BS PSYCHOLOGY

Program Learning Objectives

- Students completing foundation courses should demonstrate breadth of knowledge and application of psychological ideas to "real-world" problems; Students completing a baccalaureate degree should show depth in their knowledge and application of psychological concepts and frameworks to complex problems. These include: a) understanding of how personality, culture, social context, and intergroup dynamics explain behavior; b) understanding cognitive and perceptual processes and their biological foundations and; c) knowledge of mental and physical health and illness.
- 2. Students should be able to understand scientific principles, think critically, and interpret, design, and conduct psychological research.
- Students will develop *intrapersonal* knowledge and *interpersonal* skills to contribute to building a society responsive to multicultural and global concerns.
- 4. Students should demonstrate competence in writing and in oral and interpersonal communication skills.
- 5. Students will develop skills and experience to enable them to succeed personally and professionally.

Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

MAJOR COURSES

| PSY 102 | Orientation to the Psychology Major | 2 |
|---|--|---|
| or CD 102 | Orientation to the Child Development Major | |
| Select from the following (E): ¹ | | |
| PSY 201 | General Psychology | |
| PSY 202 | General Psychology | |
| PSY 252 | Social Psychology | 4 |
| PSY/CD 256 | Developmental Psychology | 4 |
| PSY 323 | The Helping Relationship | 4 |
| PSY 329 | Research Methods in Psychology | 4 |
| PSY 333 | Quantitative Research Methods for the Behavioral Sciences | 4 |
| PSY 340 | Biopsychology (Upper-Division B) ¹ | 4 |
| PSY 372 | Multicultural Psychology (USCP) | 4 |
| Biological and Cogn | itive | |
| Select from the following: | | 8 |
| PSY 330 | Behavioral Effects of Psychoactive Drugs | |

| PSY 357 | Cognition | |
|--------------------|--|----|
| PSY 430 | Sensation and Perception | |
| PSY 440 | Memory | |
| PSY 458 | Learning | |
| PSY 480 | Cognitive Neuroscience | |
| Social and Persor | nality | |
| Select from the fo | llowing: | 8 |
| PSY 302 | Behavior in Organizations | |
| PSY 305 | Personality | |
| PSY 350 | Teamwork | |
| PSY 352 | Conflict Resolution: Violent and Nonviolent | |
| PSY 360 | Applied Social Psychology | |
| PSY 465 | Cross-Cultural International Psychology | |
| PSY 475 | The Social Psychology of Prejudice | |
| Mental and Physic | cal Health | |
| Select from the fo | llowing: | 8 |
| PSY 318 | Psychology of Aging | |
| PSY 320 | Health Psychology | |
| PSY 325 | Introduction to Positive Psychology | |
| PSY 370 | Introduction to Clinical and Counseling Psychology | |
| PSY 375 | Forensic Psychology | |
| PSY 405 | Abnormal Psychology | |
| PSY/CD 460 | Child Abuse and Neglect | |
| Supervised Fieldv | vork and/or Research Internship | |
| Select from the fo | llowing: | 10 |
| PSY 448 | Research Internship I | |
| PSY 449 | Research Internship II | |
| PSY 453 | Supervised Fieldwork I | |
| PSY 454 | Supervised Field Work II | |
| PSY 461 | Senior Project Seminar | 2 |
| PSY 462 | Senior Project | 2 |
| PSY electives (30 | 0-400 level) ² | 12 |
| SUPPORT COURS | ES | |
| Select from the fo | llowing (B2): ¹ | 4 |
| ASCI 112 | Principles of Animal Science | |
| BIO 111 | General Biology | |
| BIO 123 | Biology of Sex | |
| BIO 161 | Introduction to Cell and Molecular Biology | |
| Select from the fo | Ilowing (GE Electives): ¹ | 4 |
| BIO 302 | Human Genetics | |
| PSY 344 | Behavioral Genetics | |
| STAT 217 | Introduction to Statistical Concepts and Methods (B4) ¹ | 4 |
| Select from the fo | llowing: | 4 |
| CD 424 | Children's Development in Diverse Cultures | |
| ES 320 | African Americans in Popular Culture | |
| ES 321 | Native Americans in Popular Culture | |
| ES 322 | Asian Americans in Popular Culture | |
| | | |

| ES 323 | Latina/os in Popular Culture | |
|--------------------------------------|--|-----|
| ES/WGQS 350 | Gender, Race, Culture, Science & Technology | |
| ES 380 | Critical Race Theory | |
| ES 381 | The Social Construction of Whiteness | |
| PSY 260 | African American Psychology | |
| PSY 304 | Intergroup Dialogues | |
| PSY/WGQS 324 | Psychology of Gender | |
| WGQS 301 | Contemporary Issues in Women's and Gender Studies | |
| WGQS 320 | Women, Gender and Sexuality in Global Perspective | |
| WGQS 340 | Sexuality Studies | |
| WGQS/RELS 370 | Religion, Gender, and Society | |
| GENERAL EDUCATION (GE) | | |
| (See GE program requirements below.) | | 52 |
| FREE ELECTIVES | | |
| Free Electives ³ | | 28 |
| Total units | | 180 |

Required in Major or Support; also satisfies General Education (GE) requirement.

- ² Any 300-400 level course not already used to satisfy Major requirements listed above.
- ³ If a General Education (GE) course is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.

General Education (GE) Requirements

- 72 units required, 20 of which are specified in Major and/or Support.
- If any of the remaining 52 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (https://catalog.calpoly.edu/ generalrequirementsbachelorsdegree/#generaleducationtext).
- A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/ Quantitative Reasoning).

| Area A | English Language Communication and Critical Thinking | |
|--|---|---|
| A1 | Oral Communication | 4 |
| A2 | Written Communication | 4 |
| A3 | Critical Thinking | 4 |
| Area B | Scientific Inquiry and Quantitative Reasoning | |
| B1 | Physical Science | 4 |
| B2 | Life Science (4 units in Support) 1 | 0 |
| B3 | One lab taken with either a B1 or B2 course | |
| B4 | Mathematics/Quantitative Reasoning (4 units in Support) ¹ | 0 |
| Upper-Division B (4 units in Major) ¹ | | |
| Area C | Arts and Humanities | |

| Lower-division cou different subject pr | rses in Area C must come from three refixes. | |
|---|---|----|
| C1 | Arts: Arts, Cinema, Dance, Music, Theater | 4 |
| C2 | Humanities: Literature, Philosophy, Languages other than English | 4 |
| Lower-Division C El or C2 | lective - Select a course from either C1 | 4 |
| Upper-Division C | | 4 |
| Area D | Social Sciences - Select courses in Area D from at least two different prefixes | |
| D1 | American Institutions (Title 5, Section 40404 Requirement) | 4 |
| D2 | Lower-Division D | 4 |
| Upper-Division D | | 4 |
| Area E | Lifelong Learning and Self- Development | |
| Lower-Division E (4 units in Major) ¹ | | 0 |
| Area F | Ethnic Studies | |
| F | Ethnic Studies | 4 |
| GE Electives in Are | as B, C, and D | |
| Select courses from division or upper-di | n two different areas; may be lower- ivision courses. | |
| GE Electives (4 units in Support plus 4 units in GE) 1 | | 4 |
| Total units | | 52 |
| 1 | | |

Required in Major or Support; also satisfies General Education (GE) requirement.