The Office of Writing and Learning Initiatives supports student learning and achievement by coordinating a variety of programs and services, including the CSU Early Assessment Program, academic preparation and placement in English, the Graduation Writing Requirement, the Academic Skills Center, and the Writing and Learning Center.

Academic Skills Center
Kennedy Library (35), Room 112
Phone: 805.756.1256
https://asc.calpoly.edu/

The Academic Skills Center (ASC) offers academic enrichment resources and programs, including an online study strategies library, Supplemental Workshops in Math and Science, and Study Session groups. The goal of Supplemental Workshops and Study Session groups is to provide a peer-to-peer collaborative learning environment whereby students engage in activities designed to foster deep knowledge and understanding in foundational courses. The ASC is committed to empowering students to take an active approach to their learning and attain their academic goals. For more information on learning services available through the ASC, visit their website at https://asc.calpoly.edu.

Writing and Learning Center
Kennedy Library (35), Room 111C
Phone: 805.756.6032
https://writingandlearning.calpoly.edu/center

The Writing and Learning Center supports academic achievement by offering peer-to-peer tutoring in a welcoming environment. Undergraduate and graduate tutors are available for one-to-one or small-group consultations on any activity, assignment, or exam for courses and subjects across all six colleges; drop-in learning support is also available through subject-specific Help Hubs. The Center’s free, collaborative tutoring sessions are student-driven, which means that the learning experience is propelled by the specific questions and individual needs the student brings to the session. As a result, the center provides a unique space on campus dedicated to student-centered learning. More information on the Writing and Learning Center’s services is available at https://writingandlearning.calpoly.edu/center.