

ACADEMIC PLACEMENT

Assessments and Placement for GE Written Communications Has Fulfilled the **GE Subarea 1A English Composition Requirement**.

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test

- 3 or above: AP Language and Composition
- 3 or above: AP Composition and Literature

College Transfer Coursework

- Completed approved college course that satisfies CSU GE Area 1A (English Composition) with a grade of C- or better

Placement in a GE Subarea 1A English Composition Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

English CAASPP/EAP Test:

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

SAT Evidence-Based Reading and Writing Test:

- 550 or above
- 510 – 540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better English

ACT Test:

- 22 or higher
- 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

High School Courses and GPA:

- Weighted GPA 3.3 or above
- GPA 3.0 or above and completed approved 12 grade year-long English course (AP, CSU ERWC, Weighted Honors English)
- GPA 3.0 or above and completed Honors English
- GPA 3.0 or above and 5 or more years of high school English

Placement in a Supported GE Subarea 1A English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

SAT Evidence-Based Reading and Writing Test:

- 510 – 540 and 4 or more years of high school English

ACT Test:

- 19-21 and 4 or more years of high school English

High School Courses and GPA:

- Weighted GPA 3.0 or above and 4 or more years of high school English

Placement in a Supported GE Subarea 1A English Course with Participation in Supportive Pathways Opportunities

Based on multiple measures-informed standards, the student would benefit from additional academic support, including participation in summer and/or year-long Supportive Pathways opportunities. Visit [csustudentsuccess](http://csustudentsuccess.org/) (<http://csustudentsuccess.org/>). (<http://csustudentsuccess.org/>)org (<http://csustudentsuccess.org/>) to learn more about the CSU's Supportive Pathways Program.

Supportive Pathways for First-Year Students Program (SPFYP) (<https://csustudentsuccess.org/supportive-pathways-first-year-students-program/>)

Assessments and Placement for GE Mathematics/Quantitative Reasoning:

Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors) Has Fulfilled the GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above: Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area 2

Placement in a GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Standard Met and 4 or more years of high school math or quantitative reasoning

SAT Math Test:

- 570 or above
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:

- Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Weighted math GPA 3.0 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and 4 or more years of high school math or quantitative reasoning

Placement in a Supported GE Sub-area 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

High School GPA:

- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

Placement in a Supported GE Sub-area 2

Mathematical Concepts and Quantitative Reasoning Requirement with Participation in the Supportive Pathways Opportunities Required

Based on multiple measures-informed standards, the student would benefit from additional academic support including participation in the Supportive Pathways for First-Year Students Program. Visit [csustudentsuccess](http://csustudentsuccess.org/) (<http://csustudentsuccess.org/>). (<http://csustudentsuccess.org/>)org (<http://csustudentsuccess.org/>) to learn about this program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre- STEM/STEM and Other Math-Intensive Majors Has Fulfilled the GE Sub-area 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:

- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:

- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):

- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:

- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area 2

Placement in a GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via one of the criteria below:

CAASPP/EAP Math Exam:

- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

SAT Math Test:

- 570 or above
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:

- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:

- Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a grade of C- or better
- Weighted math GPA 3.5 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above

Placement in a Supported GE Subarea 2 Mathematical Concepts and Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures- informed standards via the criteria below:

High School Math GPA:

- Weighted math GPA 3.3 or above

Placement in a Supported GE Subarea B4 Math/ Quantitative Reasoning Requirement with Participation in Supportive Pathways Opportunities Required

Based on multiple measures-informed standards, the student would benefit from additional academic support, including participation in summer and/or year-long Supportive Pathways opportunities. Visit csustudentsuccess.org (<https://csustudentsuccess.org/>) to learn more.

- Supportive Pathways opportunities are designed to help first-time students successfully complete the General Education (GE) written communication (Area 1A) and math/quantitative reasoning Area 2) requirements within their first year
- Better prepare students in written composition and mathematics/quantitative reasoning before the fall term of freshman year, improving students' chances of successful completion of a baccalaureate degree.
- For general information about the CSU's Supportive Pathways for First-Year Students Program (SPFYP), visit <https://csustudentsuccess.org/supportive-pathways-first-year-students-program> (<https://csustudentsuccess.org/supportive-pathways-first-year-students-program/>). Students are encouraged to visit the University's Supportive Pathways website at <https://writingandlearning.calpoly.edu/supportivepathways> (<https://writingandlearning.calpoly.edu/supportivepathways/>) for information once admitted.
- Eligible financial aid applicants with an Estimated Family Contribution (EFC) of \$6,000 or less will be eligible for waiver of the per unit SPFY fee. For more information on assessments, placements, and the CSU's Supportive Pathways for First Year Students Program, please visit [www.csustudentsuccess.org](https://csustudentsuccess.org) (<https://csustudentsuccess.org/>).

Please visit the Cal Poly Mathematics Department for Mathematics Placement Exam (MAPE) Information (<https://math.calpoly.edu/mape/>).