

EDUCATIONAL LEADERSHIP AND ADMINISTRATION PROGRAM (ELAP)

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ELAP Courses

ELAP 5510 Education Finance and Resource Allocation (3 units)

Term Typically Offered: SP

Prerequisite: Admission into the MS in Educational Leadership and Administration Program.

Financing public schools in America: historical and current sources and types of funding. District-level and site-level funding and budgeting, including priorities and purchasing procedures. Financial implications of personnel contracts and obligations. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 510.

ELAP 5511 Educational Law and Governance (3 units)

Term Typically Offered: SP

Prerequisite: Admission into the MS in Educational Leadership and Administration Program.

Legal aspects of PK-16 educational administration, including unions, collective bargaining, contract administration, and administration of special programs. Governing roles of federal, state, and local agencies, including boards and district administrators. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 511.

ELAP 5512 Education Organization and Management (3 units)

Term Typically Offered: F

Prerequisite: Admission into the MS in Educational Leadership and Administration Program.

Principles of organizational leadership and management, sustainability, systems thinking, and ethical decision-making practices, leadership and their relationship to educational effectiveness and productivity. Course meets the requirements of the Cal Poly Sustainability Learning Objectives. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 512.

ELAP 5515 Educational Program Evaluation and Personnel Management (3 units)

Term Typically Offered: F

Prerequisite: Admission into MS in Educational Leadership and Administration Program.

Supervision, management, and evaluation of educational curriculum, programs, and personnel. Focus on program management including data analysis, monitoring, and alignment related to educational leadership. Human resources management and supervision. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 515.

ELAP 5518 Administrative Services Fieldwork (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Admission into MS in Educational Leadership and Administration Program; and the Administrative Services Credential program.

Administrative credential candidates work alongside a PK-12 clear credentialed administrator. Candidates practice, reflect upon, and receive feedback on administrative skills based on the California Administrative Performance Expectations. Repeatable up to 9 units. Credit/No Credit grading only. Formerly EDUC 518.

ELAP 5519 Professional e-Portfolios for Educational Leaders (1 unit)

Term Typically Offered: SP

CR/NC

Prerequisite: Admission into MS in Educational Leadership and Administration Program.

Creation of exemplars of professional practice keyed to standards for the California Preliminary Administrative Services Credential. In addition to class sessions, faculty meet individually with students to address portfolio development on a case-by-case basis. Credit/No Credit grading only. Course may be offered in online or hybrid format. 1 lecture. Formerly EDUC 519.

ELAP 5586 Introduction to Inquiry in Education (4 units)

Term Typically Offered: F

Prerequisite: Admission into MS in Educational Leadership and Administration Program.

Examination of the social construction of knowledge and the philosophical basis of quantitative and qualitative research related to Educational Leadership and Administration. Introduction to professional literature search techniques and to professional organizations as a basis for educational inquiry. Course may be offered in online or hybrid format. 4 seminars. Formerly EDUC 586.

ELAP 5587 Leadership in STEAM Education (3 units)

Term Typically Offered: SU

Prerequisite: Admission into MS Enrollment in the Educational Leadership and Administration Program.

Educational leadership innovative strategies in integrating Science, Technology, Engineering, Arts, and Mathematics (STEAM) in educational organizations. Emphasis and analysis of technological advances, the future of learning, and best practices in STEAM teaching and learning for educational leaders. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 587.

ELAP 5588 Ethical Leadership, Culture, and Learning (3 units)

Term Typically Offered: SU

Prerequisite: Admission into MS in Educational Leadership and Administration Program.

Application of ethical and culturally responsive leadership in educational institutions will be examined. Review of theory and research relating to the social and organizational context in which ethical leadership, learning, and teaching takes place. Course may be offered in online or hybrid format. 3 seminars. Formerly EDUC 588.

ELAP 5589 Educational Research Methods (4 units)

Term Typically Offered: SP

Prerequisite: Admission into MS in Educational Leadership and Administration Program; and EDUC 586 or ELAP 5586.

Educational research methodologies, application of inferential and descriptive statistics, research techniques related to educational leadership and administration. Course may be offered in online or hybrid format. 4 seminars. Formerly EDUC 589.

ELAP 5590 Research Application in Education (4 units)

Term Typically Offered: SU

Prerequisite: Admission into MS in Educational Leadership and Administration Program; and EDUC 589 or ELAP 5589.

Application of action research techniques to problems in educational leadership and administration. Completion and presentation of the results of an inquiry project required. Course may be offered in online or hybrid format. 4 seminars. Formerly EDUC 590.

ELAP 5597 Comprehensive Examination (1 unit)

Term Typically Offered: F, SU

CR/NC

Prerequisite: Admission into MS in Educational Leadership and Administration Program and consent of instructor.

Comprehensive assessment for a non-thesis master's student showing integration of knowledge, critical and independent thinking, and mastery of the subject matter: educational leadership and administration. Enrollment in this course occurs in the final term to fulfill the culminating experience. Credit/No Credit grading only.