BA HISTORY

Program Learning Objectives
Upon completion of the BA in History, students should be able to:

1. Demonstrate a breadth and depth of historical knowledge of diverse regions of the world, and apply that knowledge toward a more critical and contextual understanding of the world today.
2. Recognize and understand the historical experiences and contributions of members of diverse groups of people throughout history, including those who have been historically marginalized and/or underrepresented in historical sources and historiography.
3. Identify and evaluate multiple perspectives and interpretations of the past, and grasp different approaches (e.g. political, social, cultural, intellectual, legal, economic) to historical research, both qualitative and quantitative.
4. Engage in and make constructive use of relevant theoretical concepts and historiographic debates.
5. Locate, critically analyze, and interpret diverse types of primary sources used by historians, and synthesize information in primary and secondary sources in historical analysis.
6. Effectively communicate historical knowledge and formulate convincing arguments, verbally and in analytical writing.
7. Design, research, and produce original and sustained projects.
8. Achieve Cal Poly's Diversity Learning Objectives (https://academicprograms.calpoly.edu/content/academicpolicies/diversity_lo/).
9. Pursue diverse careers that require advanced skills in critical thinking, oral and written communication, synthesis-based research, intellectual innovation, and information literacy.

Degree Requirements and Curriculum
In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

MAJOR COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100</td>
<td>Introduction to the Study of History</td>
<td>2</td>
</tr>
<tr>
<td>HIST 110</td>
<td>Western Civilization: Ancient to Renaissance</td>
<td>4</td>
</tr>
<tr>
<td>HIST 111</td>
<td>Western Civilization: Reformation to the Present</td>
<td>4</td>
</tr>
<tr>
<td>HIST 201</td>
<td>United States History to 1865 (D1) (USCP)</td>
<td>4</td>
</tr>
<tr>
<td>HIST 202</td>
<td>United States History Since 1865</td>
<td>4</td>
</tr>
<tr>
<td>HIST 213</td>
<td>Modern Political Economy (D2)</td>
<td>4</td>
</tr>
<tr>
<td>HIST 210</td>
<td>World History to 1800 (GE Electives)</td>
<td>4</td>
</tr>
<tr>
<td>or HIST 221</td>
<td>World History, Beginnings to 1000 CE</td>
<td>4</td>
</tr>
</tbody>
</table>

or HIST 222 | World History, 1000-1800     |
or HIST 223 | World History, 1800 - Present |

HIST 303 | Research and Writing Seminar in History       | 5     |
HIST 304 | Historiography                                | 4     |
HIST 460 | Senior Project I                              | 2     |
HIST 461 | Senior Project II                             | 2     |

History Electives
Select upper-division HIST courses ½ 24
Select a minimum of 12 units at the 400 level
Select a minimum of 12 units from the following Non-U.S., Non-European courses

- HIST 308 | The Trans-Atlantic Slave Trade       |
- HIST 309 | Cultures of West Africa and the African Diaspora |
- HIST 310 | East Asian Culture and Civilization |
- HIST 311 | Comparative World Environmental History & Sustainability Since 1492 |
- HIST 313 | Modern Middle East                   |
- HIST 316 | Modern East Asia                     |
- HIST 317 | The Lure of the Sea                  |
- HIST 318 | The City in the Modern World         |
- HIST 319 | Modern South and Southeast Asia      |
- HIST 337 | Colonial Latin America               |
- HIST 338 | Modern Latin America                 |
- HIST 341 | Modern Central America               |
- HIST 409 | Vietnam War at Home and Abroad       |
- HIST 416 | Modern Japan                         |
- HIST 417 | 20th Century China                   |
- HIST 418 | Chinese Film and History             |
- HIST 419 | Modern Southeast Asia                |
- HIST 421 | The History of Prostitution          |
- HIST 422 | Japanese Postwar Film and History     |
- HIST 423 | The History of Vietnam               |
- HIST 426 | Imperial Russia                      |
- HIST 427 | Soviet Russia                        |
- HIST 428 | The Indian Ocean                     |
- HIST 429 | Precolonial African History          |
- HIST 430 | Modern African History               |
- HIST 442 | Topics and Issues in Latin American History |
- HIST 443 | Topics and Issues in Asian History    |
- HIST 444 | Topics and Issues in African History  |
- HIST 445 | Topics and Issues in Comparative History |
- HIST 459 | Imperialism and Postcolonial Studies  |
- HIST 475 | Arabia and the Arab Gulf States       |

Foreign Language Requirement
Select from the following: 4

- CHIN 201 | Intermediate Mandarin Chinese I       |
- FR 201  | Intermediate French I                |
- GER 201 | Intermediate German I                |
- ITAL 201 | Intermediate Italian I               |
General Education (GE) Requirements

- 72 units required, 16 of which are specified in Major and/or Support.
- If any of the remaining 56 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext).
- A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning).

<table>
<thead>
<tr>
<th>Area A</th>
<th>English Language Communication and Critical Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>A1</td>
<td>Oral Communication</td>
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<tr>
<td>A2</td>
<td>Written Communication</td>
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<tr>
<td>A3</td>
<td>Critical Thinking</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Area B</th>
<th>Scientific Inquiry and Quantitative Reasoning</th>
</tr>
</thead>
<tbody>
<tr>
<td>B1</td>
<td>Physical Science</td>
</tr>
<tr>
<td>B2</td>
<td>Life Science</td>
</tr>
<tr>
<td>B3</td>
<td>One lab taken with either a B1 or B2 course</td>
</tr>
<tr>
<td>B4</td>
<td>Mathematics/Quantitative Reasoning</td>
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| Upper-Division B | 4 |

<table>
<thead>
<tr>
<th>Area C</th>
<th>Arts and Humanities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower-division courses in Area C must come from three different subject prefixes.</td>
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<tr>
<td>C1</td>
<td>Arts: Arts, Cinema, Dance, Music, Theater</td>
</tr>
<tr>
<td>C2</td>
<td>Humanities: Literature, Philosophy, Languages other than English</td>
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| Lower-Division C Elective - Select a course from either C1 or C2 | 4 |

| Upper-Division C | 4 |

Area D

Social Sciences - Select courses in Area D from at least two different prefixes

| D1 | American Institutions (Title 5, Section 40404 Requirement) (4 units in Major) | 0 |
| D2 | Lower-Division D (4 units in Major) | 0 |
| Upper-Division D (4 units in Support) | 0 |

Area E

Lifelong Learning and Self-Development

| Lower-Division E | 4 |

Area F

Ethnic Studies

| F | Ethnic Studies | 4 |

GE Electives in Areas B, C, and D

Select courses from two different areas; may be lower-division or upper-division courses.

| GE Electives (4 units in Major plus 4 units in GE) | 4 |

Total units 56

1 Required in Major or Support; also satisfies General Education (GE) requirement.