

# SPECIAL EDUCATION (SPED)

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## **SPED Courses**

### **SPED 4420 Clinical Practice in Special Education I (4 units)**

Term Typically Offered: F

CR/NC

Prerequisite: Admission into the Preliminary Special Education Credential Program.

Teacher candidates work part-time alongside a cooperating teacher with a mild/mod Education Specialist credential in a PK-12 classroom. Candidates practice, receive feedback, and reflect on teaching skills. Credit/No Credit grading only. Formerly EDUC 442.

### **SPED 4451 Introduction to Teaching Special Education (3 units)**

Term Typically Offered: F

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program.

Introduces skills preservice teachers need to be effective teachers. Builds understanding of the lesson planning process, high-leverage practices for teaching special education, and professional dispositions. 3 lectures.

### **SPED 4490 Clinical Practice in Special Education II (6 units)**

Term Typically Offered: SP

CR/NC

Prerequisite: Admission into the Preliminary Special Education Credential Program; and SPED 442 or SPED 4420.

Teacher candidates work full-time alongside a cooperating teacher in a PK-12 classroom or service delivery model for students with mild to moderate disabilities. Candidates practice, receive feedback, and reflect on teaching skills. Credit/No Credit grading only. Formerly EDUC 449.

### **SPED 4552 Barriers and Accessibility for Students with Mild to Moderate Disabilities (3 units)**

Term Typically Offered: SP

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential.

Support for language, second language development, vision, hearing, health conditions including ADHD, mobility, physical and psychological trauma, emotional and behavioral needs, assistive and instructional technology, and understanding family needs and perspectives. 3 lectures.

### **SPED 5546 Reading, Language Arts, and Literacy-based Social Studies Instruction in Special Education (4 units)**

Term Typically Offered: F

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program.

In-depth methods course about the principles of science-based reading instruction and literacy-based social studies instruction. Early reading, phonics, writing and spelling, and comprehension. 4 lectures. Formerly EDUC 546.

### **SPED 5548 Science, Technology, Engineering, and Mathematics Instruction in Special Education (4 units)**

Term Typically Offered: SP

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program.

Methods course on the content and research-based instructional practices for teaching science, technology, engineering, and mathematics to students with mild to moderate disabilities. 4 lectures. Formerly SPED 545.

### **SPED 5552 Individualized Education Programs I (3 units)**

Term Typically Offered: F

Prerequisite: Admission into the Integrated MS in Special Education and Education Specialist Credential Program.

Development and implementation of Individualized Education Programs (IEPs) for students with disabilities, including assessment, goal-setting, transition planning, communication, and collaboration with all stakeholders. 3 lectures Formerly SPED 588.

**SPED 5554 Positive Behavioral Interventions and Supports (3 units)**

Term Typically Offered: SP

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program.

Evidence-based practices for supporting student behavior. Classroom management techniques based on positive behavioral interventions and supports. 3 lectures. Formerly EDUC 554.

**SPED 5586 Introduction to Research in Special Education (3 units)**

Term Typically Offered: F

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program. Concurrent: SPED 5598.

Introductory course on the research practices in special education, including history and foundations, single case research designs, basic group research designs, measurement, ethical decision-making, and searching and interpreting scientific literature. 3 lectures.

**SPED 5588 Individualized Education Programs II (3 units)**

Term Typically Offered: SP

Prerequisite: SPED 588 or SPED 5552 with a grade of C- or better; or consent of instructor.

Complex scenarios and advanced problems of practice in Individualized Education Programs (IEPs) including communication and collaboration, post-secondary transitions, due process, self-led IEPs, and manifestation determination. 3 lectures. Formerly EDUC 552.

**SPED 5589 Advanced Research Methods in Special Education (3 units)**

Term Typically Offered: SP

Prerequisite: SPED 5586 with a grade of C- or better or consent of instructor. Concurrent: SPED 5598.

Advanced research practices in special education, including single case research methods, mixed methods, effect sizes, and meta-analysis. 3 lectures.

**SPED 5590 Evidence-Based Behavior Management (3 units)**

Term Typically Offered: SP

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program; EDUC 554 or SPED 5554.

Evidence-based, classroom, behavior management in a multi-tiered system of support. Collecting, analyzing, and using behavioral data to support outcomes for students with disabilities. 3 lectures.

**SPED 5591 Advanced Teaching Seminar in Special Education (2 units)**

Term Typically Offered: F

Prerequisite: Admission into the Special Education Integrated MS and Education Specialist Credential Program.

In-depth seminar about the development, implementation, and assessment of specialized instruction. IEPs, collaboration, assessment, and effective instruction for students with mild to moderate disabilities. Course may be offered in classroom-based or online format. 2 seminars.

**SPED 5598 Special Education Research Project (2 units)**

Term Typically Offered: F, SP

Concurrent: SPED 5586 or SPED 5589.

Planning, proposing, and conducting original research in local K-12 classrooms or other applied settings. Inquiry project which is the culminating experience in the MS in Special Education.