

MS SPECIAL EDUCATION

Program Learning Objectives

1. Apply understandings of Learner Development, Learning Differences, and Knowledge of Students.
2. Create and maintain classroom routines and environments that promote learning, inclusivity, respect, and health/safety.
3. Demonstrate and apply curricular content knowledge to design and organize effective learning experiences.
4. Select and implement scientifically validated instructional approaches to meet individual learning needs.
5. Collect and analyze assessment data from multiple measures to make data-based decisions about student learning needs, service eligibility, and instructional modifications.
6. Demonstrate professionalism, ethics, legality, collaboration, and continuous growth and reflection.
7. Engage in educational research and inquiry to remain informed of best practices, current research, legislation and debate.

EDUC 532	Advanced Field Experiences in Education	2
EDUC 546	Reading and Language Arts Instruction in Special Education	5
EDUC 550	Assessment Strategies for Special Education	5
EDUC 552	Support and Transition Strategies in Special Education	5
EDUC 554	Behavior Disorders and Positive Behavior Support Strategies	5
EDUC 586	Introduction to Inquiry in Education	4
EDUC 589	Educational Research Methods	4
SPED 545	Mathematics Methods for Students with Disabilities	4
SPED 547	Science and Social Studies Methods for Students with Disabilities	4
SPED 587	Instructional Methods for Learners with Autism	4
SPED 588	Developing Compliant Individualized Education Plans	4
Total units		46