BS CHILD DEVELOPMENT

Program Learning Objectives
1. Learn about theories and research that have helped us to understand how children and adolescents develop physically, emotionally, socially, and intellectually.
2. Study how children and youth affect and are affected by the formal and informal environments in which they grow.
3. Gain experience working with children and youth of different ages and backgrounds in various settings.
4. Develop expertise in the use of digital technologies to access, create, and disseminate information related to the learning and development of children and youth.
5. Develop an understanding of multicultural and anti-discrimination issues and how to lead children and youth into an appreciation of diversity.
6. Develop skills in research, leadership, effective communication, and community building.

Degree Requirements and Curriculum
In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (http://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext) section of this catalog, including:

- 60 units of upper division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No major or support courses may be selected as credit/no credit.

MAJOR COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 102</td>
<td>Orientation to the Child Development Major</td>
<td>2</td>
</tr>
<tr>
<td>CD 131</td>
<td>Observing and Interacting with Children</td>
<td>4</td>
</tr>
<tr>
<td>CD 230</td>
<td>Preschool Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CD/PSY 254</td>
<td>Family Psychology</td>
<td>4</td>
</tr>
<tr>
<td>CD/PSY 256</td>
<td>Developmental Psychology</td>
<td>4</td>
</tr>
<tr>
<td>CD 304</td>
<td>Infant and Toddler Development</td>
<td>4</td>
</tr>
<tr>
<td>CD 305</td>
<td>Early and Middle Childhood Development</td>
<td>4</td>
</tr>
<tr>
<td>CD/PSY 306</td>
<td>Adolescence</td>
<td>4</td>
</tr>
<tr>
<td>PSY 323</td>
<td>The Helping Relationship</td>
<td>4</td>
</tr>
<tr>
<td>CD 329</td>
<td>Research Methods in Child Development</td>
<td>4</td>
</tr>
<tr>
<td>CD 350</td>
<td>Developmental Issues in Education</td>
<td>4</td>
</tr>
<tr>
<td>or CD 351</td>
<td>Learning in Out-of-School Time</td>
<td></td>
</tr>
<tr>
<td>CD 401</td>
<td>Perspectives on Child and Adolescent Development</td>
<td>4</td>
</tr>
<tr>
<td>CD 413</td>
<td>Children, Adolescents &amp; Technology</td>
<td>6</td>
</tr>
<tr>
<td>CD/PSY 417</td>
<td>Interpersonal Relationships in Childhood and Adolescence</td>
<td>4</td>
</tr>
<tr>
<td>CD 424</td>
<td>Children’s Learning and Development in Diverse Families and Communities</td>
<td>4</td>
</tr>
<tr>
<td>CD/PSY 431</td>
<td>Assessing Children’s Development and Environments</td>
<td>4</td>
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Select from the following: 8 units
- CD 330 Supervised Fieldwork Internship
- CD 430 Advanced Supervised Fieldwork Internship
- CD 333 Research Internship
- CD 433 Advanced Research Internship
- CD 461 Senior Project Seminar 2 units
- CD 462 Senior Project 2 units

SUPPORT COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>BIO 302</td>
<td>Human Genetics (B5)</td>
<td>4</td>
</tr>
<tr>
<td>PSY 201</td>
<td>General Psychology (D4)</td>
<td>4</td>
</tr>
<tr>
<td>or PSY 202</td>
<td>General Psychology</td>
<td></td>
</tr>
<tr>
<td>STAT 217</td>
<td>Introduction to Statistical Concepts and Methods</td>
<td>4</td>
</tr>
</tbody>
</table>

Select from the following: 4 units
- PSY 304 Intergroup Dialogues
- PSY 324 Psychology of Gender
- PSY 372 Multicultural Psychology
- PSY 465 Cross-Cultural International Psychology
- PSY 475 The Social Psychology of Prejudice

GENERAL EDUCATION (GE)
(See GE program requirements below.) 60 units

FREE ELECTIVES
Free Electives 28 units
Total units 180

1 Required in Support; also satisfies GE.

General Education (GE) Requirements
- 72 units required, 12 of which are specified in Major and/or Support.
- See the complete GE course listing (http://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext).
- Minimum of 12 units required at the 300 level.

Area A
Communication
A1 Expository Writing 4 units
A2 Oral Communication 4 units
A3 Reasoning, Argumentation and Writing 4 units

Area B
Science and Mathematics
B1 Mathematics/Statistics (4 units in Support plus 4 units in GE) 4 units
B2 Life Science 4 units
B3 Physical Science 4 units
B4 One lab taken with either a B2 or B3 course
B5 Area B elective (select one course from B1-B5) (4 units in Support) 0 units

Area C
Arts and Humanities
<table>
<thead>
<tr>
<th>Area</th>
<th>Course Description</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C1</td>
<td>Literature</td>
<td>4</td>
</tr>
<tr>
<td>C2</td>
<td>Philosophy</td>
<td>4</td>
</tr>
<tr>
<td>C3</td>
<td>Fine/Performing Arts</td>
<td>4</td>
</tr>
<tr>
<td>C4</td>
<td>Upper-division elective</td>
<td>4</td>
</tr>
<tr>
<td>D/E</td>
<td><strong>Society and the Individual</strong></td>
<td></td>
</tr>
<tr>
<td>D1</td>
<td>The American Experience (Title 5, Section 40404 requirement)</td>
<td>4</td>
</tr>
<tr>
<td>D2</td>
<td>Political Economy</td>
<td>4</td>
</tr>
<tr>
<td>D3</td>
<td>Comparative Social Institutions</td>
<td>4</td>
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<tr>
<td>D4</td>
<td>Self Development (CSU Area E) (4 units in Support)</td>
<td>0</td>
</tr>
<tr>
<td>D5</td>
<td>Upper-division elective (not PSY courses)</td>
<td>4</td>
</tr>
<tr>
<td>F</td>
<td><strong>Technology</strong></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>Upper-division elective</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td><strong>Total units</strong></td>
<td>60</td>
</tr>
</tbody>
</table>

1 Required in Support; also satisfies GE.