ACADEMIC PLACEMENT

Placement Measures for First Year GE Written Communication and Mathematics/Quantitative Reasoning Courses

First year skills assessment and placement for general education written communication and mathematics/quantitative reasoning shall be based on systemwide skills assessment standards that include the Early Assessment Program/ Smarter Balanced Achievement Levels, ACT scores and/or SAT scores, high school coursework, high school GPA and math GPA.

Skills assessments are not a condition for admission to the CSU; they are a condition of enrollment. These skills assessments are designed to inform entering first year students of placement in appropriate baccalaureate-level courses based on their skills and needs.

First-time first year students in need of support as determined by the skills assessment will be placed in supported instruction. Supported instruction is designed to assist students in credit bearing courses. Students may also be required to participate in the Early Start Program. The Early Start Program gives students the opportunity to earn college credit in written communication and mathematics/ quantitative reasoning the summer before their first term.

Assessments and Placement for GE Written Communications

Has fulfilled the GE Subarea A1 English Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test
• 3 or above: AP Language and Composition
• 3 or above: AP Composition and Literature

College Transfer Coursework
• Completed approved college course that satisfies CSU GE Area A1 (written communication) with a grade of C- or better

Placement in a GE Subarea A1 English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

English CAASPP/EAP Test:
• Standard Exceeded
• Standard Met and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

*English New SAT Test:
• 550 or above
• 510 – 540 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better English

ACT Test:
• 22 or higher
• 19-21 and completed 12th grade approved year-long English course (CSU ERWC, AP, Weighted Honors English) with grade of C- or better

High School Courses and GPA:
• Weighted GPA 3.3 or above
• GPA 3.0 or above and completed approved 12 grade year-long English course (AP, CSU ERWC, Weighted Honors English)
• GPA 3.0 or above and completed Honors English
• GPA 3.0 or above and 5 or more years of high school English

Placement in a Supported GE Subarea A1 English Course

The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

*English New SAT Test:
• 510 – 540 and 4 or more years of high school English
• *SAT score conversion for scores prior to March 2016 (old SAT): https://collegereadiness.collegeboard.org/sat-scoring-before-march-2016

ACT Test:
• 19-21 and 4 or more years of high school English

High School Courses and GPA:
• Weighted GPA 3.0 or above and 4 or more years of high school English

Placement in a Supported GE Subarea A1 English Course and Participation in the Early Start Program Required

Based on multiple measures evaluation, the student would benefit from additional academic support including participation in the Early Start Program. Visit the Early Start Page to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Non-Math Intensive Majors (Algebra and Statistics Disciplines, Non-STEM and Undecided Majors)

Has fulfilled the GE Subarea B1 Math/Quantitative Reasoning Requirement

The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:
• 3 or above: Calculus AB
• 3 or above on AP Calculus BC
• 3 or above on AP Statistics
• 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:
• 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):
• 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry
College Transfer Coursework:
- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B1

Placement in a GE Subarea B1 Math/Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the following criteria:

CAASPP/EAP Math Exam:
- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Standard Met and 4 or more years of high school math or quantitative reasoning

*New SAT Math Test:
- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:
- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:
- Weighted math GPA 3.0 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Weighted math GPA 3.0 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
- Weighted high school GPA 3.5 or above and 4 or more years of high school math or quantitative reasoning

Placement in a Supported GE Subarea B1 Math/Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

High School GPA:
- Weighted math GPA 3.3 or above
- Weighted high school GPA 3.0 or above

Placement in a Supported GE Subarea B1 Math/Quantitative Reasoning Requirement and Participation in the Early Start Program Required
Based on multiple measures evaluation, the student would benefit from additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.

Assessments and Placement for GE Mathematics/Quantitative Reasoning: Pre-STEM/STEM and Other Math-Intensive Majors

Has fulfilled the GE Subarea B1 Math/Quantitative Reasoning Requirement
The student has met the requirement via completion of one of the following:

Advanced Placement (AP) Test:
- 3 or above on AP Calculus AB
- 3 or above on AP Calculus BC
- 3 or above on AP Statistics
- 3 or above on AP Computer Science Principles

International Baccalaureate (IB) Test:
- 4 or above on Math Higher Level (HL)

College Level Examination Program (CLEP):
- 50 or above on: Calculus, College Algebra, College Algebra-Trigonometry, Pre-Calculus or Trigonometry

College Transfer Coursework:
- Completed math/quantitative reasoning college course with a C- or better that satisfies CSU GE Area B1

Placement in a GE Subarea B1 Math/Quantitative Reasoning Requirement
The student has met examination standards and/or multiple measures-informed standards via one of the criteria below:

CAASPP/EAP Math Exam:
- Standard Exceeded
- Standard Met and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

*New SAT Math Test:
- 570 or above
- 550 or above on Subject Test in Math Level 1 or 2
- 520 – 560 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

ACT Math Test:
- 23 or above
- 20-22 and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better

High School Courses and GPA:
- Weighted math GPA 3.5 or above and completed 12th grade approved year-long math course beyond Algebra 2 with a C- or better
- Weighted math GPA 3.5 or above and 5 or more years of high school math or quantitative reasoning
- Weighted high school GPA 3.7 or above
Placement in a Supported GE Subarea B1 Math/ Quantitative Reasoning Requirement

The student has met examination standards and/or multiple measures-informed standards via the criteria below:

High School Math GPA:

• Weighted math GPA 3.3 or above

Placement in a Supported GE Subarea B1 Math/ Quantitative Reasoning Requirement and Participation in the Early Start Program Required

Based on multiple measures evaluation, the student would benefit from additional academic support including participation in the Early Start Program. Visit the Early Start page to learn about the Early Start Program.

The goal of the Early Start Program (ESP) is to better prepare students in written composition and mathematics/quantitative reasoning before the fall term of their first year, improving students’ chances of successful completion of a baccalaureate degree.

• If required to participate in ESP, as determined by multiple measures, students will begin in the summer before the start of the first year.
• For general information about ESP, including fees and course listings, visit csustudentsuccess.org (http://www.csustudentsuccess.org)/earlystart. Students are encouraged to visit the campus website for ESP information once admitted.
• Eligible financial aid applicants with an Estimated Family Contribution (EFC) of $5,000 or less will be eligible for waiver of the per unit ESP fee. For more information on assessments, placements and the Early Start Program, please visit http://www.csustudentsuccess.org/