

BS CHILD DEVELOPMENT

Program Learning Objectives

1. Students completing core courses should demonstrate breadth of knowledge in developmental science and application of research and theory to “real-world” problems relevant to children, youth, and families.
2. Students should be able to understand scientific principles, think critically, and interpret, design, and conduct developmental science research.
3. Students will develop intrapersonal knowledge and interpersonal skills to contribute to building a society responsive to multicultural and global concerns.
4. Students should demonstrate competence in writing and in oral and interpersonal communication skills.
5. Students will develop skills and experience to enable them to succeed personally and professionally.

Degree Requirements and Curriculum

In addition to the program requirements listed on this page, students must also satisfy requirements outlined in more detail in the Minimum Requirements for Graduation (<https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext>) section of this catalog, including:

- 60 units of upper-division courses
- Graduation Writing Requirement (GWR)
- 2.0 GPA
- U.S. Cultural Pluralism (USCP)

Note: No Major or Support courses may be selected as credit/no credit.

MAJOR COURSES

CD 102	Orientation to the Child Development Major	2
or PSY 102	Orientation to the Psychology Major	
CD 131	Observing and Interacting with Children	4
CD 230	Preschool Laboratory	4
CD/PSY 254	Family Psychology	4
CD/PSY 256	Developmental Psychology	4
CD 302	Developmental Science Technology Lab	2
CD 304	Infant and Toddler Development	4
CD 305	Early and Middle Childhood Development	4
CD/PSY 306	Adolescence	4
PSY 323	The Helping Relationship	4
CD 329	Research Methods in Child Development	4
CD 356	Behavioral Disorders in Childhood	4

Child Development Electives

Select from the following:		12
CD 350	Developmental Issues in Education	
CD 351	Learning in Out-of-School Time	
CD 411	Children, Adolescents & Technology	

CD/PSY 417	Interpersonal Relationships in Childhood and Adolescence	
CD/PSY 431	Assessing Children's Development and Environments	
CD 460	Child Abuse and Neglect	
Supervised Fieldwork and Internship		
Select from the following:		10
CD 448	Research Internship	
CD 449	Advanced Research Internship	
CD 453	Supervised Fieldwork Internship	
CD 454	Advanced Supervised Fieldwork Internship	
CD 424	Children's Development in Diverse Cultures	4
CD 450	Perspectives on Child and Adolescent Development	4
CD 461	Senior Project Seminar	2
CD 462	Senior Project	2
SUPPORT COURSES		
Select one of the following (B2): ¹		4
BIO 111	General Biology	
BIO 123	Biology of Sex	
BIO 161	Introduction to Cell and Molecular Biology	
Select one of the following (Upper-Division B): ¹		4
BIO 302	Human Genetics	
PSY 344	Behavioral Genetics	
Select one of the following (E): ¹		4
PSY 201	General Psychology	
PSY 202	General Psychology	
STAT 217	Introduction to Statistical Concepts and Methods (B4) ¹	4
Select one of the following:		4
PSY 304	Intergroup Dialogues	
PSY 324	Psychology of Gender	
PSY 372	Multicultural Psychology (USCP)	
PSY 465	Cross-Cultural International Psychology	
PSY 475	The Social Psychology of Prejudice (USCP)	
GENERAL EDUCATION (GE)		
(See GE program requirements below.)		56
FREE ELECTIVES		
Free Electives ²		26
Total units		180

¹ Required in Major or Support; also satisfies General Education (GE) requirement.

² If a General Education (GE) course is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.

General Education (GE) Requirements

- 72 units required, 16 of which are specified in Major and/or Support.
- If any of the remaining 56 units is used to satisfy a Major or Support requirement, additional units of Free Electives may be needed to complete the total units required for the degree.
- See the complete GE course listing (<https://catalog.calpoly.edu/generalrequirementsbachelorsdegree/#generaleducationtext>).
- A grade of C- or better is required in one course in each of the following GE Areas: A1 (Oral Communication), A2 (Written Communication), A3 (Critical Thinking), and B4 (Mathematics/Quantitative Reasoning).

¹ Required in Major or Support; also satisfies General Education (GE) requirement.

Area A	English Language Communication and Critical Thinking	
A1	Oral Communication	4
A2	Written Communication	4
A3	Critical Thinking	4
Area B	Scientific Inquiry and Quantitative Reasoning	
B1	Physical Science	4
B2	Life Science (4 units in Support) ¹	0
B3	One lab taken with either a B1 or B2 course	
B4	Mathematics/Quantitative Reasoning (4 units in Support) ¹	0
	Upper-Division B (4 units in Support) ¹	0
Area C	Arts and Humanities	
	Lower-division courses in Area C must come from three different subject prefixes.	
C1	Arts: Arts, Cinema, Dance, Music, Theater	4
C2	Humanities: Literature, Philosophy, Languages other than English	4
	Lower-Division C Elective - Select a course from either C1 or C2	4
	Upper-Division C	4
Area D	Social Sciences - Select courses in Area D from at least two different prefixes	
D1	American Institutions (Title 5, Section 40404 Requirement)	4
D2	Lower-Division D	4
	Upper-Division D	4
Area E	Lifelong Learning and Self-Development	
	Lower-Division E (4 units in Support) ¹	0
Area F	Ethnic Studies	
F	Ethnic Studies	4
	GE Electives in Areas B, C, and D	
	Select courses from two different areas; may be lower-division or upper-division courses.	
	GE Electives	8
	Total units	56