

CHILD DEVELOPMENT (CD)

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CD Courses

CD 1102 Orientation to the Child Development Major (2 units)

Term Typically Offered: F

Prerequisite: Child Development major.

Orientation to the child development major and child development as a career. Introduction to requirements of the major, available resources, strategies for academic success, and career options in psychology and child development. Course may be offered in classroom-based or online format. 2 lectures. Formerly CD 102.

CD 1131 Observing and Interacting with Children (3 units)

Term Typically Offered: F, SP

Observation methods and guidance techniques for adults working with children in family, community, and educational settings. Course may be offered in classroom-based, online, or hybrid format. 2 lectures, 1 activity. Formerly CD 131.

CD 2200 Special Problems (1-4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Scholarly investigation of selected topics, engagement in research, applying psychological research and theory to experiential learning opportunities. Includes a written report and topic are chosen with prior approval of instructor. Repeatable up to 8 units. Formerly CD 200.

CD 2202 Developmental Science Technology Activity (3 units)

Term Typically Offered: TBD

Prerequisite: CD 102 or CD 1102; and CD/PSY 256 or CD/PSY 2256.

Technology applications (e.g., websites, film, podcasts, blogs) as they relate to communication of research and theory in developmental science. Digital tools used by developmental researchers and professionals when working with children, youth, and families. Course may be offered in classroom-based, online, or hybrid format. 1 lecture, 2 activities. Replaced CD 302.

CD 2207 Children's Learning and Development in Educational Settings (3 units)

Term Typically Offered: F, SP

Introduction to developmental and learning theories of children/teens. Emphasis on observations/interactions with culturally and linguistically diverse learners. 2 lectures, 1 activity. Crosslisted as CD/EDUC 2207. Formerly CD/EDUC 207.

CD 2229 Research Methods in Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201; and STAT 217 or STAT 1110.

Introduction to research methods used in psychology and other behavioral sciences. Includes the logic and ethics of research; experimental, correlational, and survey methodology; library search strategies; basic statistical procedures; and the format of the research report. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2229. Replaced PSY 329.

CD 2230 Preschool Laboratory (3 units)

Term Typically Offered: F, SP

Prerequisite: CD/PSY 256 or CD/PSY 2256.

Preliminary teaching experience with children in a preschool laboratory setting. Participant planning, execution and evaluation of age-appropriate activities. Observation is used as the basis for planning for the development of the whole child. 2 lectures, 1 laboratory. Formerly CD 230.

CD 2254 Child, Family, and Community (3 units)

Term Typically Offered: F, SP

Research and theory on the dynamics of children's relationships with their families/communities throughout development and within various contexts. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Formerly CD/PSY 254.

CD 2256 Developmental Psychology (3 units)

Term Typically Offered: F, SP

Prerequisite: PSY 201 or PSY 2201.

Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. Course may be offered in classroom-based, online, or hybrid format. 3 lectures. Crosslisted as CD/PSY 2256. Formerly CD/PSY 256.

CD 2270 Special Topics (1-3 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of special topics. The Class Schedule will list topic selected. Repeatable up to 6 units. Course may be offered in classroom-based, online, or hybrid format. 1 to 3 lectures. Formerly CD 270.

CD 3304 Infant and Toddler Development (4 units)

Term Typically Offered: TBD

Prerequisite: CD/PSY 256 or CD/PSY 2256.

Human development from conception through the second year of life. Examination of theory and research in multiple domains of development. Consideration of environments and activities which enhance the emerging capabilities of infants and toddlers. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 304.

CD 3305 Early and Middle Childhood Development (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/PSY256, CD/PSY 2256, CD/EDUC207, or CD/EDUC 2207.

In-depth study of theory and research on development in early and middle childhood, especially within physical, cognitive, social, and emotional domains. Consideration of case studies and current practices in light of theoretical perspectives and current research. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 305.

CD 3306 Adolescence (4 units)

Term Typically Offered: F, SP

Prerequisite: One of the following: CD/PSY 256, CD/PSY 2256, CD/EDUC 207, or CD/EDUC 2207.

Psychological analysis of the years from prepubescence to young adulthood. Current research on behavior and development during adolescence with emphasis on physical, affective, cognitive, sociocultural, historical, family, peer and school aspects of life during the post-child, pre-adult years. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 3306. Formerly CD/PSY 306.

CD 3329 Advanced Research Methods in Developmental Science (4 units)

Term Typically Offered: F, SP

Prerequisite: PSY 329 or CD/PSY 2229; and STAT 217 or STAT 1110.

Advanced design and analytic techniques in developmental psychology. Critical evaluation of developmental psychological science research. Design and conduct a small-scale research project. Course may be offered in classroom-based, online, or hybrid format. 3 lectures, 1 activity. Formerly CD 329.

CD 3350 Developmental Science in Education (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/EDUC 207, CD/EDUC 2207, PSY/CD 256, or PSY/CD 2256.

Issues and research concerning how children and youth develop and learn in school (preschool - high school). Motivation, views of intelligence, teacher and student relations, constructivist learning environments, socioemotional learning, inclusive school climates, home-school connections. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 350.

CD 3351 Learning in Out-of-School Time (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD/PSY 256, CD/PSY 2256, CD/EDUC 207, or CD/EDUC 2207.

How children and youth develop and learn in informal settings, such as everyday family activities, nature, informal learning institutions, and organized extracurricular activities. Research findings and theoretical perspectives on how activity in such settings supports development and learning. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 351.

CD 3356 Child and Adolescent Mental Health (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and one of the following: PSY 305, PSY 2205, PSY 252, PSY 2252, PSY 256, or CD/PSY 2256. Recommended: CD/PSY 256 or CD/PSY 2256.

Applications of psychological and developmental principles to child and adolescent mental health outcomes. Differences in cognitive, social, emotional and behavioral outcomes. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 3356. Formerly CD/PSY 356.

CD 4400 Special Problems for Advanced Undergraduates (1-4 units)

Term Typically Offered: TBD

Prerequisite: One upper-division CD class and consent of instructor.

Scholarly investigation of special problems, engagement in research, applying psychological research and theory to experiential learning opportunities. Includes a written report and topic are chosen with prior approval of instructor. Repeatable up to 8 units. Formerly CD 400.

CD 4411 Children, Adolescents, and Technology (4 units)

Term Typically Offered: TBD

Prerequisite: CD 329 or CD 3329; and two of the following: CD 304, CD 3304, CD 305, CD 3305, PSY/CD 306, or PSY/CD 3306.

Examination of research and theory on how use of digital technologies such as electronic toys, television, video games, virtual reality, educational technologies, assistive technologies, and social media relates to children's and adolescents' development across domains. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 411.

CD 4417 Interpersonal Relationships in Childhood and Adolescence (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306; or CD/PSY 256 or CD/PSY 2256, and any upper-division PSY course.

Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list subtitle selected. Repeatable up to 8 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4417. Formerly CD/PSY 417.

CD 4424 Children's Development in Diverse Cultures (4 units)

Term Typically Offered: F, SP

Prerequisite: Completion of GE Area 6 (GE Area F for the 2022-26 catalog); and two of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306.

Examination of research on child and adolescent development in diverse families and community settings. Close examination of cultural communities in different countries (cross-cultural) and in the United States (multicultural) using sociocultural frameworks. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly CD 424.

CD 4431 Child and Adolescent Assessment (4 units)

Term Typically Offered: TBD

Prerequisite: One of the following: CE 304, CD 3304, CD 305, CD 3305, CD/PSY 306 or CD/PSY 3306; and PSY 229 or CD/PSY 2229; and CD/PSY 356 or CD/PSY 3356.

Current developmental and psychological assessments used in educational, psychological, and medical settings and research. Practice using, creating, and evaluating assessments. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Crosslisted as CD/PSY 4431. Formerly CD/PSY 431.

CD 4448 Research Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Child Development or Psychology major; CD/PSY 229 or CD/PSY 2229; and consent of instructor.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member engaging in a research project. Credit/No Credit grading only. Formerly CD 448.

CD 4449 Research Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Child Development or Psychology major; CD 448 or CD 4448; and consent of instructor.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member to conduct aspects of a research project. Credit/No Credit grading only. Formerly CD 449.

CD 4450 Developmental Perspectives on Resilience in Childhood (4 units)

Term Typically Offered: F, SP

Prerequisite: Senior standing, CD 329 or CD 3329, and two of the following: CD 304, CD 3304, CD 305, CD 3305, CD/PSY 306, or CD/PSY 3306.

Advanced study of developmental perspectives and research on resilience in childhood and adolescence, and the implications for current programs and social policy. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Formerly CD 450.

CD 4453 Supervised Fieldwork Internship I (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: Junior standing; Psychology or Child Development major; select one of the following: PSY 304, PSY 3304, PSY 323, PSY 3323, PSY 350, PSY 3350, STAT 313, STAT 3520, COMS 316, COMS 3316, COMS 320, or COMS 3320; and consent of instructor.

Faculty supervised fieldwork experience. Role of professional apprentice is experienced and analyzed by each student. Credit/No Credit grading only. Formerly CD 453.

CD 4454 Supervised Fieldwork Internship II (3 units)

Term Typically Offered: F, SP

CR/NC

Prerequisite: CD 453 or CD 4453; Psychology or Child Development major; and consent of instructor.

Supervised fieldwork experience in various community, governmental, and educational settings which complements the applied experiences gained in Supervised Fieldwork Internship I, and as determined by participating institution, supervising faculty member, and student. Credit/No credit grading only. Formerly CD 454.

CD 4460 Child Abuse and Neglect (4 units)

Term Typically Offered: F, SP

Prerequisite: Junior standing; and PSY 201 or PSY 2201.

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. Course may be offered in classroom-based, online, or hybrid format. 4 seminars. Crosslisted as CD/PSY 4460. Formerly CD/PSY 460.

CD 4461 Senior Project Seminar (2 units)

Term Typically Offered: F

Prerequisite: Senior standing; CD 329 or CD 3329; and Psychology or Child Development major.

Discussion of occupational and graduate school opportunities including current issues in developmental science to define professional objectives and individual projects for senior project. Conduct scholarly literature review for preparation of senior project to inform organization and direction. Course may be offered in classroom-based, online, or hybrid format. 2 seminars. Formerly CD 461.

CD 4462 Senior Project (2 units)

Term Typically Offered: F, SP

Prerequisite: CD 461 or CD 4461; and Child Development major.

Design and completion of a faculty-supervised project in child development. Project results are presented in a formal written report and presented at the Senior Project Showcase. Formerly CD 462.

CD 4470 Special Advanced Topics (4 units)

Term Typically Offered: TBD

Prerequisite: Consent of instructor.

Directed group study of selected topics for advanced students. The Class Schedule will list topic selected. Repeatable up to 8 units. Course may be offered in classroom-based, online, or hybrid format. 4 lectures. Formerly CD 470.