BS COMPUTER ENGINEERING

Program Learning Outcomes

In addition to the general abilities expected of College of Engineering graduates, computer engineering students are expected to graduate with:

1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.
3. An ability to communicate effectively with a range of audiences.
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

In addition to the general abilities expected of College of Engineering graduates, computer engineering students are expected to graduate with:

- Knowledge of probability and statistics, including applications appropriate to CPE program objectives.
- Knowledge of mathematics through differential and integral calculus, basic sciences, and engineering sciences necessary to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components, as appropriate to CPE program objectives.
- Knowledge of advanced mathematics, typically including differential equations, linear algebra, complex variables, and discrete mathematics.

Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

MAJOR COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPE 100</td>
<td>Computer Engineering Orientation</td>
<td>1</td>
</tr>
<tr>
<td>CPE/CSC 101</td>
<td>Fundamentals of Computer Science</td>
<td>4</td>
</tr>
<tr>
<td>CPE/CSC 123</td>
<td>Introduction to Computing</td>
<td>4</td>
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</tbody>
</table>

CPE/EE 133 Digital Design 4
CPE/CSC 202 Data Structures 4
CPE/CSC 203 Project-Based Object-Oriented Programming and Design 4
CPE/EE 233 Computer Design and Assembly Language Programming 4
CPE 315 Computer Architecture 4
or CPE 333 Computer Hardware Architecture and Design
CPE/EE 329 Microcontroller-Based Systems Design 4
or CPE 316 Microcontrollers and Embedded Applications
CPE/CSC 357 Systems Programming 4
CPE 350 Capstone I 2
CPE 450 Capstone II 2 3
CPE/CSC 453 Introduction to Operating Systems 4
Select from the following: 3,4,5
CPE 461 Senior Project I
CPE 462 Senior Project II
& CSC 497 Research Senior Project I
or CSC 498 Research Senior Project II
CPE 464 Introduction to Computer Networks 4
CSC 248 Discrete Structures 4
CPE 327 Digital Signals and Systems 4
& CPE 367 Digital Signals and Systems Laboratory
or EE 228 Continuous-Time Signals and Systems
CPE 321 Introduction to Computer Security 4
or CPE 422 Network Security
or CPE 426 Introduction to Hardware Security
EE 115 Electrical and Electronic Circuits I 4
& EE 145 Electrical and Electronic Circuits I Laboratory
EE 215 Electrical and Electronic Circuits II 4
& EE 245 Electrical and Electronic Circuits II Laboratory
EE 315 Electrical and Electronic Circuits III 4

Technical Electives 3,4,5
Select from the following: 19
Any 300-500 level CPE Course (up to 4 units of CPE 400)
Any 300-500 level CSC or EE Course
Up to 8 units of any 200-500 level course offered by the College of Engineering or College of Science and Mathematics

SUPPORT COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 124</td>
<td>General Chemistry for Physical Science and Engineering I (B1 &amp; B3) 6</td>
<td>4</td>
</tr>
</tbody>
</table>

Select from the following: (C2) 6
PHIL 230 Philosophical Classics: Knowledge and Reality 4
PHIL 231 Philosophical Classics: Ethics and Political Philosophy
Any GE Area C2 Course
Select from the following: (Upper-Division C) 6 4
PHIL 323 Ethics, Science and Technology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PHIL 327</td>
<td>Robot Ethics</td>
</tr>
<tr>
<td>PHIL 328</td>
<td>Technologies and Ethics of Warfare</td>
</tr>
<tr>
<td>PHIL 339</td>
<td>Biomedical Ethics</td>
</tr>
<tr>
<td>PHIL 340</td>
<td>Environmental Ethics</td>
</tr>
<tr>
<td>ES 350</td>
<td>Gender, Race, Culture, Science &amp; Technology</td>
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<tr>
<td>or ES 351</td>
<td>Gender, Race, Class, Nation in Global Engineering, Technology &amp; International Development</td>
</tr>
<tr>
<td>MATH 141</td>
<td>Calculus I (B4)</td>
</tr>
<tr>
<td>MATH 142</td>
<td>Calculus II (B4)</td>
</tr>
<tr>
<td>MATH 143</td>
<td>Calculus III (Area B Electives)</td>
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<tr>
<td>MATH 241</td>
<td>Calculus IV</td>
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<tr>
<td>MATH 244</td>
<td>Linear Analysis I</td>
</tr>
<tr>
<td>PHYS 141</td>
<td>General Physics I (Area B Electives)</td>
</tr>
<tr>
<td>PHYS 142</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PHYS 143</td>
<td>General Physics III</td>
</tr>
<tr>
<td>STAT 350</td>
<td>Probability and Random Processes for Engineers (Upper-Division B)</td>
</tr>
</tbody>
</table>

**GENERAL EDUCATION (GE)**

(See GE program requirements below.)

**FREE ELECTIVES**

| Free Electives | 0 |

**Total units** 191-192

1. An additional 4 units of Technical Electives may be substituted, although new students are strongly encouraged to take CSC 123/CPE 123.

2. ENGR 459, ENGR 460, ENGR 461, and CPE 400 (7) or ENGR 463, ENGR 464, ENGR 465, and CPE 400 (7) may substitute for CPE 350 and CPE 450 (7).

3. Consultation with an advisor is recommended prior to selecting Approved or Technical Electives; bear in mind your selections may impact pursuit of post-baccalaureate studies and/or goals.

4. Courses taken to meet the Technical Electives requirement cannot be double-counted to satisfy another Major or Support requirement.

5. The following courses may not be used to satisfy this requirement: COOP units; BUS 499; CSC 304, CSC 320, CSC 364, CSC 400, CSC 500; EE 321, EE 322, EE 361, EE 400, EE 460, EE 500, EE 563. A student with credit in CPE 327/CPE 367 cannot take EE 328/EE 368 for credit.

6. Required in Major or Support; also satisfies General Education (GE) requirement.

**General Education (GE) Requirements**

- 72 units required, 32 of which are specified in Major and/or Support.
- If any of the remaining 40 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext).
- A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning).