# CHILD DEVELOPMENT (CD)

## CD Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Term Typically Offered</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 102</td>
<td>Orientation to the Child Development Major</td>
<td>2</td>
<td>F</td>
<td>CD majors only.</td>
<td>Introduction to the child development major, self-assessments, career opportunities, university and community resources, and the program at Cal Poly. 2 lectures.</td>
</tr>
<tr>
<td>CD 131</td>
<td>Observing and Interacting with Children</td>
<td>4</td>
<td>F, W, SP</td>
<td></td>
<td>Observation methods and guidance techniques for adults working with children in family, community, and educational settings. 3 lectures, 1 activity.</td>
</tr>
<tr>
<td>CD 131</td>
<td>Observation and Development in Educational Settings</td>
<td>4</td>
<td>F, W, SP</td>
<td>PSY 256</td>
<td>Study of theories and research about the development and learning of children and young adolescents within diverse backgrounds, and application to teaching in public school settings. Observations/interactions with children in school settings. 3 lectures, 1 activity. Participation in public schools requires mandated fingerprint clearance. Crosslisted as CD/EDUC 207.</td>
</tr>
<tr>
<td>CD 200</td>
<td>Special Problems</td>
<td>1-4</td>
<td>TBD</td>
<td>Open to undergraduate students and consent of instructor.</td>
<td>Directed group study of selected topics. The Schedule of Classes will list title selected. Total credit limited to 6 units, with a maximum of 4 units per quarter.</td>
</tr>
<tr>
<td>CD 207</td>
<td>Children's Learning and Development in Educational Settings</td>
<td>4</td>
<td>F, W, SP</td>
<td>PSY 256</td>
<td>In-depth study of theory and research on development in early and middle childhood, especially within physical, cognitive, social, and emotional domains. Consideration of case studies and current practices in light of theoretical perspectives and current research. 4 lectures.</td>
</tr>
<tr>
<td>CD 230</td>
<td>Preschool Laboratory</td>
<td>4</td>
<td>F, W, SP</td>
<td>PSY 256</td>
<td>Preliminary teaching experience with children in a preschool laboratory setting. Participant planning, execution and evaluation of age-appropriate activities. Observation is used as the basis for planning for the development of the whole child. 2 lecture, 2 laboratories.</td>
</tr>
<tr>
<td>CD 254</td>
<td>Family Psychology</td>
<td>4</td>
<td>F, W, SP</td>
<td>PSY 201 or PSY 202</td>
<td>Introduction to research and theory on family relationships and behavior across the lifespan. Contextual influences, diversity of family forms, and topics such as love, mate selection, marital quality, parenting, gender, household work, divorce, and remarriage. 4 lectures. Crosslisted as CD/PSY 254.</td>
</tr>
<tr>
<td>CD 256</td>
<td>Developmental Psychology</td>
<td>4</td>
<td>F, W, SP</td>
<td>PSY 201 or PSY 202</td>
<td>Introduction to the scientific study of development with emphasis on the lifespan, from infancy to old age. Basic research and concepts in understanding social, emotional, cognitive, contextual, and diversity influences on development. 4 lectures. Crosslisted as CD/PSY 256.</td>
</tr>
<tr>
<td>CD 333</td>
<td>Research Internship</td>
<td>4</td>
<td>CR/NC</td>
<td></td>
<td>Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member engaging in a research project. Credit/No Credit grading only.</td>
</tr>
</tbody>
</table>

---

**Note:**
- **CD 102 Orientation to the Child Development Major** is typically offered during the Fall term for CD majors only.
- **CD 131 Observing and Interacting with Children** is offered in Fall, Winter, and Spring terms.
- **CD 200 Special Problems** is offered as needed, based on interest and availability.
- **CD 207 Children's Learning and Development in Educational Settings** is offered in Fall, Winter, and Spring terms.
- **CD 230 Preschool Laboratory** is offered in Fall, Winter, and Spring terms.
- **CD 254 Family Psychology** is offered in Fall, Winter, and Spring terms.
- **CD 256 Developmental Psychology** is offered in Fall, Winter, and Spring terms.
- **CD 333 Research Internship** is offered as needed, based on interest and availability.
CD 350. Developmental Issues in Education. 4 units
Term Typically Offered: F, W
Prerequisite: CD/EDUC 207 or PSY 256.
Current issues and research concerning how children and youth develop and learn in school. Topics may include motivation, views of intelligence, teacher and student relations, constructivist learning environments, socioemotional learning, school climates, home-school connections. 4 lectures.

CD 351. Learning in Out-of-School Time. 4 units
Term Typically Offered: W, SP
Prerequisite: CD/PSY 256 or CD/EDUC 207.
How children and youth develop and learn in settings and activities outside of formal schooling, such as everyday family activities, informal learning institutions (e.g., museums), nature, and organized extracurricular activities. Research findings and theoretical perspectives on how activity in such settings supports development and learning. 4 lectures.

CD 400. Special Problems for Advanced Undergraduates. 1-4 units
Term Typically Offered: TBD
Prerequisite: Junior standing.
Supervised investigation, including a written report, of a topic chosen with prior approval of instructor. Total credit limited to 6 units, with a maximum of 4 units per quarter.

CD 401. Perspectives on Child and Adolescent Development. 4 units
Term Typically Offered: W, SP
Prerequisite: CD 304, CD 305, CD 306, CD 329 and senior standing.
Advanced study of theoretical perspectives and research on the development of children and adolescents and the implications for current practice and policy. 4 seminars.

CD 413. Children, Adolescents & Technology. 6 units
Term Typically Offered: F, W, SP
Prerequisite: CD 305, CD 306, CD 329.
Examination of research and theory on how children and adolescents use digital technologies and influences on cognitive, social, and identity development. Observations of children's use of various digital technologies, and design of activities that use technology tools to support learning goals. 4 lectures, 2 laboratories.

CD 417. Interpersonal Relationships in Childhood and Adolescence. 4 units
Term Typically Offered: F, W, SP
Prerequisite: CD 304, CD 305 or CD 306; or PSY 256 and PSY 305.
Current theories and research on the development of interpersonal relationships in childhood and adolescence. Topics may include parent-child relationships, peer relationships in childhood, intimate relationships in adolescence. The Schedule of Classes will list topic selected. Total credit limited to 8 units. 4 lectures. Crosslisted as CD/PSY 417.

CD 424. Children's Learning and Development in Diverse Families and Communities. 4 units
Term Typically Offered: F, SP
Prerequisite: Two of the following: CD 304, CD 305, CD 306; junior standing or consent of instructor.
Examination of research on child and adolescent learning and development in diverse families and community settings. Further study of ecological and sociocultural perspectives and cross-cultural research. 4 lectures.

CD 430. Advanced Supervised Fieldwork Internship. 4 units
CR/NC
Term Typically Offered: TBD
Prerequisite: CD 330 and consent of instructor; Psychology and Child Development majors only.
Faculty-supervised preprofessional experience in a career-related setting which complements the CD 330 internship. Such roles as master teacher, caseworker, therapeutic intern, administrative aide or program specialist are experienced and analyzed by each student. Credit/No credit grading only.

CD 431. Assessing Children's Development and Environments. 4 units
Term Typically Offered: F, SP
Prerequisite: CD 304 or CD 305 or PSY 419 or PSY 420 or PSY 421; and CD 329 or PSY 329.
Current developmental and environmental assessments used in care and educational settings and in prevention programs and research. Practice using, creating, and evaluating child assessments. 3 lectures, 1 activity. Crosslisted as CD/PSY 431.

CD 433. Advanced Research Internship. 4 units
CR/NC
Term Typically Offered: TBD
Prerequisite: CD 333.
Faculty-supervised research experience on various topics related to child and adolescent development. Student apprenticeship with a department faculty member to conduct aspects of a research project. Credit/No Credit grading only.

CD 456. Behavioral Disorders in Childhood. 4 units
Term Typically Offered: SP
Prerequisite: PSY 201 or PSY 202, junior standing.

CD 460. Child Abuse and Neglect. 4 units
Term Typically Offered: F, W, SP
Prerequisite: PSY 201 or PSY 202 and junior standing.
Issues in child maltreatment, including definitions and forms, causes, consequences, assessment, reporting, treatment, and prevention. Possible links among research, intervention, and public policy will be emphasized. 4 seminars. Crosslisted as CD/PSY 460.
**CD 461. Senior Project Seminar. 2 units**  
Term Typically Offered: F, W  
Prerequisite: Completion of GWR and CD 329; Psychology and Child  
Development majors only.  

Senior project expectations and skills. Students work alone or in groups  
to identify appropriate topics, methods and content for the senior project;  
to be presented in a series of progress reports. Begin literature reviews  
for completion in CD 462. 2 seminars.

**CD 462. Senior Project. 2 units**  
Term Typically Offered: F, W, SP  
Prerequisite: CD 461.  

Completion of a project under faculty supervision.

**CD 470. Selected Advanced Topics. 1-4 units**  
Term Typically Offered: TBD  
Prerequisite: Consent of instructor.  

Directed group study of selected topics for advanced students. Open  
to undergraduate and graduate students. Class Schedule will list topic  
selected. Total credit limited to 8 units. 1-4 lectures.