Child Development (CD)

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CD Courses

CD 102. Orientation to the Child Development Major. 2 units
Prerequisite: CD majors only.

Introduction to the child development major, self-assessments, career opportunities, university and community resources, and the program at Cal Poly. 2 lectures.

CD 131. Observing and Interacting with Children. 4 units
Observation methods and guidance techniques for adults working with children in family, community, and educational settings. 3 lectures, 1 activity.

CD 200. Special Problems. 1-4 units
Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

CD 207. Children's Learning and Development in Educational Settings. 4 units
Prerequisite: Sophomore standing; PSY 201 or PSY 202 or admission to the university with the intent to enter the MSTEP Program.

Study of theories and research about the development and learning of children and young adolescents within diverse backgrounds, and application to teaching in public school settings. Observations/interactions with children in school settings. 3 lectures, 1 activity. Participation in public schools requires mandated fingerprint clearance. Crosslisted as CD/EDUC 207.

CD 230. Preschool Laboratory. 4 units
Prerequisite: CD/PSY 256.

Preliminary teaching experience with children in a preschool laboratory setting. Participant planning, execution and evaluation of age-appropriate activities. Observation is used as the basis for planning for the development of the whole child. 2 lecture, 2 laboratories.

CD 254. Family Psychology. 4 units
Prerequisite: PSY 201 or PSY 202.

Introduction to research and theory on family relationships and behavior across the lifespan. Contextual influences, diversity of family forms, and topics such as love, mate selection, marital quality, parenting, gender, household work, divorce, and remarriage. 4 lectures. Crosslisted as CD/PSY 254.

CD 256. Developmental Psychology. 4 units
Prerequisite: PSY 201 or PSY 202.

Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. 4 lectures. Crosslisted as CD/PSY 256.

CD 270. Selected Topics. 1-4 units
Prerequisite: Open to undergraduate students and consent of instructor.

Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.
CD 356. Behavioral Disorders in Childhood. 4 units
Prerequisite: PSY 201 or PSY 202; CD/PSY 256 or CD 305; and junior standing.


CD 400. Special Problems for Advanced Undergraduates. 1-4 units
Prerequisite: Junior standing.

Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

CD 411. Children, Adolescents & Technology. 4 units
Prerequisite: CD 329; and two of the following: CD 304, 305, or CD 306.

Examination of research and theory on how use of digital technologies (e.g., electronic toys, television, video games, virtual reality, educational technologies, assistive technologies, social media) relates to children's and adolescents' development across domains. 4 lectures. Formerly CD 413.

CD 417. Interpersonal Relationships in Childhood and Adolescence. 4 units
Prerequisite: CD 304, CD 305 or CD 306; or CD/PSY 256 and PSY 305.

Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Class Schedule will list topic selected. Total credit limited to 8 units. 4 lectures. Crosslisted as CD/PSY 417.

CD 424. Children's Development in Diverse Cultures. 4 units
Prerequisite: Two of the following: CD 304, CD 305, CD 306; junior standing or consent of instructor.

Examination of research on child and adolescent development in diverse families and community settings. Topics include close examination of cultural communities in different countries (cross-cultural) and in the United States (multicultural) using sociocultural frameworks. 4 lectures.

CD 431. Assessing Children's Development and Environments. 4 units
Prerequisite: CD 304 or CD 305 or PSY 419 or PSY 420 or PSY 421; and CD 329 or CD 329.

Current developmental and environmental assessments used in care and educational settings and in prevention programs and research. Practice using, creating, and evaluating child assessments. 3 lectures, 1 activity. Crosslisted as CD/PSY 431.

CD 448. Research Internship. 5 units
CR/NC
Prerequisite: CD 230 and CD 329.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member engaging in a research project. Credit/No Credit grading only. Formerly CD 333.

CD 449. Advanced Research Internship. 5 units
CR/NC
Prerequisite: CD 333 or CD 448.

Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member to conduct aspects of a research project. Credit/No Credit grading only. Formerly CD 433.

CD 450. Perspectives on Child and Adolescent Development. 4 units
Prerequisite: CD 304, CD 305, CD 306, CD 329 and senior standing.

Advanced study of theoretical perspectives and research on the development of children and adolescents and the implications for current practice and policy. 4 seminars. Formerly CD 401.

CD 453. Supervised Fieldwork Internship. 5 units
CR/NC
Prerequisite: Psychology and Child Development majors only; CD 230, PSY 323, junior standing and consent of instructor.

Faculty supervised fieldwork experience. Role of professional apprentice is experienced and analyzed by each student. Credit/No Credit grading only. Formerly CD 330.

CD 454. Advanced Supervised Fieldwork Internship. 5 units
CR/NC
Prerequisite: CD 330 or CD 453; and consent of instructor; Psychology and Child Development majors only.

Faculty-supervised preprofessional experience in a career-related setting which complements the CD 330 internship. Such roles as master teacher, caseworker, therapeutic intern, administrative aide or program specialist are experienced and analyzed by each student. Credit/No credit grading only. Formerly CD 430.

CD 460. Child Abuse and Neglect. 4 units
Prerequisite: PSY 201 or PSY 202 and junior standing.

Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. 4 seminars. Crosslisted as CD/PSY 460.

CD 461. Senior Project Seminar. 2 units
Prerequisite: Completion of GWR and CD 329; Psychology and Child Development majors only.

Senior project expectations and skills. Students work alone or in groups to identify appropriate topics, methods and content for the senior project; to be presented in a series of progress reports. Begin literature reviews for completion in CD 462. 2 seminars.

CD 462. Senior Project. 2 units
Prerequisite: CD 461.

Completion of a project under faculty supervision.

CD 470. Selected Advanced Topics. 1-4 units
Prerequisite: Consent of instructor.

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.