

MA CURRICULUM AND INSTRUCTION

Program Learning Objectives

1. Action Research: Design and implement an action research project on a key issue in curriculum and instruction in an effort to bring change to their teaching practice and promote meaningful outcomes for students.
2. Advanced Practices & Content Knowledge: Understand and apply perspectives, principles, and practices for designing integrated curriculum and implementing advanced instructional strategies to foster conceptual development and disciplinary ways of knowing in diverse classrooms.
3. Multiple Literacies: Understand and analyze different language and literacy theories that promote multimodal instruction and apply theories through design and critique of appropriate evidence-based instructional practices and activities for students that are most appropriate for integrated instructional situations in diverse classrooms.
4. Social Justice Teaching: Understand and apply social justice theories, pedagogies, and strategies to provide an equitable education for a diverse student body by integrating principles of critical pedagogy and culturally responsive teaching in and out of the classroom.
5. Change Agent: Reflect critically on educational research and practice to identify ways to shape change through advancing pedagogical practices and principles of social justice at the school, community, and societal level.

Required Courses

EDUC 502	Advancing Pedagogical Practices with Technology	4
EDUC 522	Advanced Classroom Pedagogy	4
EDUC 523	Integrative Approaches to Curriculum	4
EDUC 531	Social Justice in Education: In & Out of the Classroom	4
EDUC 532	Advanced Field Experiences in Education	2
EDUC 586	Introduction to Inquiry in Education	4
EDUC 588	Education, Culture, and Learning	4
EDUC 589	Educational Research Methods	4
EDUC 598	Action Research Project in Education	3

Approved Electives

Select from the following: ¹ 12

EDUC 412	Access to Learning in a Pluralistic Society
EDUC 416	Literacy, Language, and Culture in Content Area Classrooms
EDUC 429	Learning to Teach K-8 Literacy in Schools with Diverse Populations
EDUC 435	Learning to Teach K-8 Mathematics with Diverse Populations
EDUC 457	Multiple Subject Clinical Practice Seminar III
EDUC 521	Literacy Across the Curriculum

EDUC 528	Advanced Classroom Pedagogy in English Language Arts
EDUC 535	Advanced Classroom Pedagogy in Mathematics Education
EDUC 587	Educational Foundations and Current Issues

Total units 45

- ¹ Other elective courses may be chosen in consultation with advisor from a program-generated list of acceptable courses in specific disciplines.