of instructor.

Faculty supervised fieldwork experience. Role of professional apprentice is experienced and analyzed by each student. Credit/No Credit grading only. Formerly CD 330.
CD 454. Advanced Supervised Fieldwork Internship. 5 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: CD 330 or CD 453; and consent of instructor; Psychology and Child Development majors only.

Faculty-supervised preprofessional experience in a career-related setting which complements the CD 330 internship. Such roles as master teacher, caseworker, therapeutic intern, administrative aide or program specialist are experienced and analyzed by each student. Credit/No credit grading only. Formerly CD 430.

CD 460. Child Abuse and Neglect. 4 units
Term Typically Offered: F, W, SP
Prerequisite: PSY 201 or PSY 202 and junior standing.

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. 4 seminars. Crosslisted as CD/PSY 460.

CD 461. Senior Project Seminar. 2 units
Term Typically Offered: F, W
Prerequisite: Senior standing; CD 329; and Psychology and Child Development majors only.

Senior project expectations and skills. Students identify appropriate topics, methods and content for the senior project; to be presented in progress reports. Conduct literature reviews. 2 seminars.

CD 462. Senior Project. 2 units
Term Typically Offered: F, W, SP
Prerequisite: CD 461.

Completion of a project under faculty supervision.

CD 470. Selected Advanced Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.