

EDUCATION (EDUC)

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EDUC Courses

EDUC 2207 Children's Learning and Development in Educational Settings (3 units)

Term Typically Offered: F, SP

Introduction to developmental and learning theories of children/teens. Emphasis on observations/interactions with culturally and linguistically diverse learners. 2 lectures, 1 activity. Crosslisted as CD/EDUC 2207. Formerly CD/EDUC 207.

EDUC 2270 Selected Topics (1-3 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of selected topics. The Class Schedule will list topic selected. Repeatable up to 6 units. 1 to 3 lectures. Formerly EDUC 270.

EDUC 3300 Historical, Philosophical, and Social Foundations of Public Education (3 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; completion of GE Area 1 with grades of C- or better (GE Area A for the 2020-26 catalogs); and completion of one lower-division course in GE Area 4 (GE Areas D1 or D2 for the 2020-26 catalogs).

Historical, philosophical, and social foundations of public education in relation to school curriculum, instruction and dispositions of effective teachers. Structured observation and participation in PK-12 public schools with attention to instructional practices for diverse learners. 2 seminars, 1 activity. Formerly EDUC 300.

EDUC 4400 Special Problems for Advanced Undergraduates (1-3 units)

Term Typically Offered: TBD

CR/NC

Prerequisite: Junior standing and consent of instructor.

Individual investigation, research, studies or surveys of selected problems. Repeatable up to 6 units. Credit/No Credit grading only. Formerly EDUC 400.

EDUC 4402 Learning to Teach PK-8 Health and Physical Education with Diverse Populations (3 units)

Term Typically Offered: F, SP

Prerequisite: Admission to the Multiple Subject Teacher Preparation Program.

Instructional methodologies in health and physical education. Design and implementation of elementary school instruction to address standards for health and physical education. Course offered in hybrid format with classroom-based and online learning. 2 lectures, 1 activity. Formerly EDUC 402.

EDUC 4403 Developing Teachers of Color (3 units)

Term Typically Offered: SP

Prerequisite: Junior standing; and completion of GE Area 6 (GE Area F for the 2020-26 catalogs).

Developing and supporting teachers of Color in elementary and secondary (PK-12) education. Focus on structural factors associated with underrepresentation of teachers of Color, culturally sustaining pedagogies, and resources to support teachers of Color. 3 seminars. Formerly EDUC 403.

EDUC 4405 Social, Historical and Cultural Influences on Latinx Students in Education (4 units)

Term Typically Offered: SP

Prerequisite: SPAN 202 or SPAN 2202 with a grade of B or better or consent of instructor.

Socio-cultural, historical, political, economic, and educational systems in Latin America and the United States. Factors that influence identity and Latinx schooling experience. Half of the course is delivered in Spanish. Course may be offered in online or hybrid format. 3 seminars, 1 activity. Formerly EDUC 405.

EDUC 4411 Fundamentals of Teaching (4 units)

Term Typically Offered: SU

Prerequisite: Admission to Single Subject Credential Program.

Inquiry into sociocultural, historical, philosophical, and psychological foundations of education. Introduction to curriculum design that supports disciplinary literacy development. Emphasis on teaching culturally and linguistically diverse learners in secondary schools. Course offered online only. 4 lectures. Formerly EDUC 416.

EDUC 4412 Access to Learning for a More Equitable Society (4 units)

Term Typically Offered: F

Prerequisite: Admission to the Single Subject Credential Program.

The role of race, ethnicity, language, and inequality in public school experiences of diverse learners. Organization and design of culturally democratic secondary school classrooms contextualized within access to learning. 4 lectures. Formerly EDUC 412.

EDUC 4418 Teaching Emergent Bilingual Students and Students with Alternative Support Needs (4 units)

Term Typically Offered: F

Prerequisite: Admission to the Single Subject Credential Program.

Culturally responsive instruction to meet the linguistic, social, and academic needs of individual students in diverse classrooms, including emergent bilinguals and students with alternative and extensive support needs. 4 lectures. Formerly EDUC 418.

EDUC 4426 Seminar in Education (2 units)

Term Typically Offered: SP

CR/NC

Prerequisite: Admission to the Single Subject Credential Program.

Exploration of critical issues and topics in education including translanguaging, equity-centered trauma-informed instruction, media and digital literacies, and interdisciplinary curriculum with an emphasis on project-based learning. Credit/No Credit grading only. 2 seminars.

EDUC 4427 Culturally Responsive Methods and Inquiry for Teaching Emergent Bilinguals (3 units)

Term Typically Offered: F, SP, SU

Prerequisite: Senior standing, and Liberal Studies major or Equity in Education Minor; or graduate standing.

Theories, methods, materials and assessment involved in the culturally responsive instruction of Emergent Bilinguals/English Learners (ELs). Bilingual, transitional, and English-only programs compared across an historical framework. An integrated language arts approach emphasizing theories of language acquisition. Participation in public schools requires mandated fingerprint clearance. Course may be offered in classroom-based or online format. 2 lectures 1 activity. Formerly EDUC 427.

EDUC 4428 Learning to Teach PK-3 Literacy with Diverse Populations (4 units)

Term Typically Offered: F, SP

Prerequisite: Senior standing and Liberal Studies major; or graduate standing.

Integration of theory and practice for planning, instruction and assessment in a comprehensive, research-based PK-3 literacy and language arts program, enabling all children to effectively read, write, speak, and listen. 3 seminars, 1 activity. Formerly EDUC 428.

EDUC 4429 Learning to Teach 4-8 Literacy in Schools with Diverse Populations (3 units)

Term Typically Offered: F, SP

Prerequisite: Admission to the Multiple Subject Teacher Preparation Program.

Integration of theory and practice for planning, instruction and assessment in a balanced, comprehensive, research-based 4-8 literacy and language arts program to enable children of all abilities and background to read, write, speak, listen and think effectively. 3 seminars. Formerly EDUC 429.

EDUC 4431 Learning to Teach K-8 Social Studies with Diverse Populations (3 units)

Term Typically Offered: F, SP

Prerequisite: Admission to the Multiple Subject Teacher Preparation Program.

Curriculum instruction and assessment concepts regarding teaching social studies to culturally diverse students in grades K-8, to promote civic competence and the development of elementary students' knowledge and reasoning in the social sciences. 3 seminars. Formerly EDUC 431.

EDUC 4433 Foundations of Bilingual Education and Biliteracy Instruction (4 units)

Term Typically Offered: F

Prerequisite: Admission to the Spanish Authorization for Bilingual Educators (SABE) Program.

Theories, policies and practices associated with bilingual education and biliteracy instruction for Latinx students in California. Observation and teaching in bilingual classrooms. Approximately half of course is delivered in Spanish. Course may be offered in online or hybrid format. 3 seminars, 1 activity. Formerly EDUC 433.

EDUC 4435 Learning to Teach PK-8 STEM with Diverse Populations I (4 units)

Term Typically Offered: F, SP

Prerequisite: Admission to the Multiple Subject Teacher Preparation Program.

Curriculum, instruction, and assessment concepts regarding teaching science, technology, engineering and mathematics to culturally diverse students in grades PK-8 with emphasis on inquiry-based teaching. 4 seminars. Formerly EDUC 435.

EDUC 4436 Learning to Teach PK-8 STEM to Diverse Populations II (2 units)

Term Typically Offered: F, SP

Prerequisite: EDUC 435 or EDUC 4435.

Differentiation, culturally relevant instruction, and assessment concepts related to teaching STEM to culturally diverse students in grades PK-8. 2 seminars. Formerly EDUC 435.

EDUC 4439 Multiple Subject Clinical Practice Seminar I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Admission to the Multiple Subject Teacher Preparation (MSTEP) Program.

Discussion of contemporary educational issues and classroom practice; reflection on beginning clinical experiences in elementary education and their connection with educational theory and research. Credit/No Credit grading only. 3 seminars. Formerly EDUC 439.

EDUC 4440 Educating Individuals with Exceptional Needs (3 units)

Term Typically Offered: F, SP

Prerequisite: EDUC 300 or EDUC 3300; and admission to a School of Education credential program.

Terminology, identification, and issues associated with addressing the needs of students with exceptionalities in the general education classroom. Emphasis on inclusion, diversity, federal and state legislative mandates, parental involvement, individualized education programs and foundations in special education. Course may be offered in classroom-based or hybrid format. 2 lectures, 1 activity. Formerly EDUC 440.

EDUC 4449 Introduction to Clinical Practice (1 unit)

Term Typically Offered: SU

Prerequisite: Admission to the Single Subject Credential Program.

Prepares teacher candidates for clinical practice, exploring topics such as coteaching, professional responsibilities, humanistic approaches to classroom management, and reflecting on practice. Course offered online only. 1 lecture.

EDUC 4450 Teaching Performance Assessment Seminar (2 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Admission to the Multiple Subject Teacher Preparation (MSTEP) Program.

Tasks, timelines, evaluation rubrics, and academic writing support in relation to the Elementary Education Teacher Performance Assessments that are required for teacher credentialing in California. 2 seminars. Credit/No Credit grading. Formerly EDUC 450.

EDUC 4455 Multiple Subject Clinical Practice Seminar II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Admission to the Multiple Subject Teacher Preparation (MSTEP) Program. Corequisite: EDUC 454 or EDUC 4469.

Discussion of contemporary educational issues, state education policies and expectations for effective classroom practice; reflection on clinical experiences in elementary education and their connection with educational theory research. Participation in public schools requires mandated fingerprint clearance. Credit/No Credit grading. Course may be offered in classroom-based or hybrid format. 3 seminars. Formerly EDUC 455.

EDUC 4460 Clinical Practice I (2-4 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Admission to a School of Education credential program.

Teacher candidates work part-time alongside a cooperating teacher in a PK-12 classroom, engaged in coplanning, coconstructing, and coassessing. Candidates practice, reflect upon, and receive feedback on teaching skills. The Class Schedule will list subtitle selected. Repeatable up to 8 units. Credit/No Credit grading only. Formerly EDUC 460.

EDUC 4469 Clinical Practice II (6-10 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: EDUC 460 or EDUC 4460; and admission to a School of Education credential program.

Teacher candidates work full-time alongside a cooperating teacher in a PK-12 classroom, engaged in coplanning, coconstructing, and coassessing. Candidates practice, reflect upon, and receive feedback on teaching skills. The Class Schedule will list subtitle selected. Credit/No Credit grading only. Formerly EDUC 469.

EDUC 4470 Special Advanced Topics (1-3 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of special topics for advanced students. The Class Schedule will list topic selected. Repeatable up to 6 units. 1 to 3 lectures. Formerly EDUC 470.

EDUC 5500 Individual Study (1-3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Graduate standing and consent of instructor.

Advanced study planned and completed under the direction of a faculty member. Repeatable up to 6 units. Formerly EDUC 500.

EDUC 5570 Special Advanced Topics (1-3 units)

Term Typically Offered: TBD

Prerequisite: Graduate standing and consent of instructor.

Directed group study of special topics for graduate students. The Class Schedule will list topic selected. Repeatable up to 6 units. 1 to 3 lectures. Formerly EDUC 570.