CIVIL & ENVIRONMENTAL ENGINEERING

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Academic Programs

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The Civil and Environmental Engineering Department at Cal Poly, San Luis Obispo offers a rigorous and engaging educational experience that fully embraces Cal Poly’s “Learn by Doing” approach.

Undergraduate Programs

BS Civil Engineering

Graduates of a civil engineering program must have the engineering skills needed to plan, design, construct, and maintain infrastructure and industrial facilities. In addition, graduates must have the broad education necessary to communicate effectively with other engineers, architects, planners, administrators, government officials, and the general public. The faculty and staff of the Civil Engineering program at Cal Poly understand these needs and take pride in preparing their students for the challenges associated with engineering practice.

The Civil Engineering program at Cal Poly has quickly grown into one of the largest and most respected programs in California and the nation. The program consistently attracts top student candidates because of its modern, well-equipped laboratories, the close interaction that occurs between undergraduates and full-time faculty, and a strong reputation among employers in the civil engineering and construction industries. Scientific depth is included within the curriculum for those students who are interested in graduate study.

The Civil Engineering program recognizes the importance of student organizations and strongly supports the American Society of Civil Engineers (ASCE) Student Chapter, the Institute of Transportation Engineers (ITE), Engineers Without Boarders (EWB), and Chi Epsilon (the national civil engineering honor society). These student groups, along with others, sponsor opportunities for professional development, community service, and social activities which help to complement the formal academic program. The ASCE, ITE, and EWB Student Chapters have been recognized and awarded nationally on multiple occasions for their outstanding work and efforts in leadership and scholarship.

The Civil Engineering program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. The program’s mission is to prepare students for successful careers in civil engineering by providing a high quality, practice-oriented education that emphasizes design project experiences, “hands-on” laboratory activities, and teamwork. The program’s faculty, in consultation with civil engineering practitioners and alumni, have developed a number of educational objectives to support this mission. These objectives are:

1. Integrate principles of sustainability, resilience, and restoration into engineering solutions.
2. Communicate and collaborate with diverse stakeholders in an inclusive, effective, equitable, and professional manner.
3. Implement systems thinking in engineering designs and solutions that promote public health, safety, and welfare on a local and global scale.
4. Pursue life-long professional development through study, licensure, certification, leadership, and service.
5. Acknowledge, understand, and incorporate the needs of diverse and vulnerable populations in outreach and engineering practice.

The undergraduate curriculum in civil engineering is designed to support the educational objectives. Therefore, the curriculum includes broad coverage of mathematics, engineering and basic sciences, liberal arts, humanities, and social sciences. The program also includes a number of required engineering courses designed to ensure students become proficient in a breadth of civil engineering sub-disciplines: geotechnical, construction, structural, transportation, environmental, and water resources.

All CE majors must complete a quarter course in professional practice and a two quarter senior design capstone sequence that focuses on current civil engineering design procedures, standards and multiple realistic constraints. The professional practice course includes topics on interpersonal communication, teamwork, leadership, and ethics. Together, the three quarters promote an understanding of the issues and skills to become a successful design professional.

Flexibility within the curriculum allows students to select from a wide range of upper division civil engineering technical electives. Students use these technical electives to focus in one of the five areas of civil engineering noted above or to design a “general” curriculum that allows for a broad range of civil engineering interests. Students should consult with a faculty advisor prior to selecting and enrolling in upper division civil engineering technical electives.

BS Environmental Engineering

The BS program in Environmental Engineering is concerned with the interrelation of people, materials, and processes in a complex and changing environment. The broad field of environmental engineering includes control of air and water pollution, environmental health and safety, solid waste, hazardous waste management, and pollution prevention.

The program offers a sound background in the fundamentals of thermodynamics, fluid mechanics, mass transfer, water resources, and geotechnical engineering. The problem-oriented approach to instruction, in modern well-equipped laboratories, provides an excellent opportunity to gain understanding and experience of the discipline. The program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.
The main focus of the program is to prepare graduates for practice in professional engineering. Thus, Cal Poly’s “learn by doing” philosophy is emphasized by integrating design throughout the curriculum, especially in the numerous design-centered laboratories. In the required senior design project, which is completed in a two-quarter set of capstone courses, students demonstrate their understanding of engineering knowledge and their ability to apply that knowledge creatively to practical problems.

The Environmental Engineering program educational objectives are that its graduates will:

1. Integrate principles of sustainability, resilience, and restoration into engineering solutions.
2. Communicate and collaborate with diverse stakeholders in an inclusive, effective, equitable, and professional manner.
3. Implement systems thinking in engineering designs and solutions that promote public health, safety, and welfare on a local and global scale.
4. Pursue life-long professional development through study, licensure, certification, leadership, and service.
5. Acknowledge, understand, and incorporate the needs of diverse and vulnerable populations in outreach and engineering practice.

An engineering approach to the subject enables graduates of the program to pursue careers in industry, consulting firms, and public agencies concerned with air and water pollution control, groundwater, potable water treatment, solid waste management, and hazardous waste management.

Various program constituencies, such as graduates and employers, are consulted periodically for input on the appropriateness as well as the attainment of the educational objectives. Other indicators such as student/alumni placement and success rates in the statewide fundamentals in engineering examination are also used to evaluate attainment.

The Society of Environmental Engineers offers technical programs and other activities, including field trips to study typical installations of systems. Student memberships also are available in the Air and Waste Management Association, the California Water Pollution Control Association, and the Water Environment Federation.

Cross Disciplinary Studies Minor in Heavy Civil

An interdisciplinary minor sponsored by the Civil and Environmental Engineering department and the Construction Management Department. For more information, see the Construction Management (https://catalog.calpoly.edu/collegesandprograms/collegeofarchitectureandenvironmentaldesign/constructionmanagement/#undergraduatetext) section of the catalog.

Graduate Programs

MS Civil and Environmental Engineering

General Characteristics

The Master of Science program in Civil and Environmental Engineering has the following objectives:

- Job-entry education for the more complex areas of engineering, such as research and development, innovative design, systems analysis and design, and managerial engineering;
- Updating opportunities for practicing engineers;
- Graduate preparation for further study in engineering, leading to the Doctor of Engineering or Ph.D. degree.

Prerequisites

For admission as a classified graduate student, an applicant must hold a bachelor’s degree in engineering or a closely related physical science with a minimum GPA of 3.0 in the last 90 quarter units (60 semester) attempted. An applicant who meets these standards but lacks prerequisite coursework may be admitted as a conditionally classified student and must make-up any deficiencies before advancement to classified graduate standing.

Information pertaining to specific requirements for admission to graduate standing (classified or conditionally classified) may be obtained from the Graduate Program Coordinator of the MS in Civil and Environmental Engineering program.

Program of Study

Graduate students must file a formal study plan with their advisor department, college and university graduate studies office by no later than the end of the quarter in which the 12th unit of approved courses is completed. The formal program of study must include a minimum of 45 units (at least 60% must be at the 500 level). With the graduate advisor’s approval, students select their elective units in one of the following areas of study: geotechnical engineering, structural engineering, transportation and planning, or water resources and environmental engineering.

The broad curriculum requirements for the MS in Civil and Environmental Engineering are:

- 45 total units of 400 and 500 level courses;
- 2 units of Graduate Seminar (CE 591 and CE 592)
- a minimum of 20 units of advisor approved electives within the major;
- at least 60% of the 45 unit program at the 500 level;
- a comprehensive examination (non-thesis option) or a written thesis with an oral defense (thesis option).

Two program options are available:

Thesis option

36 units of advisor-approved coursework and 9 units of research/design resulting in a written thesis and oral defense examination administered by a panel of at least three faculty.

Non-thesis option

44 units of advisor-approved coursework and 1-unit comprehensive examination consisting of written and oral components administered by a panel of three faculty (maximum of two opportunities to pass this examination). Not an option for the blended BS+MS program.

Joint Interdisciplinary Program

Concurrent CE-MS/MCRP with Specialization in Transportation Planning

The Concurrent CE-MS/MCRP with Specialization in Transportation Planning (https://catalog.calpoly.edu/collegesandprograms/...
interdisciplinary programs/concurrent-ce-ms-mcrp-specialization-in-transportation-planning/) is a joint interdisciplinary program between the Civil and Environmental Engineering Department in the College of Engineering and the City and Regional Planning Department in the College of Architecture and Environmental Design. Participation in the program requires enrollment in both Colleges. Participants successfully completing the program are awarded both the Master of Science in Civil and Environmental Engineering (CE-MS) and the Master of City and Regional Planning (MCRP) with a Specialization in Transportation Planning.

Blended BS + MS Civil and Environmental Engineering Program

A blended program provides an accelerated route to a graduate professional degree, with simultaneous conferring of both Bachelor’s and Master’s degrees. Students in the blended program are provided with a seamless process whereby they can progress from undergraduate to graduate status. Students are required to complete all requirements for both degrees, including senior project for the Bachelor’s degree.

A blended program is available for MS Civil and Environmental Engineering.

Eligibility

Majors that are eligible for the blended program are:

- BS Civil Engineering
- BS Environmental Engineering

Participation in a blended program is based upon prior academic performance and other measures of professional promise. Refer to Graduate Education (https://catalog.calpoly.edu/graduateeducation/#graduateandpostbaccalaureateadmissionrequirements/) for more information and for the minimum criteria required to be eligible for a blended program at Cal Poly. Contact the Graduate Program Coordinator in the Civil and Environmental Engineering department for any additional eligibility criteria.

Program of Study

The blended program allows students to earn graduate credit for several of their senior electives (up to 9 units) effectively decreasing the summed unit requirements for both degrees. Students in the blended program are required to complete both a senior project (ENVE or CE) and a thesis. All other requirements stated above for the MS thesis-option are the same.

CE Courses

CE 111. Introduction to Civil Engineering. 1 unit
Term Typically Offered: F
CR/NC
Broad overview of the field of civil engineering, including professional societies and their student chapters, professional licensing and registration, professional codes of ethics, the elements of engineering design, and the scope of analysis and design activities undertaken by private- and public-sector civil design professionals. Credit/No Credit grading only. 1 lecture.

CE 112. Design Principles in Civil Engineering. 2 units
Term Typically Offered: W
Brief introduction to the different technical areas of civil engineering, including engineering design process, basic design principles and failure scenarios, professionalism and licensing in Civil Engineering. 2 lectures.

CE 113. Computer Aided Drafting in Civil Engineering. 2 units
Term Typically Offered: F, W, SP
Computer-aided drawing (CAD) and related software to display and quantify engineering designs. Elements of engineering design drawings. Related topics in information technology. Course may be offered in classroom-based or online format. 2 laboratories.

CE 200. Special Problems. 1-2 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Consent of department chair.

Individual investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter. Credit/No Credit grading only.

CE 204. Mechanics of Materials I. 3 units
Term Typically Offered: F, W, SP
Prerequisite: ME 211.

Stresses, strains, and deformations associated with axial, torsional, and flexural loading of bars, shafts, and beams. Analysis of elementary determinate and indeterminate mechanical and structural systems. 2 lectures, 1 activity.

CE 207. Mechanics of Materials II. 2 units
Term Typically Offered: F, W, SP
Prerequisite: CE 204.


CE 208. Mechanics of Materials. 5 units
Term Typically Offered: F, W
Prerequisite: ME 211.

Stresses, strains, and deformations associated with axial, torsional, and flexural loading of bars, shafts, and beams. Combined stress states including torsion, axial, shear, moment, and pressure vessel loadings. Principle stress/strain states and basic failure criteria. Stability concepts including column buckling. Not open to students with credit in CE 204. 3 lectures, 2 laboratories.

CE 222. Introductory Experiments in Transportation Engineering. 1 unit
Term Typically Offered: F, W, SP
Application of urban transportation planning, design, and operations principles. Introduction to Engineering Economics in the context of transportation projects. Collect field traffic operations data and conduct analysis and report conclusions from collected data. Field trip required. 1 laboratory.
CE 251. Programming Applications in Engineering. 2 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 113; MATH 244; and CE 204 or CE 208 (CE 208 may be taken concurrently).

Concepts from basic programming theory introduced in the context of engineering applications. Topics include the application of programming constructs to demonstrate finite precision calculations, linear systems, linear programming, basic nonlinear systems, plotting, statistics, least squares, approximations, and solve related problems from civil and environmental engineering. 2 activities.

CE 259. Civil Engineering Materials. 2 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 204 or CE 208 (CE 208 may be taken concurrently). Corequisite: CE 113.

Experimental determination of mechanical properties of concrete, asphalt, and soils as required for engineering applications. Experimental verification of assumptions made in mechanics of materials procedures. Use of strain measuring devices. Preparation of technical reports. 2 laboratories.

CE 270. Selected Topics. 1-4 units  
Term Typically Offered: TBD  
Prerequisite: Open to undergraduate students and consent of instructor.

Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

CE 321. Fundamentals of Transportation Engineering. 3 units  
Term Typically Offered: F, W, SP  
Sustainability Related  
Prerequisite: PHYS 141; CE 259 or CM 113; or graduate standing.

The characteristics and functions of highway, air, rail, transit and other modes of urban and intercity transportation. Fundamentals of transportation design, operations, and planning. Evaluation of costs, benefits, and environmental considerations. 3 lectures.

CE 322. Fundamentals of Transportation Engineering Laboratory. 1 unit  
Term Typically Offered: F, W, SP  
Prerequisite: CE 222. Corequisite: CE 321.

Application of urban transportation planning and operations principles and the design of highway facilities. Experimentation with properties of pavement materials through laboratory/field testing as well as preparation of testing reports. Field trip required. 1 laboratory.

CE 336. Water Resources Engineering. 4 units  
Term Typically Offered: F, W, SP  
Sustainability Related  
Prerequisite: ME 341 or ENVE 264. Concurrent: CE 337.

Hydraulics of pile flow. Open channel flow, groundwater, and hydrology. 4 lectures.

CE 337. Hydraulics Laboratory. 1 unit  
Term Typically Offered: F, W, SP  
Prerequisite: ME 341 or ENVE 264. Concurrent: CE 336.

Application of basic fluid dynamic principles to various mechanical systems. Exposure to experimental problems and techniques with guided laboratory projects related to civil engineering discipline. 1 laboratory.

CE 352. Structural Engineering. 4 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 207 or CE 208. Corequisite: CE 251.

Introduction to concepts of structural engineering including ASCE7 loads, vertical and lateral load path, flexible and rigid diaphragms, determinate vs indeterminate systems, and the use of computer programs to solve structural engineering problems. 3 lectures, 1 laboratory.

CE 355. Reinforced Concrete Design. 4 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 259 and CE 352.

Analytical and design principles of reinforced concrete in designing civil engineering systems. Origin of code requirements. Fundamentals of proportioning. Details of elements and structural systems. 3 lectures, 1 laboratory.

CE 356. Structural Steel Design. 4 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 352.

Design and behavior of the elements of steel structures. Design and analysis of bolted, welded and eccentric connections. Proportioning of members and connections. Introduction to plastic design, end plate connection, composite construction, shear connections and design of composite beams. 3 lectures, 1 laboratory.

CE 371. Construction Management and Project Planning. 4 units  
Term Typically Offered: F, W, SP  
Prerequisite: ARCE 106, CE 259 or CM 113.

Theory and practice of planning, scheduling, estimating, and reporting for construction projects. Fundamentals of scheduling logic including critical path, deterministic, and probabilistic scheduling; including the impact of constraints. Identifying resources and estimating time requirements for design activities and project operations. Not open to Architectural Engineering or Construction Management majors. 3 lectures, 1 activity. Crosslisted as CE/CM 371.

CE 381. Geotechnical Engineering. 4 units  
Term Typically Offered: F, W, SP  
Prerequisite: CE 207 or CE 208; ME 341 or ENVE 264. Concurrent: CE 382 (CE majors only).

Engineering geology, elementary mass-volume relations, clay-water interaction, soil classification, soil compaction, geostatic stress distributions, 1-D and 2-D steady-state flow, shear strength under drained and undrained conditions. 4 lectures.

CE 382. Geotechnical Engineering Laboratory. 1 unit  
Term Typically Offered: F, W, SP  
Corequisite: CE 381.

Use of standard laboratory test methods to determine physical, mechanical, and hydraulic properties of soil. 1 laboratory.

CE 400. Special Problems. 1-2 units  
Term Typically Offered: F, W, SP  
Prerequisite: Consent of department chair.

Individual investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.
CE 403. Civil Engineering Design Competition. 1 unit  
Term Typically Offered: F, W, SP  
Prerequisite: CE 207 or CE 208.

Design, build, test, and present a solution to a civil engineering problem posed by a student design competition. Total credit limited to 4 units. 1 laboratory.

CE 404. Applied Finite Element Analysis. 4 units  
Term Typically Offered: F  
Prerequisite: BMED 410, and CE 207 or CE 208; or CE 406; or ME 328.

Finite element based solutions to engineering problems with an emphasis on elastostatic problems in structural mechanics. The power and pitfalls associated with the finite element method highlighted through practical modeling assignments. Introduces the use of commercial finite element codes. 3 lectures, 1 laboratory. Crosslisted as BMED/CE/ME 404.

CE 406. Structural Analysis. 5 units  
Term Typically Offered: F  
Prerequisite: CE 352.

Structural analysis of frames, trusses, and combined systems. Modern structural analysis theorems are presented along with discussion of their relation to classical methods. Specific topics include virtual forces, virtual displacements, compatibility, constraints and matrix formulations. Course may be offered in classroom-based or online format. 4 lectures, 1 laboratory.

CE 407. Structural Dynamics. 4 units  
Term Typically Offered: W  
Prerequisite: CE 406 and ME 212.

Effect of vibration and transient loads on structural elements. Dynamics load factors, support motion, damping and natural frequencies of multidimensional structural systems. Modal analysis. 3 lectures, 1 laboratory.

CE 413. Advanced Civil Computer-Aided Site Design. 2 units  
Term Typically Offered: F, W  
Prerequisite: BRAE 239; CE 113 or CM 115; and CE 321.

Apply advanced CAD software to develop design techniques and convey the completed design on a set of plans; site coordination, basic road design, grading, and utility design. Course may be offered in classroom-based or online format. 2 laboratories.

CE 415. Advanced Building Information Modeling for Civil Engineering. 4 units  
Term Typically Offered: F, W  
Prerequisite: CE/CM 371.

Building Information Modeling (BIM) approach to design, optimize, construct, and manage vertical structures. BIM based quantity takeoff, clash detection, 4D modeling, and reality capturing using a 3D laser scanner. Course may be offered in classroom-based or online format. 2 lectures, 2 laboratories.

CE 421. Traffic Engineering. 4 units  
Term Typically Offered: F  
Prerequisite: CE 321.


CE 422. Highway Geometrics and Design. 4 units  
Term Typically Offered: W  
Prerequisite: CE 321.

Alignment location and safe geometric design of highways. Earthwork and drainage related to highway. Theory and practice in design of alignments, highway cross-sections, intersections, interchanges, and freeways in urban and rural areas. Application of advanced computer software to highway geometrics. 2 lectures, 2 laboratories.

CE 423. Intelligent Transportation Systems. 4 units  
Term Typically Offered: SP  
Prerequisite: CE 321 or graduate standing.

Specification and operation of Intelligent Transportation Systems (ITS). Traffic surveillance and control systems including applications to freeways, urban streets, rural highways, and public transportation. Standards include the National Architecture for ITS. 3 lectures, 1 laboratory.

CE 424. Public Transportation. 4 units  
Term Typically Offered: W  
Sustainability Related  
Prerequisite: CE 321.

Interdisciplinary aspects of public transportation problems, systems-team design approach to solutions. History and present state of public transportation; role of public transportation in urban environment; legislative, political, social, and economic aspects of public transportation systems. Methodology and procedures for transit planning. Review of transit studies. 3 lectures, 1 laboratory.

CE 425. Introduction to Railway Engineering. 4 units  
Term Typically Offered: SP  
Prerequisite: CE 321.

Introduction to railroad and railway system analysis and design. Railroads, rail transit and high speed rail applications. Track foundation design for various conditions. Approaches to railway analysis and design and an introduction to railway traffic control and signaling. 4 lectures.

CE 429. Highway Pavement Designs. 4 units  
Term Typically Offered: F, SP  
Prerequisite: CE 259 or CM 113; CE 381 or ARCE 421; and CE 321.

Theories, principles, and procedures in the structural design of highway pavements. Design of flexible and rigid pavements. Performance of flexible and rigid pavements in the field and the characterization of pavement materials. Practical and direct exposure to laboratory testing of pavement materials. 3 lectures, 1 laboratory. Formerly CE 521.
CE 431. Coastal Hydraulics I. 4 units  
Term Typically Offered: W  
Prerequisite: ME 341 or ENVE 264.  
Waves and their characteristics, types of waves, water wave theories, orbital velocities, refraction of waves, wave diffraction, wave reflection, application of linear theory to wave forces on cylindrical structures, submerged pipelines and vertical flat barriers (sea walls), wave uprush, rubble mound breakwaters. 4 lectures.

CE 432. Coastal Hydraulics II. 4 units  
Term Typically Offered: SP  
Prerequisite: CE 431.  
Reformed breaker height determination, wave runup analysis using a reformed breaker height. Wave setback analysis. Pile height determination. Criteria for types of breaking waves. Revetment analysis, rip-rap revetment design, wave forces on pilings. 4 lectures.

CE 433. Open Channel Hydraulics. 4 units  
Term Typically Offered: F  
Prerequisite: CE 336.  
Analysis and characteristics of flow in open channels; critical flows; uniform flow; gradually varied flow; channel design problems, channel transitions and controls. Rapidly varied flow; hydraulic jump and energy dissipators. Unsteady flows, waves and wave propagation, flood routing. Applications of numerical methods in hydraulic engineering. 4 lectures.

CE 434. Groundwater Hydraulics and Hydrology. 4 units  
Term Typically Offered: W, SP  
Prerequisite: CE 336.  

CE 435. Engineering Hydrology. 4 units  
Term Typically Offered: F  
Prerequisite: CE 336.  
Analysis of hydrologic cycle components such as precipitation, infiltration and evaporation. Rainfall-runoff analysis to determine peak flows and runoff hydrographs. Hydrologic river and reservoir routings and their applications for flood plain management. Application of frequency analysis methods to determine design rainfalls and design flows. 4 lectures.

CE 436. Heavy Civil Temporary Structures and Shoring. 4 units  
Term Typically Offered: W  
Prerequisite: ARCE 315 or CE 352; and CM 314.  
Design and construction of retaining walls, concrete formwork, falsework, scaffolding, ramps, platform, bracing, and guying as applied to heavy civil projects. Field trip may be required. 2 lectures, 2 laboratories. Crosslisted as CE/CM 436.

CE 437. Heavy Civil Projects and Equipment. 4 units  
Term Typically Offered: SP  
Prerequisite: CM 314.  
Heavy civil projects logistics, construction, operations, planning, management, workflow and sequencing, equipment management, fleet configuration and maintenance, equipment productivity and cost optimization. 2 lectures, 2 laboratories. Crosslisted as CE/CM 437.

CE 440. Hydraulic Systems Engineering. 4 units  
Term Typically Offered: F  
Prerequisite: CE 336.  
Water and wastewater flows. Design of water distribution systems, transmission and storage reservoirs, wastewater collection systems, and storm water systems. Pumps and pump systems, flow measurements. Water sources for municipal supply. 3 lectures, 1 laboratory.

CE 454. Integrated Structural Design. 4 units  
Term Typically Offered: W  
Prerequisite: CE 355, CE 356, and CE 455.  
Structural analysis and integrated system design of reinforced concrete, concrete block masonry, structural steel, and timber structures. Loading standards, code design methods, connection design. Comprehensive design projects. 2 lectures, 2 laboratories.

CE 455. Design of Timber Structures. 4 units  
Term Typically Offered: F  
Prerequisite: CE 352.  
Analysis and design of timber structures with emphasis on construction methodology, and material behavior. Topics include physical and mechanical properties of structural lumber and glued laminated timber; lateral load paths; diaphragms; connections; shear wall design; and combined load design. 3 lectures, 1 activity.

CE 457. Bridge Engineering. 4 units  
Term Typically Offered: SP  
Prerequisite: CE 355. Corequisite: CE 356.  

CE 459. FRP Strengthening of Reinforced Concrete Structures. 4 units  
Term Typically Offered: TBD  
Prerequisite: CE 355.  
Flexural and shear strengthening reinforced and prestressed concrete members using fiber reinforced polymer composite plates and laminates; seismic repair and rehabilitation of columns, slabs, beams and structures. Focus on design philosophy and design methodology, based on the current understanding of FRP-strengthening techniques. Not open to students with credit in CE 556. 3 lectures, 1 laboratory.
CE 465. Civil Engineering Professional Practice. 1 unit
Term Typically Offered: F
Prerequisite: Senior standing and consent of instructor.
Advising for Senior Design Project and examination of the non-technical and professional issues engineering design professionals regularly encounter. Topics include: communications styles and assertiveness, technical communications (oral and written), lifelong learning, contemporary civil engineering issues, leadership, ethics, and personal and project management. Course may be offered in classroom-based or online format. 1 activity.

CE 466. Senior Design Project I. 3 units
Term Typically Offered: W
Prerequisite: CE 321, CE 322, CE 336, CE 337, CE 355, CE 371, CE 381, CE 382, and CE 465.
Work on multi-disciplinary teams to complete an integrated civil design project. Focus on formal instruction, through project based learning, on selected topics in geotechnical, structural, transportation, and water resources engineering design. Non-technical topics include team building, technical communications, and professional practice skills that must be mastered to become a successful design professional. 2 lectures, 1 laboratory.

CE 467. Senior Design Project II. 3 units
Term Typically Offered: SP
Prerequisite: CE 466.
Continuation of work on multi-disciplinary teams to complete an integrated civil design project started in CE 466. Focus of formal instruction on selected topics in construction, geotechnical, structural, transportation, and water resources engineering design culminating with oral and written presentations of Senior Design projects. 2 lectures, 1 laboratory.

CE 470. Selected Advanced Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.
Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

CE 471. Selected Advanced Laboratory. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.
Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.

CE 474. Environmental Compliance and Permitting. 2 units
Term Typically Offered: W
Prerequisite: Senior standing.
Fundamentals of State and Federal environmental laws essential to getting Civil Engineering projects permitted. 2 lectures.

CE 475. Civil Infrastructure and Building Systems. 4 units
Term Typically Offered: F, W
Sustainability Focused
Prerequisite: Senior standing in CE or ARCE.
Principles and practices for the sustainable design, fabrication, and installation of systems for the civil infrastructure and building; including structural, air/gas, water/wastewater, electrical, and control systems. Methods and materials used for fabrication and installation; including cost and schedule considerations. 4 lectures. Crosslisted as ARCE/CE 475.

CE 481. Analysis and Design of Shallow Foundations. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CE 381 and CE 382.

CE 486. Introduction to Geological Engineering. 4 units
Term Typically Offered: W
Prerequisite: CE 381, CE 382, and GEOL 201.
Identification and characterization of consolidated geologic materials for the purpose of civil analysis and design. Interpretation of geologic maps, cross sections, and reports. Interpretation of aerial photographs. Engineering considerations important in dealing with transported soils. 4 lectures.

CE 488. Engineering Risk Analysis. 4 units
Term Typically Offered: F
Prerequisite: Senior standing and STAT 312; or graduate standing.
Introduction to the basic concepts of probability theory, statistics, and decision theory as they pertain to problems in civil and environmental engineering. Emphasis placed on the use of probabilistic modeling, Bayesian statistics, risk analysis, and decision theory. 4 lectures.

CE 493. Cooperative Education Experience. 2 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Sophomore standing and consent of instructor.
Part-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Credit/No Credit grading only. No major credit allowed; total credit limited to 6 units.

CE 494. Cooperative Education Experience. 6 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Sophomore standing and consent of instructor.
Full-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. Formal report and evaluation by work supervisor required. Credit/No Credit grading only. No major credit allowed; total credit limited to 18 units.
CE 495. Cooperative Education Experience. 12 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Sophomore standing and consent of instructor.

Full-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. A more fully developed formal report and evaluation by work supervisor required. Credit/No Credit grading only. No major credit allowed; total credit limited to 24 units.

CE 500. Individual Study. 1-3 units
Term Typically Offered: F, W, SP
Prerequisite: Consent of department chair, graduate advisor and supervising faculty member.

Advanced study planned and completed under the direction of a member of the department faculty. Open only to graduate students who have demonstrated ability to do independent work. Enrollment by petition. Total credit limited to 4 units.

CE 501. Advanced Matrix Analysis of Structures. 4 units
Term Typically Offered: F
Prerequisite: CE 406.


CE 504. Finite Element Analysis. 4 units
Term Typically Offered: SP
Prerequisite: CE/ME 404 and CE 511/ME 501 or consent of instructor.

Finite element theory and application with a focus on computer implementation of the method. Strong, weak and variational formulations, physical and isoparametric spaces, error estimates, numerical integration, finite element algorithms, and programming architecture. 3 lectures, 1 laboratory. Crosslisted as CE/ME 504.

CE 511. Continuum Mechanics and Elasticity. 4 units
Term Typically Offered: TBD
Prerequisite: Graduate standing.


CE 513. Inelastic Stress Analysis. 4 units
Term Typically Offered: TBD
Prerequisite: ME 501 or CE 511.


CE 523. Transportation Systems Planning. 4 units
Term Typically Offered: F, W, SP
Prerequisite: Consent of department chair, graduate advisor and supervising faculty member.

Planning of urban and regional multimodal transportation systems. Modeling of transportation networks and travel demand. Travel survey design. Urban data systems. Evaluation of alternatives based on economic, social, technological, and other factors. 2 lectures, 2 laboratories.

CE 525. Airport Planning and Design. 4 units
Term Typically Offered: TBD
Prerequisite: CE 321 or graduate standing.

Historical background of aviation and airport development; financing; estimating demand; aircraft characteristics; airport capacity; airspace and air traffic control; site selection; airport configuration; geometric design of landing area; planning and development of terminal areas; lighting; pavement design and drainage. 3 lectures, 1 laboratory.

CE 526. Transportation Safety. 4 units
Term Typically Offered: W
Prerequisite: CE 321, CE 322, STAT 312.

Introduction to nature and extent of transportation safety problem worldwide and in the United States. Several sub-areas of transportation safety: road safety, human factors, vehicle safety; crash data collection and management; safety planning; hot spot identification; methodologies for conducting transportation accident studies; statistical applications to accident data; predictive model building; “before-after” studies; countermeasure design. 3 lectures, 1 laboratory.

CE 527. Sustainable Mobility. 4 units
Term Typically Offered: SP
Prerequisite: CE 321 or CRP 435 or consent of instructor.

Presentation and analysis of concepts and designs for sustainable mobility from a global-to-local, interdisciplinary perspective, including pedestrians, bicyclists, and public transportation. Addresses economy, environment, and equity (social issues) through lectures, panels, excursions and a planning/design project in San Luis Obispo County. 3 lectures, 1 laboratory.
CE 528. Transportation Economics and Analysis. 4 units
Term Typically Offered: TBD
Prerequisite: CE 321 or graduate standing.

Principles of engineering systems analysis and applications to transportation using examples from different modes. Identification of transportation benefits, costs, user and non-user impacts, transportation cost models, pricing, and optimization. 3 lectures, 1 laboratory.

CE 529. Modeling and Simulation in Transportation. 4 units
Term Typically Offered: SP
Prerequisite: CE 321 or graduate standing.

Theory and operation of transportation systems, the systems approach, simulation techniques. Use of available software packages. Simulation model development, calibration and use. 2 lectures, 2 laboratories.

CE 533. Advanced Water Resources Engineering. 4 units
Term Typically Offered: SP
Prerequisite: CE 336 or graduate standing.

Matrix and simulation methods in hydrology, statistical studies in hydrology and their applications to civil engineering problems. Generalized hydrologic characteristics. Hydrologic simulation, computer applications, urban and small watershed hydrology, macroscopic and microscopic approach. Storm water management models. Hydrologic design. 4 lectures.

Term Typically Offered: W
Prerequisite: CE 336 or graduate standing.

Modeling, design and analysis of water, wastewater, stormwater systems. Integration of water resource systems with Geographic Information Systems (GIS). 3 lectures, 1 laboratory.

CE 537. Groundwater Contamination. 4 units
Term Typically Offered: F
Prerequisite: CE 434. Corequisite: ENVE 331.


CE 538. Urban Water Systems. 4 units
Term Typically Offered: SP
Prerequisite: CE 440 or graduate standing.

Integration of water delivery, wastewater collection, drainage systems, and associated treatment components in urbanizing areas. Relationships between surface and groundwater elements of water sources and disposal. Use of current design models to quantify the benefits of non-traditional options. 4 lectures.

CE 539. Environmental Hydraulics. 4 units
Term Typically Offered: W
Prerequisite: CE 336 or graduate standing.

Application of fluid mechanics principles to environmental flows. Emphasis on advection, dispersion, stratification and mixing effects. Stratified flows, turbulent jets and plumes, wastewater and thermal diffusers, cooling ponds and channels, control of environmental problems. 4 lectures.

CE 552. Analysis and Seismic Design of Reinforced Concrete. 4 units
Term Typically Offered: TBD
Prerequisite: CE 454. Recommended: Concurrent enrollment in CE 557.

Emphasis placed on reinforced concrete behavior and seismic design. Topics include moment curvature analysis and plastic hinge modeling, strut and tie, design of structural walls, design of concrete moment frames and seismic detailing. 4 lectures.

CE 553. Ductile Design of Steel Structures. 4 units
Term Typically Offered: W
Prerequisite: CE 356 and senior or graduate standing. Recommended: CE 454 and CE 407.

Plastic analysis and capacity design principle; design of ductile steel structures including moment frames, concentrically braced frames, eccentrically braced frames, buckling-restrained braced frames, and steel plate shear walls according to the AISC Seismic Provisions for Structural Steel Buildings. 3 lectures, 1 activity.

CE 555. Advanced Civil Engineering Materials Laboratory. 2 units
Term Typically Offered: F
Prerequisite: CE 259 or graduate standing.

Fundamental properties of new and advanced materials. Experimental techniques. Fracture characteristics and composite response of cement matrix composites. New materials and products to advanced applications such as automation. 2 laboratories.

CE 556. Advanced Fiber Reinforced Polymer (FRP) Strengthening of Reinforced Concrete Structures. 4 units
Term Typically Offered: W
Prerequisite: CE 355.

Flexural and shear strengthening reinforced and pre-stressed concrete members using FRP composite laminates and plates; seismic repair and rehabilitation of columns, beams, slabs and whole structures. Design philosophies based on the current ACI 440 and the most up to date research in FRP composites. Durability, fire protection and blast mitigation of structures utilizing FRP laminates. Not open to students with credit in CE 459. 3 lectures, 1 laboratory.

CE 557. Seismic Analysis and Design. 4 units
Term Typically Offered: SP
Prerequisite: CE 407.

Extension of the basic principles of structural dynamics to analysis of civil structures and nonstructural components to earthquake loading. Code based (ASCE/SEI 7) earthquake resistant design. 3 lectures, 1 laboratory.

CE 559. Prestressed Concrete Design. 4 units
Term Typically Offered: SP
Prerequisite: CE 355 or graduate standing.

Advanced analysis, design and behavior of prestressed and precast concrete elements and structures. Origin of code requirements. Detailed design of prestressed concrete components of civil engineering systems for buildings and highway construction. Creep and shrinkage of concrete and relaxation of steel applied to prestressing losses. 4 lectures.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term Typically Offered</th>
<th>Prerequisite(s)</th>
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<tr>
<td>CE 570</td>
<td>Selected Advanced Topics</td>
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<td>TBD</td>
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<tr>
<td>CE 572</td>
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<tr>
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<tr>
<td>CE 584</td>
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<td>CE 585</td>
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<tr>
<td>CE 586</td>
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<td>CE 589</td>
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<td>4 units</td>
<td>TBD</td>
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<tr>
<td>CE 590</td>
<td>Selected Advanced Laboratory</td>
<td>1-4 units</td>
<td>TBD</td>
<td>Graduate standing or consent of instructor.</td>
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<tr>
<td>CE 591</td>
<td>Graduate Seminar I</td>
<td>1 unit</td>
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<tr>
<td>CE 592</td>
<td>Graduate Seminar II</td>
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<td>TBD</td>
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</tr>
<tr>
<td>CE 593</td>
<td>Cooperative Education Experience</td>
<td>2 units</td>
<td>TBD</td>
<td>CR/NC</td>
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</tbody>
</table>

Directed group study of selected topics for advanced students. Open to graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 seminars.

Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.
CE 594. Cooperative Education Experience. 6 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Graduate standing and consent of instructor.
Advanced study analysis and full-time work experience in student’s career field; current innovations, practices, and problems in administration, supervision, and organization of business, industry, and government. Must have demonstrated ability to do independent work and research in career field. Credit/No Credit grading only.

CE 595. Cooperative Education Experience. 12 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Graduate standing and consent of instructor.
Advanced study analysis and full-time work experience in student’s career field; current innovations, practices, and problems in administration, supervision, and organization of business, industry, and government. Must have demonstrated ability to do independent work and research in career field. A fully-developed formal report and evaluation by work supervisor required. Credit/No Credit grading only.

CE 596. Comprehensive Examination. 1 unit
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Graduate standing. Recommended: Student should be in the final quarter of completing graduate coursework (45 units of 400 and 500 level coursework) and prepared to take the MS exam.
Comprehensive exam for a non-thesis master’s student. The comprehensive examination assesses the student’s ability to integrate knowledge, show critical and independent thinking, and demonstrate mastery of the subject matter. Timing of the comprehensive exam shall be scheduled with the faculty advisor per department guidelines.

CE 599. Design Project (Thesis). 1-9 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Graduate standing.
Each individual or group will be assigned a project for solution under faculty supervision as a requirement for the master’s degree, culminating in a written report/thesis.

ENVE Courses

ENVE 111. Introduction to the Environmental Engineering Profession. 1 unit
Term Typically Offered: F
CR/NC
Introduction to the Environmental Engineering Program including course planning, opportunities for global and regional problems such as water quality, waste management, and sustainability. Credit/No Credit grading only. 1 activity.

ENVE 264. Environmental Fluid Mechanics. 4 units
Term Typically Offered: F
Prerequisite: MATH 241, PHYS 132, and ME 211.
Theory and application of fluid statics and fluid dynamics to environmental problems in air and water systems. Fluid properties, pressure within stationary and moving systems, fluid momentum, pipe and channel flow including Bernoulli’s Equation and friction effects, flow measurement systems. 4 lectures.

ENVE 270. Selected Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Open to undergraduate students and consent of instructor.
Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

ENVE 304. Process Thermodynamics. 3 units
Term Typically Offered: W
Corequisite: CHEM 125 or CHEM 129; ENVE 331.
First and second laws of thermodynamics, properties of gases, liquids and mixtures, vapor-liquid equilibria, solubility and absorption, equilibrium in chemical reactions, thermodynamic applications in environmental engineering. 3 lectures.

ENVE 309. Noise and Vibration Control. 3 units
Term Typically Offered: W
Prerequisite: MATH 241 and PHYS 132.
Impact of noise and methods for noise reduction in industrial environments. Behavior of sound waves, selection of instrumentation, practical measurements, criteria for noise and vibration control. Laboratory and field measurements to investigate the basic principles of sound propagation and control. Assessment of noise produced by transportation and other engineering facilities. 2 lectures, 1 laboratory.

ENVE 323. Engineering for the Environment. 4 units
Term Typically Offered: TBD
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B1 and one course in GE Area B4 with grades of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs).

ENVE 324. Introduction to Air Pollution. 4 units
Term Typically Offered: F
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Areas B1, B2, and B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs).

ENVE 325. Environmental Fluid Dynamics. 3 units
Term Typically Offered: TBD
Corequisite: CHEM 125 or CHEM 129; ENVE 331.
Basic principles of fluid dynamics. Emphasis on principles of fluid transport and mixing. 3 lectures.

ENVE 331. Environmental Chemistry. 4 units
Term Typically Offered: F
Prerequisite: MATH 241 and PHYS 132.
Introduction to the science of environmental chemistry and applications to environmental engineering. 4 lectures.

ENVE 379. Advanced Topics in Water Resources Management and Environmental Engineering. 3 units
Term Typically Offered: TBD
Prerequisite: Graduate standing.
Advanced study analysis and full-time work experience in student’s career field; current innovations, practices, and problems in administration, supervision, and organization of business, industry, and government. Must have demonstrated ability to do independent work and research in career field. Credit/No Credit grading only.

ENVE 479. Advanced Topics in Water Resources Management and Environmental Engineering. 1-9 units
Term Typically Offered: TBD
CR/NC
Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 9 lectures.

ENVE 596. Comprehensive Examination. 1 unit
Term Typically Offered: F, W, SP
CR/NC
Comprehensive exam for a non-thesis master’s student. The comprehensive examination assesses the student’s ability to integrate knowledge, show critical and independent thinking, and demonstrate mastery of the subject matter. Timing of the comprehensive exam shall be scheduled with the faculty advisor per department guidelines.

ENVE 599. Design Project (Thesis). 1-9 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Graduate standing.
Each individual or group will be assigned a project for solution under faculty supervision as a requirement for the master’s degree, culminating in a written report/thesis.

ENVE 594. Cooperative Education Experience. 1 unit
Term Typically Offered: TBD
CR/NC
Prerequisite: Graduate standing and consent of instructor.
Advanced study analysis and full-time work experience in student’s career field; current innovations, practices, and problems in administration, supervision, and organization of business, industry, and government. Must have demonstrated ability to do independent work and research in career field. Credit/No Credit grading only.

ENVE 595. Cooperative Education Experience. 12 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Graduate standing and consent of instructor.
Advanced study analysis and full-time work experience in student’s career field; current innovations, practices, and problems in administration, supervision, and organization of business, industry, and government. Must have demonstrated ability to do independent work and research in career field. A fully-developed formal report and evaluation by work supervisor required. Credit/No Credit grading only.

ENVE 596. Comprehensive Examination. 1 unit
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Graduate standing. Recommended: Student should be in the final quarter of completing graduate coursework (45 units of 400 and 500 level coursework) and prepared to take the MS exam.
Comprehensive exam for a non-thesis master’s student. The comprehensive examination assesses the student’s ability to integrate knowledge, show critical and independent thinking, and demonstrate mastery of the subject matter. Timing of the comprehensive exam shall be scheduled with the faculty advisor per department guidelines.

ENVE 599. Design Project (Thesis). 1-9 units
Term Typically Offered: F, W, SP
CR/NC
Prerequisite: Graduate standing.
Each individual or group will be assigned a project for solution under faculty supervision as a requirement for the master’s degree, culminating in a written report/thesis.

ENVE 270. Selected Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Open to undergraduate students and consent of instructor.
Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

ENVE 304. Process Thermodynamics. 3 units
Term Typically Offered: W
Corequisite: CHEM 125 or CHEM 129; ENVE 331.
First and second laws of thermodynamics, properties of gases, liquids and mixtures, vapor-liquid equilibria, solubility and absorption, equilibrium in chemical reactions, thermodynamic applications in environmental engineering. 3 lectures.

ENVE 309. Noise and Vibration Control. 3 units
Term Typically Offered: W
Prerequisite: MATH 241 and PHYS 132.
Impact of noise and methods for noise reduction in industrial environments. Behavior of sound waves, selection of instrumentation, practical measurements, criteria for noise and vibration control. Laboratory and field measurements to investigate the basic principles of sound propagation and control. Assessment of noise produced by transportation and other engineering facilities. 2 lectures, 1 laboratory.

ENVE 323. Engineering for the Environment. 4 units
Term Typically Offered: TBD
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Area B1 and one course in GE Area B4 with grades of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs).

ENVE 324. Introduction to Air Pollution. 4 units
Term Typically Offered: F
2020-21 or later: Upper-Div GE Area B
2019-20 or earlier catalog: GE Area B5, B6, or B7
Prerequisite: Junior standing; completion of GE Area A with grades of C- or better; one course in GE Areas B1, B2, and B4 with a grade of C- or better (GE Area B1 for students on the 2019-20 or earlier catalogs).

ENVE 325. Environmental Chemistry. 4 units
Term Typically Offered: F
Prerequisite: MATH 241 and PHYS 132.
Introduction to the science of environmental chemistry and applications to environmental engineering. 4 lectures.
ENVE 325. Air Quality Engineering. 4 units
Term Typically Offered: F
Sustainability Related
Prerequisite: CHEM 125 or CHEM 128.

Causes and effects of air pollution on individual, regional, and global scales including meteorology, pollutant chemistry, global and regional transport, health impacts, regulations, air pollution control technology, and global climate change. Engineering principles to understand, model, and predict air quality. 4 lectures.

ENVE 331. Fundamentals of Environmental Engineering. 4 units
Term Typically Offered: F, W, SP
Sustainability Related
Prerequisite: CHEM 125 or CHEM 128, MATH 242 or MATH 244 (or concurrent).

Description and quantification of water and air quality characteristics important for water and wastewater treatment and air pollution control. Fundamentals of kinetics, reactor configurations, toxicity and dose-response relationship. Regulations governing ambient pollutant levels and discharges. Introduction to the modeling of pollutant fate and transport. Overview of solid waste management and global environmental issues. Course may be offered in classroom-based or online format. 4 lectures.

ENVE 400. Special Problems. 1-2 units
Term Typically Offered: F, W, SP
Prerequisite: Consent of department chair.

Individual investigation, research, studies, or surveys of selected problems. Total credit limited to 4 units, with a maximum of 2 units per quarter.

ENVE 405. Environmental Engineering Research. 1-2 units
Term Typically Offered: F, W, SP
Prerequisite: Junior standing and consent of instructor. Recommended: Prior or concurrent enrollment in ENVE 434 and ENVE 438.

Participation in environmental engineering research projects with emphasis on professional safety procedures for lab and field work and data quality assurance/quality control. Research projects focus on developing technologies or techniques that improve the sustainability of environmental engineering infrastructure. Total credit limited to 8 units; technical elective credit limited to 4 units. 1 laboratory.

ENVE 407. Environmental Engineering Design Competition. 1 unit
Term Typically Offered: F, W, SP
Prerequisite: consent of instructor. Recommended: ENVE 331.

Design, build, test, and present a solution to an environmental problem posed by a student design competition. 1 laboratory. Total credit limited to 4 units.

ENVE 411. Air Pollution Control. 4 units
Term Typically Offered: F
Prerequisite: CE 251 or CSC 231; ENVE 304 or ME 302; ENVE 264 or ME 341; ENVE 325; and ENVE 331.

Theory, principles, and practices related to the control of particulate and gaseous emissions. Mechanical and chemical separations. Cost and design of control systems. 4 lectures.

ENVE 421. Mass Transfer Operations. 4 units
Term Typically Offered: SP
Prerequisite: ENVE 325, ENVE 331, ENVE 304 or ME 302, ENVE 264 or ME 341.

Theory of mass transfer principles applied to environmental problems. Diffusion and dispersion modeling of contaminant transport. Design principles of scrubbers, absorbers, and membrane systems for air and water pollution control. 4 lectures.

ENVE 426. Air Quality Measurements. 3 units
Term Typically Offered: SP
Prerequisite: ENVE 325, CHEM 212/312, ENVE 264 or ME 341, and STAT 312.

Planning and conducting air quality measurements in the atmosphere, indoors and at the source. Topics include quality control, calibration, and instrument operation for particulate matter, gas and meteorological measurements. 2 lectures, 1 laboratory.

ENVE 434. Water Chemistry and Water Quality Measurements. 4 units
Term Typically Offered: W
Prerequisite: CHEM 125 or CHEM 129, ENVE 330 or ENVE 331.

Aquatic environmental chemistry and water quality measurements. Equilibrium chemistry, carbonate systems, redox reactions, and electrochemistry. Laboratories include topics such as measurement of suspended solids, turbidity, alkalinity, BOD, and coliform detection. Quality analysis and control. 3 lectures, 1 laboratory.

ENVE 436. Introduction to Hazardous Waste Management. 4 units
Term Typically Offered: SP
Sustainability Related
Prerequisite: ENVE 325 and ENVE 331.

Overview of hazardous waste generation, federal and state regulations, storage, transport, treatment, and remediation. Principles of toxicology, unit operations and processes for the treatment, reduction, and remediation of wastes. Ultimate disposal including incineration, solidification, and bioremediation 4 lectures.

ENVE 438. Water and Wastewater Treatment Design. 3 units
Term Typically Offered: SP
Prerequisite: ENVE 331 and ME 341 or ENVE 264.

Theory and design of facilities for physical and chemical treatment of water and wastewater, biological treatment of wastewater, and treatment and disposal of sludge. 3 lectures.

ENVE 439. Sustainable Solid Waste Engineering. 4 units
Term Typically Offered: W
Prerequisite: ENVE 325 and ENVE 331; or graduate standing.

Design and analysis of recycling, composting, anaerobic digestion, gasification, and combustion systems for the recovery of resources and energy from solid wastes. Field trips required. 3 lectures, 1 laboratory.
ENVE 443. Bioremediation Engineering. 4 units
Term Typically Offered: SP
Prerequisite: ENVE 331.

State-of-the-art bioremediation technologies for soil, groundwater and contaminated air stream remediation and pollution prevention. Introduction to engineering design combining biogenetics, reactor configuration, and basic biological and engineering principles. Various in-situ and ex-situ technologies. Field trip may be required. 3 lectures, 1 laboratory.

ENVE 450. Industrial Pollution Prevention. 4 units
Term Typically Offered: F
Sustainability Focused
Prerequisite: ENVE 331.

Theory and case studies of innovative industrial waste minimization and resource conservation through principles of pollution prevention. Life-cycle assessment, pollution prevention, economic analysis, and sustainable designs. 3 lectures, 1 laboratory.

ENVE 455. Environmental Health and Safety. 4 units
Term Typically Offered: W
Prerequisite: ENVE 331.

Physical, chemical and biological hazards associated with industrial processes. Toxicology. Safety analysis and design. Causes and prevention of occupational and environmental hazards. Development and implementation of industrial hygiene programs. 4 lectures.

ENVE 466. Senior Project Design Laboratory I. 2 units
Term Typically Offered: W
Prerequisite: ENVE 438, CE 336 and senior standing. Corequisite: CE 465.

Capstone team project on a complex, integrated design problem typical of the environmental engineering profession. Formal reports and presentations are prepared. Non-technical issues addressed: ethics, teamwork, leadership, communication, and professional practice. 2 laboratories.

ENVE 467. Senior Project Design Laboratory II. 2 units
Term Typically Offered: SP
Prerequisite: ENVE 466.

Continuation of ENVE 466. Continuation of capstone project by individuals or teams with submission of final reports and presentations 2 laboratories.

ENVE 470. Selected Advanced Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

ENVE 471. Selected Advanced Laboratory. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.

Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.

ENVE 480. Environmental Engineering of Energy. 4 units
Term Typically Offered: F
Prerequisite: ENVE 304 or ME 302; ENVE 331. Recommended: ENVE 325.

Environmental impacts of conventional and renewable energy production and of emerging renewable energy development. Environmental engineering methods for mitigation of impacts of fossil fuel processing, including hydrofracking. Greenhouse gas inventory and management. Field trips required. 3 lectures, 1 laboratory.

ENVE 490. Environmental Nanotechnology. 4 units
Term Typically Offered: F
Sustainability Related
Prerequisite: ENVE 331 or MATE 370; and CHEM 125. Recommended: ENVE 421.

Nanotechnology basics, unique properties of nanomaterials, synthesis and characterization of nanomaterials from an environmental life-cycle perspective, environmental remediation using nanomaterials, environmental fate, transport, and toxicity of nanomaterials, sustainable nanotechnology, nanotechnology ethics and regulations, and careers in nanotechnology. 3 lectures, 1 laboratory.

ENVE 495. Cooperative Education Experience. 12 units
Term Typically Offered: TBD
CR/NC
Prerequisite: Sophomore standing and consent of instructor.

Full-time work experience in business, industry, government, and other areas of student career interest. Positions are paid and usually require relocation and registration in course for two consecutive quarters. A more fully developed formal report and evaluation by work supervisor required. Credit/No Credit grading only. No major credit allowed; total credit limited to 24 units.

ENVE 500. Individual Study. 1-3 units
Term Typically Offered: F, W, SP
Prerequisite: Graduate standing and consent of department chair.

Advanced study planned and completed under the direction of a member of the department faculty. Open only to graduate students who have demonstrated ability to do independent work. Total credit limited to 4 units.

ENVE 525. Indoor Air Quality Engineering. 4 units
Term Typically Offered: TBD
Prerequisite: ENVE 264 or ME 341; senior or graduate standing. Recommended: ENVE 325.

Pollutants sources and sinks indoors, transport processes, ventilation, and engineering controls. Human factors and engineering factors that influence the quality of the indoor environment. 4 lectures.

ENVE 535. Physico-Chemical Water and Wastewater Treatment. 4 units
Term Typically Offered: F
Prerequisite: Graduate standing or consent of instructor.

Physical and chemical processes used in potable water treatment and advanced wastewater treatment. Coagulation, flocculation, sedimentation, filtration, membrane separation, disinfection, and absorption. Wastewater recycling regulations. Integration of treatment processes. 4 lectures.
ENVE 536. Biological Wastewater Treatment Processes Engineering. 4 units
Term Typically Offered: W
Prerequisite: Graduate standing or consent of instructor.

ENVE 537. Decentralized Wastewater Management. 4 units
Term Typically Offered: SP
Prerequisite: ENVE 438 or Graduate standing.
Design and management of decentralized wastewater treatment systems. Septic tanks, aerobic nutrient removal systems, ponds, constructed wetlands, and improved latrines; surface and subsurface effluent recycling or disposal; and septage management. 4 lectures.

ENVE 540. Advanced Membrane Technology and Applications. 4 units
Term Typically Offered: W
Prerequisite: ENVE 421 or graduate standing. Recommended: ENVE 438.
Membrane materials, structure, and fabrication. Membrane transport theory, performance factors, monitoring, and control. Mathematical modeling of membrane operations, design using WAVE, IMS and computational fluid dynamics. Desalination plant design, energy, and cost analyses. Membranes applications in water and energy. Field trip required. 3 lectures, 1 laboratory.

ENVE 542. Sustainable Environmental Engineering. 4 units
Term Typically Offered: W
Prerequisite: Graduate or senior standing or consent of instructor.
Critical analysis of environmental engineering practices such as solid waste management, recycling, and wastewater treatment from the viewpoint of energy efficiency, lifecycle cost, and sustainability. Both laboratory experiments and computer models to assess sustainability. Course offered in hybrid format with classroom-based and online learning. 3 lectures, 1 laboratory.

ENVE 570. Selected Advanced Topics. 1-4 units
Term Typically Offered: TBD
Prerequisite: Graduate standing or consent of instructor.
Directed group study of selected topics for advanced students. Open to graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1-4 seminars.

ENVE 571. Selected Advanced Laboratory. 1-4 units
Term Typically Offered: TBD
Prerequisite: Consent of instructor.
Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.

ENVE 581. Biochemical Engineering. 4 units
Term Typically Offered: TBD
Prerequisite: CHEM 312 and MCRO 221.
Types of microorganisms and microbially-mediated biochemical reactions for biotechnology applications. Stoichiometric and thermodynamic principles for microbial growth and metabolism. Material and energy balances for aerobic and anaerobic growth and bioreactor design. Kinetics of enzyme catalyzed reactions. Field trips required. 3 seminars, 1 laboratory. Crosslisted as ENGR/ENVE 581.

ENVE 599. Design Project (Thesis). 1-9 units
Term Typically Offered: F, W, SP
Prerequisite: Graduate standing.
Each individual or group will be assigned a project for solution under faculty supervision as a requirement for the master’s degree, culminating in a written report/thesis.