AGRICULTURAL EDUCATION (AGED)

AGED Courses

AGED 102. Introduction to Agricultural Education. 2 units
Overview of agricultural education career pathways including goals and purposes. Kinds of classes and types of programs. Qualifications essential to success in teaching agriculture. Planned program of studies to meet requirement for teaching agricultural science and related disciplines. 2 lectures.

AGED 200. Special Problems in Agricultural Education. 1-4 units
Prerequisite: Consent of department head.
Individual investigation, research, studies or surveys of selected problems in Agricultural Communication/Agricultural Education. Total credit limited to 8 units, with a maximum of 4 units per quarter.

AGED 220. Agricultural Youth Conferences. 2 units
CR/NC
Prerequisite: Consent of instructor.
Problems encountered and practices applied during the conduct of the annual FFA State Convention. Methods, procedures and materials adapted for use by the student in developing the committee system to produce conferences, conventions and workshops of all kinds and sizes. Total credit limited to 6 units. Credit/No Credit grading only. 2 activities.

AGED 270. Selected Topics. 1-4 units
Prerequisite: Open to undergraduate students and consent of instructor.
Directed group study of selected topics. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.

AGED 303. Agricultural Youth Leadership Development. 4 units
Prerequisite: Completion of GE Area A with grades of C- or better.
Historical, philosophical and social foundations of agricultural education as it relates to the development of youth leadership skills through classroom/laboratory instruction, project-based learning, and involvement in student organizations. Application of integral components in developing a total program of agricultural education. Field trip required. 2 lectures, 2 activities.

AGED 339. Internship in Agricultural Education. 1-12 units
CR/NC
Prerequisite: Consent of internship instructor.
Selected Agricultural Education students will spend up to 12 weeks with an approved agricultural firm engaged in production or related business. Time will be spent applying and developing production and managerial skills and abilities. One unit of credit may be allowed for each full week of completed and reported internship. Degree credit limited to 6 units. Credit/No Credit grading only.

AGED 350. Early Field Experience in Agriculture Education. 2 units
Prerequisite: AGED 303; and junior standing.
Observation of the practices and techniques utilized by agriculture teachers in conducting organized instruction in high school classrooms, shops, school farms, and laboratories. Discussion of activities and programs unique to teaching agriculture in California secondary schools. Participation in public schools requires mandated fingerprint clearance. 2 seminars.

AGED 400. Advanced Special Problems in Agricultural Education. 1-4 units
Prerequisite: Consent of department head.
Individual investigation, research, studies or surveys of selected problems in Agricultural Communication/Agricultural Education. Total credit limited to 8 units, with a maximum of 4 units per quarter.

AGED 404. Agricultural Leadership. 3 units
Prerequisite: Completion of GE Area E (GE Area D4 for students on the 2017-19 or earlier catalogs); and junior standing.
Emphasis upon equipping current and prospective leaders in agriculture with the background and skills to achieve their potential. Class members will assess their status as leaders and identify means to improve their effectiveness. Focus on the theoretical underpinnings of human motivation, personal leadership, and organizational development. 2 lectures, 1 activity.

AGED 410. Computer Applications in Agricultural Education. 2 units
Prerequisite: Junior standing. Recommended: AGED 303.
Advanced use of computer technology to address professional demands in a variety of agricultural education situations. Practical application of computer applications as tools for presentations, informational aids, instruction, assessment, and other common uses. Provide support to industry pre-professionals and pre-service teachers. Course may be offered in classroom-based or online format. 2 activities.

AGED 412. Advanced Agricultural Leadership Development Practicum. 3 units
Prerequisite: Junior standing and consent of instructor.
Leadership team facilitates a campus event under the direction of the Agricultural Education and Communication Department. Team identifies goals, recruits students, organizes committees, addresses tasks, and conducts the event. Practical application of problem solving, critical thinking, communication and collaboration skills. Total credit limited to 6 units. 3 seminars.

AGED 424. Organizing and Teaching Agriculture. 3 units
Prerequisite: AGED 438 and consent of instructor.
Determining course objectives, content, and calendar for use by the teacher in classroom, shop and field instruction while assigned to community schools. Concurrent with student teaching. 3 activities.

AGED 440. Student Teaching in Agricultural Education. 6-12 units
CR/NC
Off-campus assignment to a selected cooperating public school. Participation in all phases of agriculture teacher duties and activities including departmental organization and administration. Prior approval and appointment necessary. Total credit limited to 18 units. Credit/No Credit grading only.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>AGED 441</td>
<td>Student Teaching Practicum</td>
<td>2</td>
<td>Consent of instructor</td>
<td>Problems encountered and practices applied during student teaching. Methods, procedures and materials adapted for use by the teacher concurrent with student teaching. 2 activities.</td>
</tr>
<tr>
<td>AGED 460</td>
<td>Research Methodology in Agricultural Education and Communication</td>
<td>1</td>
<td>Junior standing</td>
<td>Introduction to the research process and topic selection as it relates to the design and development of the senior project within the Agricultural Communication and the Agricultural Sciences majors. 1 lecture.</td>
</tr>
<tr>
<td>AGED 461</td>
<td>Senior Project I</td>
<td>1</td>
<td>AGED 460</td>
<td>Empirical application of the scientific method as it relates to the selection of a project. Projects typical of problems that graduates must solve in their field of employment. Project results are presented in a formal report. 1 seminar.</td>
</tr>
<tr>
<td>AGED 462</td>
<td>Senior Project II</td>
<td>1</td>
<td>AGED 461</td>
<td>Completion of a project begun in AGED 461. Projects typical of problems that graduates must solve in their field of employment. Project results are presented in a formal report. 1 seminar.</td>
</tr>
<tr>
<td>AGED 470</td>
<td>Selected Advanced Topics</td>
<td>1-4</td>
<td>Consent of instructor</td>
<td>Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 lectures.</td>
</tr>
<tr>
<td>AGED 471</td>
<td>Selected Advanced Laboratory</td>
<td>1-4</td>
<td>Consent of instructor</td>
<td>Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.</td>
</tr>
<tr>
<td>AGED 481</td>
<td>Developing Digital Presentations for Instruction in Agricultural Education</td>
<td>1</td>
<td>Senior standing</td>
<td>Directed group study and individualized projects in the design and development of digital presentations in technical agriculture for use in teaching and program public relations. Total credit limited to 3 units. 1 laboratory.</td>
</tr>
<tr>
<td>AGED 482</td>
<td>Teaching Resources and Curriculum Design</td>
<td>1</td>
<td>Senior standing</td>
<td>Traditional academic and student-centered approaches to gaining resources and curriculum design. Methods of using, and the development of the knowledge and skills related to planning, implementation and assessing the high school agriculture curriculum. Organization and management and their relationship to education effectiveness and productivity. 1 lecture.</td>
</tr>
<tr>
<td>AGED 500</td>
<td>Individual Study in Agricultural Education</td>
<td>1-3</td>
<td>Consent of department head, graduate advisor and supervising faculty member</td>
<td>Advanced independent study planned and completed under the direction of a member of the Agricultural Education and Communication faculty. Total credit limited to 6 units.</td>
</tr>
<tr>
<td>AGED 501</td>
<td>Professional Seminar in Agricultural Education</td>
<td>2</td>
<td>Admission to the Credential Programs in Single Subject Agriculture, or Agriculture Specialist, and/or the Masters of Agricultural Education</td>
<td>Orientation to the Master of Agricultural Education program. Current requirements, processes, documentation, and discussion of expectations of pre-professional teacher candidates. Completion of formal documents for credentialing in California. 2 seminars.</td>
</tr>
<tr>
<td>AGED 513</td>
<td>Field Experience - Agricultural Education</td>
<td>1-3</td>
<td>Prior approval and appointment</td>
<td>Practice and techniques in management and supervision of programs in agricultural education. Relationships among students, staff, community and school groups. Budgeting, staffing, records, reporting. Student activities and Future Farmers of America programs. Total credit limited to 6 units.</td>
</tr>
<tr>
<td>AGED 520</td>
<td>Program Development in Agricultural Education</td>
<td>3</td>
<td>Senior standing</td>
<td>Approaches to the development of an integrated agricultural education program in the comprehensive high school, based on occupational opportunities and community needs. Philosophy, organization, and administration of programs. Development in curriculum, supervised occupational experience, student leadership such as Future Farmers of America, and summer programs. Field trip required. Course may be offered in classroom-based or online format. 3 seminars.</td>
</tr>
<tr>
<td>AGED 522</td>
<td>Laboratory Pedagogy in Agricultural Technology</td>
<td>3</td>
<td>Senior standing</td>
<td>Organizing agricultural technology laboratory instruction, curriculum, and facilities. Student demonstrations and presentations; assessment, analysis, and evaluation. Field trip required. Not open to students with credit in AGED 523. 1 seminar, 2 laboratories.</td>
</tr>
<tr>
<td>AGED 523</td>
<td>Laboratory Organization and Management in Agricultural Education</td>
<td>3</td>
<td>Enrollment in MS degree in Agricultural Education</td>
<td>Organizing and managing laboratories, including agriculture mechanics curriculum and determining course content. Student demonstrations and presentations; assessment, analysis, and evaluation. Course is designed for in-service secondary agriculture teachers. Field trip required. Not open to students with credit in AGED 522. 3 lectures.</td>
</tr>
</tbody>
</table>
AGED 524. Instructional Processes in Agricultural Education. 4 units
Prerequisite: Admission to one of the following programs: the Single Subject Agriculture Credential, the Agriculture Specialist Credential, or the Master of Agricultural Education. Co-requisite: EDUC 412, EDUC 414, and EDUC 418. Recommended: AGED 303, and AGED 350.

Principles of agricultural teaching methods and developmentally-appropriate pedagogy. Daily and unit lesson plans incorporating content, teaching methods, and assessing learners. Accommodations for English learners and students with special needs. Class demonstrations in teaching procedures, analysis, assessment and reflection. Field trip required. 2 lectures, 2 activities.

AGED 525. Organizing Instruction for Growing and Selling Horticulture Products. 3 units
Prerequisite: AEPS 120 or AEPS 230, and senior or graduate standing.

Skills and techniques of propagation and production of horticulture crops. Scheduling, growing media, construction and use of forcing structures, and plant identification. Marketing plans and promotions. Teaching methods, curriculum development, and identification of resources and materials for horticultural instruction. 3 lectures. Open to agricultural educators or credential students only.

AGED 526. Curriculum Development in Horticulture Science. 3 units
Prerequisite: AGED 438 and senior standing. Recommended: EDUC 410, EDUC 412, EDUC 414, EDUC 416 and EDUC 418.

Development of curriculum that meets California high school ornamental horticulture instructional needs and provides foundation for student entry into the horticulture industry. Instructional methods for lecture and laboratory activities. Identification of teaching resources and instructional materials. 3 lectures.

AGED 530. Developing FFA and Supervised Agricultural Experience Programs in Secondary Education. 3 units
Prerequisite: Senior or graduate standing.

Integrating FFA and supervised agricultural experience programs into the curriculum. Career development event implementation; record book usage; officer and committee training; recruitment; retention; retreat and leadership training. Current national and state initiatives and experiential learning opportunities in the workplace and entrepreneurial settings. Not open to students with credit in AGED 330. 3 lectures.

AGED 532. Teaching Agriculture in Higher Education. 3 units
Prerequisite: Graduate standing.

Selection and use of teaching strategies, methods/approaches, and techniques when planning, delivering, and evaluating instruction. Intended for graduate students interested in pursuing a faculty position in agriculture, as well as other disciplines in higher education. 3 seminars.

AGED 537. Enhancing Instruction in Agricultural Biology. 3 units
Prerequisite: AGED 438 or consent of instructor, enrollment in agriculture teaching credential program or MS degree in Agricultural Education, or current agriculture teacher, undergraduate biology course (BIO 111 or equivalent).

Teaching methods of important biological concepts using agriculture as the context. Assisting agriculture teachers in identifying proper pedagogical strategies to integrate activities and laboratories into existing agriculture biology courses, including leadership development opportunities and activities. Emphasis on appropriate teaching methods and techniques, curriculum integration and application, and classroom resources. 3 seminars.

AGED 539. Graduate Internship in Agricultural Education. 1-9 units
Prerequisite: Consent of internship instructor.

Application of theory to the solution of problems of agricultural production or related business in the field of Agricultural Education. Analyze specific management problems and perform general management assignments detailed in a contract between the student, the firm or organization, and the faculty advisor before the internship commences. Degree credit limited to 6 units.

AGED 540. Instructional Planning in Agriculture. 2 units
Prerequisite: AGED 524.

Prior to the first day of teaching agriculture, develop a plan for delivery of instruction in a program of agriculture in a K-14 educational setting. Instructional strategies will address the statewide Quality Criteria for Programs of Instruction in Agriculture.

AGED 570. Selected Topics in Agricultural Education. 1-4 units
Prerequisite: Graduate standing or consent of instructor.

Directed group study of selected topics for advanced students. Open to undergraduate and graduate students. The Class Schedule will list topic selected. Total credit limited to 12 units. 1 to 4 seminars.

AGED 571. Selected Advanced Laboratory in Agricultural Education. 1-4 units
Prerequisite: Consent of instructor.

Directed group laboratory study of selected topics for advanced students. Open to undergraduate and graduate students. Class Schedule will list topic selected. Total credit limited to 8 units. 1 to 4 laboratories.

AGED 580. Special Problems in Agricultural Education. 1-3 units
Prerequisite: Consent of department head, graduate advisor and supervising faculty member.

Individual study of modern issues and problems conducted through research, planning and development. Field problems and in-service study in agricultural industry encouraged. Final written report required. Total credit limited to 9 units with not more than 3 units in any one quarter.

AGED 581. Graduate Seminar in Agricultural Education. 3 units
Prerequisite: Graduate standing or consent of instructor.

Group study of selected developments, trends and issues in the field of Agricultural Education. 3 seminars.