MS SPECIAL EDUCATION

Program Learning Objectives

1. Apply understandings of Learner Development, Learning Differences, and Knowledge of Students.
2. Create and maintain classroom routines and environments that promote learning, inclusivity, respect, and health/safety.
3. Demonstrate and apply curricular content knowledge to design and organize effective learning experiences.
4. Select and implement scientifically validated instructional approaches to meet individual learning needs.
5. Collect and analyze assessment data from multiple measures to make data-based decisions about student learning needs, service eligibility, and instructional modifications.
6. Demonstrate professionalism, ethics, legality, collaboration, and continuous growth and reflection.
7. Engage in educational research and inquiry to remain informed of best practices, current research, legislation and debate.

EDUC 532  Advanced Field Experiences in Education  2
EDUC 546  Reading and Language Arts Instruction in Special Education  5
EDUC 550  Assessment Strategies for Special Education  5
EDUC 552  Support and Transition Strategies in Special Education  5
EDUC 554  Behavior Disorders and Positive Behavior Support Strategies  5
EDUC 586  Introduction to Inquiry in Education  4
EDUC 589  Educational Research Methods  4
SPED 545  Mathematics Methods for Students with Disabilities  4
SPED 547  Science and Social Studies Methods for Students with Disabilities  4
SPED 587  Instructional Methods for Learners with Autism  4
SPED 588  Developing Compliant Individualized Education Plans  4

Total units  46