MS SPECIAL EDUCATION

Program Learning Objectives

1. Apply understandings of Learner Development, Learning Differences, and Knowledge of Students.
2. Create and maintain classroom routines and environments that promote learning, inclusivity, respect, and health/safety.
3. Demonstrate and apply curricular content knowledge to design and organize effective learning experiences.
4. Select and implement scientifically validated instructional approaches to meet individual learning needs.
5. Collect and analyze assessment data from multiple measures to make data-based decisions about student learning needs, service eligibility, and instructional modifications.
6. Demonstrate professionalism, ethics, legality, collaboration, and continuous growth and reflection.
7. Engage in educational research and inquiry to remain informed of best practices, current research, legislation and debate.

EDUC 532 Advanced Field Experiences in Education 2
EDUC 546 Reading and Language Arts Instruction in Special Education 5
EDUC 550 Assessment Strategies for Special Education 5
EDUC 552 Support and Transition Strategies in Special Education 5
EDUC 554 Behavior Disorders and Positive Behavior Support Strategies 5
EDUC 586 Introduction to Inquiry in Education 4
EDUC 589 Educational Research Methods 4
EDUC 590 Research Application in Education 4
SPED 545 Mathematics and Science Methods for Students with Disabilities 4
SPED 587 Instructional Methods for Learners with Autism 4
SPED 588 Developing Compliant Individualized Education Plans 4

Total units 46