BA THEATRE ARTS

Program Learning Outcomes
1. Students will develop a fundamental knowledge of theatrical history as well as dramatic literature;
2. Students will acquire skills necessary to do script analysis;
3. Students will develop a theoretical foundation to both production and performance;
4. Students will be exposed to a variety of theatrical skills, then provided with opportunities to apply this knowledge in practical terms;
5. Students will practice values and ethics that foster a creative environment where theatrical activity can flourish;
6. Students will develop written proficiency in a wide variety of assignments.

Student Learning Objectives
1.1 - Understand the conventions, innovations, principles and prominent practitioners of the primary periods of theatrical history, including western and non-western forms;
1.2 - Recognize and demonstrate knowledge of a significant number of plays that are representative of key theatrical periods;
1.3 - Articulate the basic principles of the major genres of dramatic literature;
1.4 - Understand the political and social context in which theatre has occurred;
2.1 - Analyze a play from a design perspective, creating an environment that captures the theme and spirit of a play;
2.2 - Analyze a play from a directorial point of view, being able to articulate the structure, construct a character analysis for each role, formulate movement, and craft interaction that illuminates the theme and spirit of a play;
2.3 - Analyze a play from a dramaturgical perspective, understanding the historical context and social conventions in which the play was written or is set;
3.1 - Apply scholarly research to the process of design, playwriting, directing, and creating a character;
3.2 - Be able to create and communicate concepts using appropriate visual means and with vocal clarity;
4.1 - Understand and apply the principles and process involved in creating a design;
4.2 - Understand and apply the principles and process in directing a play;
4.3 - Understand and apply the principles and process in the creation and portrayal of a character;
4.4 - Develop vocal, physical, and imaginative skills in order to express their ideas and vision;
4.5 - Understand and apply construction techniques used in building and painting scenery or construction costumes;
4.6 - Utilize scene or costume shop machinery in a safe and appropriate manner;
4.7 - Understand the role of the stage manager, publicist, producer, house manager and box office manager;
4.8 - Develop an understanding of diverse and non-traditional theatrical conventions and viewpoints;
5.1 - Practice discipline, develop strong time management skills, and display commitment to process;
5.2 - Work in a respectful, collaborative environment;
6.1 - Understand the research process and write research reports;
6.2 - Critically analyze theatre performance through written reviews;
6.3 - Write a one-act play;
6.4 - Write coherent, persuasive critical analysis essays in a variety of topics drawn from history, literature, and theory.

Degree Requirements and Curriculum
In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (http://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

• 60 units of upper division courses
• 2.0 GPA
• Graduation Writing Requirement (GWR)
• U.S. Cultural Pluralism

Note: No major or support courses may be selected as credit/no credit.

MAJOR COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>TH 101</td>
<td>First-Year Theatre Seminar</td>
<td>1</td>
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<tr>
<td>TH 210</td>
<td>Introduction to Theatre (C3)</td>
<td>4</td>
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<tr>
<td>TH 220</td>
<td>Acting Methods</td>
<td>4</td>
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<tr>
<td>TH 225</td>
<td>Costume Construction I</td>
<td>4</td>
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<tr>
<td>TH 227</td>
<td>Theatre History I</td>
<td>4</td>
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<tr>
<td>TH 228</td>
<td>Theatre History II</td>
<td>4</td>
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<tr>
<td>TH 230</td>
<td>Stagecraft I</td>
<td>4</td>
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<tr>
<td>TH 260</td>
<td>Voice and Diction for the Stage</td>
<td>4</td>
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<tr>
<td></td>
<td>or TH 270 Stage Make-Up</td>
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<tr>
<td></td>
<td>or TH 280 Body Awareness and Expression</td>
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<tr>
<td>TH 290</td>
<td>Script Analysis</td>
<td>4</td>
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<td>TH 295</td>
<td>Foundations in Theatrical Design</td>
<td>4</td>
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<tr>
<td>TH 305</td>
<td>Topics in Diversity on the American Stage (USCP)</td>
<td>4</td>
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<tr>
<td>TH 330</td>
<td>Stagecraft II</td>
<td>4</td>
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<tr>
<td></td>
<td>or TH 325 Costume Construction II</td>
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<tr>
<td>TH 350</td>
<td>Seminar in Playwriting</td>
<td>4</td>
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<tr>
<td>TH 430</td>
<td>Scenic Design</td>
<td>4</td>
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<tr>
<td></td>
<td>or TH 432 Costume Design</td>
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TH 450  Directing  4  
TH 461  Senior Project Seminar  3  
Select from the following (lower division):  4  
  TH 240  Improvisational Theatre  
  TH 245  Introduction to Stage Management  
  TH 260  Voice and Diction for the Stage  
  TH 270  Stage Make-Up  
  TH 275  Selected Topics  
  TH 280  Body Awareness and Expression  
  TH 285  Internship  
Select from the following (upper division):  12  
  TH 305  Topics in Diversity on the American Stage (USCP)  
  TH 325  Costume Construction II  
  TH 330  Stagecraft II  
  TH 341  Advanced Acting Studio  
  TH 345  Rehearsal and Performance  
  TH 360  Theatre in the United States  
  TH 370  Costume History  
  TH 380  Theatre for Young Audiences  
  TH 390  Global Theatre and Performance  
  TH 400  Special Problems for Advanced Undergraduates  
  TH 430  Scenic Design  
  TH 432  Costume Design  
  TH 434  Lighting Design  
  TH 470  Selected Advanced Topics  
  TH 471  Selected Advanced Laboratory  
  TH 480  Advanced Internship  
SUPPORT COURSES  
ENGL 339  Introduction to Shakespeare (C4)  
Select from the following (lower division):  4  
  ISLA 240  Introduction to Media Arts and Technologies  
  any ARCH lower division (100 or 200-level) course  
  any ART lower division (100 or 200-level) course  
  any DANC lower division (100 or 200-level) course  
  any MU lower division (100 or 200-level) course  
Select from the following (upper division):  4  
  LS 310  Storytelling: Modern Applications of Traditional Narrative  
  any ARCH upper division (300 or 400-level) course  
  any ART upper division (300 or 400-level) course  
  any DANC upper division (300 or 400-level) course  
  any ENGL upper division (300 or 400-level) course  
  any ISLA upper division (300 or 400-level) course  
  any MU upper division (300 or 400-level) course  
GENERAL EDUCATION (GE)  
Select from the list GE requirements below.  64  
FREE ELECTIVES  
Electives (At least 9 units must be upper division)  28  
Total units  180  

1 Required in Major; also satisfies GE.
2 If not used to meet Major core requirements, these courses meet Major electives.
3 Repeatable courses, if taken twice with different topics, can be used to meet Theatre Major electives as well as Major core requirements.

General Education (GE) Requirements

- 72 units required, 8 of which are specified in Major and/or Support.
- See the complete GE course listing (http://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext).
- Minimum of 12 units required at the 300 level.

Area A  Communication
A1 Expository Writing  4
A2 Oral Communication  4
A3 Reasoning, Argumentation and Writing  4

Area B  Science and Mathematics
B1 Mathematics/Statistics  8
B2 Life Science  4
B3 Physical Science  4
B4 One lab taken with either a B2 or B3 course  
B5 Area B elective (select one course from B1-B5)  

Area C  Arts and Humanities
C1 Literature  4
C2 Philosophy  4
C3 Fine/Performing Arts (4 units in Major)  0
C4 Upper-division elective (4 units in Support, No TH courses)  1

Area D/E  Society and the Individual
D1 The American Experience (Title 5, Section 40404 requirement)  4
D2 Political Economy  4
D3 Comparative Social Institutions  4
D4 Self Development (CSU Area E)  4
D5 Upper-division elective  4

Area F  Technology
F Upper-division elective  4

Total units  64

1 Required in Major; also satisfies GE